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| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School’s Ci3T Primary (Tier 1) Plan** | | |
| **Mission Statement** |  | |
| **Purpose Statement** |  | |
| **School-Wide Expectations** | 1.  2.  3.  see Expectation Matrix [revisit for 2020-2021 school year and consider adding a remote learning setting] | |
| **Area I: Academics**  **Responsibilities**  **Students:** | **Area II: Behavior**  **Responsibilities**  **Students:** | **Area III: Social Skills**  **Responsibilities**  **Students:** |
| **Continued Learning\***  *\*continued learning indicates expectations for when school buildings are closed for some or all students; please edit the title as appropriate for your state* | **Continued Learning** | **Continued Learning** |
| **Area I: Academics**  **Responsibilities**  **Faculty and Staff:**  Teach core programs and/or district standards with fidelity:  (1) *List programs*  (2)  (3)  Time (in min):   * Conduct, report, and use screening and assessments (see Assessment Schedule) | **Area II: Behavior**  **Responsibilities**  **Faculty and Staff:**  Teach setting lessons according to school schedule:  Implement reactive plan as designed:   * Conduct, report, and use screening and assessments (see Assessment Schedule) | **Area III: Social Skills**  **Responsibilities**  **Faculty and Staff:**  Teach core program(s) with fidelity:  (1) *List programs*  Number of Lessons:  How often:  How long:   * Conduct, report, and use screening and assessments (see Assessment Schedule) |
| **Continued Learning** | **Continued Learning** | **Continued Learning** |
| **Area I: Academics**  **Responsibilities**  **Parents will:** | **Area II: Behavior**  **Responsibilities**  **Parents will:** | **Area III: Social Skills**  **Responsibilities**  **Parents will:** |
| **Continued Learning** | **Continued Learning** | **Continued Learning** |
| **Area I: Academics**  **Responsibilities**  **Administrators will:** | **Area II: Behavior**  **Responsibilities**  **Administrators will:** | **Area III: Social Skills**  **Responsibilities**  **Administrators will:** |
| **Continued Learning** | **Continued Learning** | **Continued Learning** |

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| **Procedures for Teaching** |
| **Faculty and Staff:** |
| **Continued Learning** |
| **Students:** |
| **Continued Learning** |
| **Parents/ Community:** |
| **Continued Learning** |

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| **Procedures for Reinforcing** | | | |
| **Faculty and Staff:** | | | |
| **Continued Learning** | | | |
| **Students:** | | | |
| **Continued Learning** | | | |
| **Parents/ Community:** | | | |
| **Continued Learning** | | | |
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| **Procedures for Monitoring** | | | |
| **Student Measures** | **Academic:** | **Behavior:** | **Social Skills:** | |
| **Continued Learning** | **Continued Learning** | **Continued Learning** | |
| **Program Measures (School-level)** | **Social Validity:** | **Treatment Integrity:** | **Program Goals:**  1. Goal (data source)  2. Goal (data source) | |
| **Continued Learning** | **Continued Learning** | **Continued Learning** | |