Project KUALIMA
Identifying and Supporting K-12 Students Within the Context of Three-Tiered Models of Prevention to Meet Students’ Multiple Needs

2020-2021 Professional Learning Series

Presenters: David J Royer, PhD, BCBA, assistant professor at University of Hawai‘i at Mānoa
             Roxanne M Bristol, MEd, BCBA, doctoral student at University of Hawai‘i at Mānoa

Dates: See below
Time: 5:00 - 7:00 PM
Audience: Prekindergarten through 12th grade teachers, administrators, counselors, psychologists, related service providers, paraprofessionals, and parents
Capacity: 60
Cost: Free (including parking), or registration fee for HI DOE PDE3 credit
Location: HI DOE Office of Student Support Services (OSSS) Student Services Branch (SSB) Room 226
          475 22nd Ave, Honolulu, HI 96816 or via Zoom
To register: http://www.ci3t.org/pl or take a picture of the QR code below with any smartphone

Description: This professional learning series includes five (5) stand-alone sessions for interested preK-12 general and special education teachers, administrators, related service providers, paraprofessionals, and other educators interested in learning more about proactive, systematic methods of looking for and supporting students who might require additional assistance to experience success in school. Information will be provided regarding three-tiered models of prevention, systematic screening tools, and how to use screening data to inform tiered intervention efforts. Low-intensity educator-delivered strategies will be emphasized to support students whose behavior impedes academic and social success. Participants attending at no cost are encouraged to attend all five sessions; however, each session provides stand-alone information to build knowledge, skill sets, and confidence in supporting students with challenging behaviors.

Professional development credit: Participants working for HI DOE may optionally choose to register through PDE3 for 6 PD credits. To earn PD credit, participants must attend all five (5) synchronous sessions, complete assignments toward a learning results portfolio after each session, and pay the registration fee. The series also covers behavior analytic content to meet requirements for individuals seeking continuing education units for BCaBA or BCBA. Attendees must be present for the entire 2 hr duration to earn two learning CEUs per session.

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<td>Topic 1: Behavior screening tools</td>
<td>Tuesday September 22, 2020</td>
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<td>Topic 2: Empowering educators with low-intensity strategies to increase engagement and minimize disruption</td>
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<td>Topic 3: Supporting students who need more than Tier 1: Connecting students with Tier 2 and Tier 3 interventions</td>
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<td>Topic 4: Supporting students across the tiers: Managing acting-out behavior</td>
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