

What Works Clearinghouse

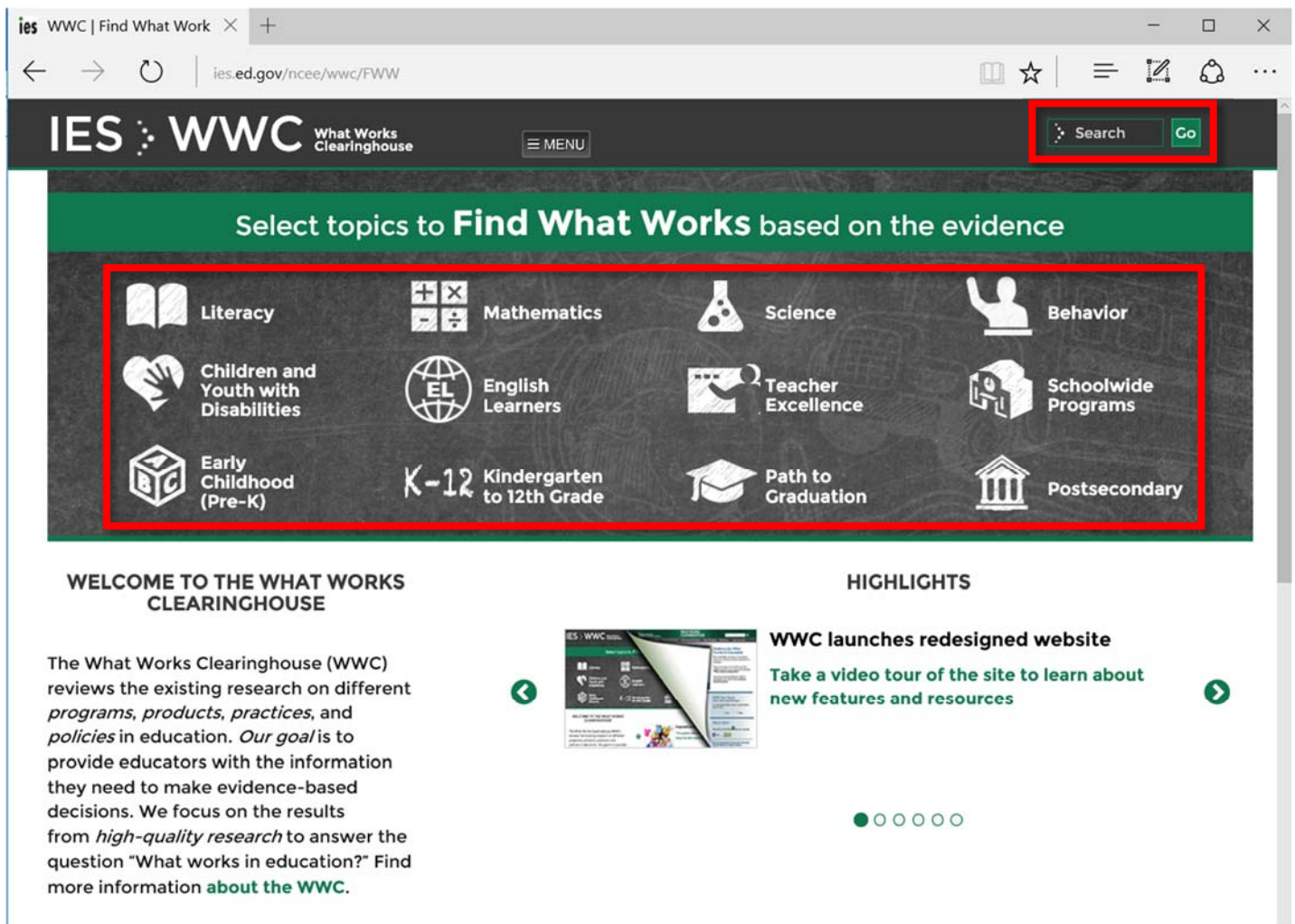
Instructions: The What Works Clearinghouse website contains curricula for consideration in developing your Ci3T model of prevention. These instructions are for illustration purposes as there may be updates to website structures, procedures, and findings. We hope you find this resource useful for learning more about how to navigate this particular website. This guide also serves as a model for supporting **Ci3T Trainers** in creating other resources for **Ci3T Leadership Teams**, **Ci3T Coaches**, and **District Decision Makers** to navigate other reputable website resources. The **What Works Clearinghouse Instruction Cards** file is provided as a sample for supporting **Ci3T Leadership Teams** – cards are cut and placed on tables during each session. For a video overview of how to navigate the What Works Clearinghouse visit <https://youtu.be/nrwrTcpOwZ4>

Step 1: Go to <http://ies.ed.gov/ncee/wwc/>

Step 2: Enter search terms in the search field, top right

OR

Click a topic of interest to explore (e.g., literacy, mathematics, behavior)



The screenshot shows the homepage of the What Works Clearinghouse. At the top, there is a navigation bar with the IES WWC logo and a search bar. Below the navigation bar is a green banner with the text "Select topics to Find What Works based on the evidence". Underneath this banner is a grid of 12 topic icons, each with a corresponding label: Literacy, Mathematics, Science, Behavior, Children and Youth with Disabilities, English Learners, Teacher Excellence, Schoolwide Programs, Early Childhood (Pre-K), K-12 Kindergarten to 12th Grade, Path to Graduation, and Postsecondary. Below the grid are two sections: "WELCOME TO THE WHAT WORKS CLEARINGHOUSE" and "HIGHLIGHTS". The "WELCOME" section contains a paragraph about the organization's mission. The "HIGHLIGHTS" section features a video player with the title "WWC launches redesigned website" and a description: "Take a video tour of the site to learn about new features and resources".

