



## SRSS-IE Professional Learning Plan

This document provides a template for SRSS-IE Coordinators to outline a plan to support the professional learning necessary to be successful in the SRSS-IE Coordinator role.

**Author:** Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI)

**Version:** 1.0

**Date:** January 2020

### Professional Learning Plan

Name:

Date:

Qualifications, Skills, and Responsibilities	If no additional learning is needed, describe how the knowledge, skills, and abilities has been determined:	Professional Learning Activities and Timeline	Individual(s) Assigned to Support the Learning
Knowledge of behavioral science as applied to the implementation of Positive Behavioral Intervention and Supports (PBIS) for Tiers 1-3		Complete the EduPaths Course: Overview of School-wide PBIS (by: _____)  Read the School-wide PBIS Tiered Fidelity Inventory to see	

SRSS-IE Coordinator Professional Learning Plan (January 2020)  
 Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI),  
 funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.



Qualifications, Skills, and Responsibilities	If no additional learning is needed, describe how the knowledge, skills, and abilities has been determined:	Professional Learning Activities and Timeline	Individual(s) Assigned to Support the Learning
		<p>how the assessment operationalizes the core features of PBIS (by:_____)</p> <p>Read article: Horner, R. H., &amp; Sugai, G. (2015). School-wide PBIS: An Example of Applied Behavior Analysis Implemented at a Scale of Social Importance. Behavior analysis in practice, 8(1), 80–85. doi:10.1007/s40617-015-0045-4 (by:_____)</p>	
<p>Understands the intent of collecting behavioral screening data for on-going analysis and use</p>		<p>Read SRSS-IE Overview (by:_____)</p> <p>Watch SRSS-IE Video (by:_____)</p> <p>Read Systematic screenings of behavior to support instruction: From preschool to high school</p>	

SRSS-IE Coordinator Professional Learning Plan (January 2020)  
 Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI), funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.



Qualifications, Skills, and Responsibilities	If no additional learning is needed, describe how the knowledge, skills, and abilities has been determined:	Professional Learning Activities and Timeline	Individual(s) Assigned to Support the Learning
		(Lane, Menzies, Oakes, & Kalberg, 2012. (by: _____))	
Knowledge of Excel and Google Spreadsheet formulas, data manipulation, PivotTables		Practice using the SRSS-IE Data Accuracy Checklist (by: _____) Attend MiMTSS Conference Session on spreadsheet learning (by: _____) Engage in online courses, YouTube channels, or books on spreadsheets (by: _____)	
Effective organization skills, especially as it relates to organizing folders of spreadsheets and managing sharing permissions/staff access		Engage in online courses, YouTube channels, or books on managing Google Drive (by: _____) Work with someone within the district or ISD who is good at managing folders and	

SRSS-IE Coordinator Professional Learning Plan (January 2020)  
 Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI), funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.



Qualifications, Skills, and Responsibilities	If no additional learning is needed, describe how the knowledge, skills, and abilities has been determined:	Professional Learning Activities and Timeline	Individual(s) Assigned to Support the Learning
		permissions and has a system established (by: _____)	
Effective communication skills		Schedule time to learn about the district communication protocols (by: _____)	
SRSS-IE Coordinator certification training (1 day, including a 10 minute pre-learning activity)		Register to (re-)attend a training in August or February and plan to attend with another person who will share the SRSS-IE coordinator role (by: _____)	
Document the data collection decisions, timelines, and responsibilities in the district's MTSS Assessment System document ("Behavior Outcome Assessments" tab, SRSS-IE roles and collection decisions)		Schedule time with someone in the district to learn about the MTSS Assessment System, with particular focus on the SRSS-IE Roles, Collection, and Analysis Decisions section. If known, add any decisions into the Assessment System (by: _____)	

SRSS-IE Coordinator Professional Learning Plan (January 2020)  
 Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI),  
 funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.



Qualifications, Skills, and Responsibilities	If no additional learning is needed, describe how the knowledge, skills, and abilities has been determined:	Professional Learning Activities and Timeline	Individual(s) Assigned to Support the Learning
Work with “district designee” to ensure SRSS-IE communication with all staff and parents has occurred or is scheduled to occur before the first screening each school year		Review samples of communication with staff and families from outside of the district and used previously within the district (by:_____)	
Schedule the SRSS-IE ratings within the specified timelines		Review the district’s assessment schedules, staff meeting schedules, and district calendar to determine when SRSS-IE screening can take place within the recommended windows (by:_____)	
Ensure system is established for collecting SRSS-IE data (i.e., data system, spreadsheets)		Explore how another district has organized their spreadsheets or set up their data system (by:_____)	
Train staff in completing the ratings for the SRSS-IE items (e.g., staff rate each student on all behaviors		Watch another SRSS-IE Coordinator train staff, take	

SRSS-IE Coordinator Professional Learning Plan (January 2020)  
 Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI),  
 funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.



Qualifications, Skills, and Responsibilities	If no additional learning is needed, describe how the knowledge, skills, and abilities has been determined:	Professional Learning Activities and Timeline	Individual(s) Assigned to Support the Learning
before moving to next student on their assigned rating form)		notes and debrief (by: _____)  Practice training others on to complete the SRSS-IE and answer common questions in a mock situation and get feedback (by: _____)  Train teachers on how to complete the SRSS-IE with feedback from a colleague (by: _____)	
Use effective coaching skills to ensure all staff adhere to the administration guidelines (e.g., some staff want to engage in a discussion about students while completing ratings)		Practice training others on to complete the SRSS-IE and answer common questions in a mock situation and get feedback (by: _____)  Practice with the SRSS-IE FAQ cards and get feedback from a colleague (by: _____)	



Qualifications, Skills, and Responsibilities	If no additional learning is needed, describe how the knowledge, skills, and abilities has been determined:	Professional Learning Activities and Timeline	Individual(s) Assigned to Support the Learning
Assist in compiling grade-level and school-level SRSS-IE data summaries after ratings		Practice with SRSS-IE data that have already been collected prior to using the summary templates with new data (by: _____)	
Assist teams in generating the reports needed for school-wide data analysis and grade-level data analysis, including combining SRSS-IE student results with SWIS referral data		Practice interpreting SRSS-IE data in the MiMTSS Data System and Summary Spreadsheets  Explore merging SRSS-IE scores with discipline referral data from SWIS and other data sources and calculating intervention access percentages (by: _____)	
Develop the School Leadership Team's knowledge in how to analyze and use SRSS-IE data for on-going problem solving		Review the data in the SRSS-IE spreadsheets and in the MiMTSS Data System (by: _____)	

SRSS-IE Coordinator Professional Learning Plan (January 2020)  
 Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI),  
 funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.



Qualifications, Skills, and Responsibilities	If no additional learning is needed, describe how the knowledge, skills, and abilities has been determined:	Professional Learning Activities and Timeline	Individual(s) Assigned to Support the Learning
Assist teams with adding SRSS-IE data as part of intervention entrance and exit criteria as documented in intervention grids for social-emotional-behavioral interventions		Review sample intervention grids for acceptable uses of SRSS-IE data (by:_____)	

Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI) funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.

SRSS-IE Coordinator Professional Learning Plan (January 2020)  
 Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI), funded under the *Individuals with Disabilities Education Act* (IDEA) through the Michigan Department of Education.