

Name: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ School district: \_\_\_\_\_

Have you had an opportunity to review the current Ci3T primary (Tier 1) plan?  No  Yes

**Primary Intervention Rating Scale: Educator Survey**  
**PRE-IMPLEMENTATION**

Thank you for providing your views about the **Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention** designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the **Ci3T primary prevention plan components (Tier 1 efforts)** that are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team, and choose the response that best describes your agreement or disagreement with each statement.

*If you refer to your primary plan as something different (Tier 1 or universal), substitute that term when you see "primary plan" in the items below.*

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Slightly Disagree</i>	<i>Slightly Agree</i>	<i>Agree</i>	<i>Strongly Agree</i>
1. This primary plan would be acceptable for this school.	1	2	3	4	5	6
2. Most educators would find this primary plan appropriate.	1	2	3	4	5	6
3. This primary plan should prove effective in meeting the stated purpose(s).	1	2	3	4	5	6
4. I would suggest the use of a primary plan to other educators.	1	2	3	4	5	6
5. This primary plan is appropriate to meet the school's needs and mission.	1	2	3	4	5	6
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	1	2	3	4	5	6
7. I would be willing to use this primary plan in this school setting.	1	2	3	4	5	6
8. This primary plan would <i>not</i> result in negative side effects for the students.	1	2	3	4	5	6
9. This primary plan would be appropriate for a variety of students.	1	2	3	4	5	6
10. This primary plan is consistent with those I have used in other school settings.	1	2	3	4	5	6
11. The primary plan components are a fair way to fulfill the plan's purposes.	1	2	3	4	5	6
12. This primary plan is reasonable to meet the stated purpose(s).	1	2	3	4	5	6
13. I like the procedures used in this primary plan.	1	2	3	4	5	6
14. This primary plan is a good way to meet the specified purpose(s).	1	2	3	4	5	6
15. This primary plan's monitoring procedures are manageable.	1	2	3	4	5	6
16. This primary plan's monitoring procedures will give the necessary information to evaluate the plan.	1	2	3	4	5	6
17. Overall, this primary plan would be beneficial for this age group of students.	1	2	3	4	5	6

## Open-Ended Questions:

1. **A) What do you feel is most beneficial about this primary prevention plan's components (Tier 1 efforts)?**  
  
**B) What is the least beneficial part?**
  
2. **Do you think that your and your students' participation in this Ci3T plan will cause your students' behavior, social, and/or learning problems to improve? Why or why not? Or if so, how?**
  
3. **What would you change about this plan (components, design, implementation, etc.) to make it more student-friendly and educator-friendly?**
  
4. **What other information would you like to contribute about this plan?**

From: Lane, K. L., Kalberg, J. R., & Menzies, H. M. (2009). *Developing schoolwide programs to prevent and manage problem behaviors: A step-by-step approach*. New York, NY: Guilford Press. Adapted from Witt, J. C. & Elliott, S. N. (1985). Acceptability of classroom intervention strategies. In T. R. Kratochwill (Ed.) *Advances in school psychology*, Vol. 4 (pp. 251-288). Mahwah, NJ: Erlbaum with permission from Joe Witt and Stephen Elliott.  
Reference: Lane, K. L., Robertson, E. J., & Wehby, J. H. (2002). Primary Intervention Rating Scale. Unpublished rating scale.