Step 3: Within a topic, click a specific curriculum to learn more about it and the research behind it

Filter by topic

- Literacy
- Mathematics
- Science
- Behavior
- Children and Youth with Disabilities
- English Learners
- Teacher Excellence
- Schoolwide Programs
- Early Childhood (Pre-K)
- Kindergarten to 12th Grade
- Path to Graduation
- Postsecondary

MORE FILTERS ▶

Evidence of effectiveness ⓘ	Intervention ⓘ	Grades examined ⓘ	Compare ⓘ
	Coping Power	4-5	<input type="checkbox"/>
	Social Skills Training	PK	<input type="checkbox"/>
	Caring School Community (CSC)	K-6	<input type="checkbox"/>
	First Step to Success	K-3	<input type="checkbox"/>
	Positive Action	K-6	<input type="checkbox"/>
	Too Good for Drugs and Violence (TGFD & V)	9-12	<input type="checkbox"/>
	Too Good for Drugs (TGFD)	3-6	<input type="checkbox"/>
	Lessons in Character	4-5	<input type="checkbox"/>
	Early Risers	K-2	<input type="checkbox"/>
	Fast Track: Elementary School	K	<input type="checkbox"/>
	Too Good For Violence (TGFV)	3	<input type="checkbox"/>
	The Incredible Years	PK-2	<input type="checkbox"/>
	Facing History and Ourselves	8	<input type="checkbox"/>
	Building Decision Skills	12	<input type="checkbox"/>

OR

Step 4: Click “More Filters” to refine topic results (e.g., whole class or school delivery)

More Filters ✕

Grade ▶

School-Type ▶

Delivery-Method ▶

Outcomes ▶

Individual

Small Group

Whole Class

School

14 Results

Step 5: Click a specific curriculum to learn more about it and the research behind it



The screenshot shows the 'What Works Clearinghouse' (WWC) summary of evidence for the 'Positive Action' intervention. The page title is 'WWC SUMMARY OF EVIDENCE FOR THIS INTERVENTION'. Below the title, there is a 'Print' button. The main heading is 'Positive Action', followed by a descriptive paragraph. Under 'Reviewed Research', there is a filter for 'Character Education' and a date 'April 2007'. A red box highlights the 'EVIDENCE SNAPSHOT' link, with a red arrow pointing to it from the previous screenshot. Other links include 'INTERVENTION REPORT (982 KB)' and 'REVIEW PROTOCOL'. Below these links is a table with columns: Outcome Domain, Effectiveness Rating, Studies meeting standards, Grades examined, Students, and Improvement Index.

Outcome Domain	Effectiveness Rating	Studies meeting standards	Grades examined	Students	Improvement Index
Academic achievement	-- - 0 + ++	2 studies meet standards	K-6	2,696	-50 0 14 +50
Behavior	-- - 0 +- ++	2 studies meet standards	K-6	2,696	-50 0 19 +50

Step 6: Explore the “Evidence Snapshot”

Example “Evidence Snapshot”

INTERVENTION > EVIDENCE SNAPSHOT

Positive Action

Character Education

Positive Action was found to have positive effects on elementary school students' behavior and academic achievement.

Positive Action, a K-12 program, aims to promote character development, academic achievement, and social-emotional skills, and to reduce disruptive and problem behavior. The program is based on the philosophy that you feel good about yourself when you think and do positive actions, and there is always a positive way to do everything. All lessons are scripted and use classroom discussion, role-play, games, songs, and activity sheets or text booklets. Optional components include site-wide climate development; drug education for grade 5 and middle school; conflict resolution; counselor, parent, and family classes; and community/coalition components.

Findings **2 STUDIES THAT MET STANDARDS OUT OF** **5 ELIGIBLE STUDIES REVIEWED**

Outcome Domain	Effectiveness Rating	Grades	Improvement Index
Academic achievement	++	K-6	14
Behavior	+++	K-6	19

Last Updated: April 2007

Related Resources

- WWC Summary of Evidence for Positive Action
- Character Education Evidence Review Protocol
- Find other K-12, Behavior

Download Intervention Report
982 KB

Summary of all Research Settings and Samples that Met Standards

Race

Asian	33%
Black	1%
Native American	1%
Pacific Islander	41%
White	15%

Ethnicity

Hispanic	2%
Not Hispanic	97%

Free & Reduced-Price Lunch **Delivery Method**

59% School

Locations

HI South, West

Step 7: Click on “Download Intervention Report” for more detailed information.

Note. We do not endorse any specific curriculum or program. We encourage Ci3T Leadership Teams and District Decision Makers to review current evidence to inform their decision making.