

# ADAPTED CIRP SCORING GUIDE

## Social Validity Adapted CIRP Scoring Tool Excel File

1. Open Excel file entitled “**Social Validity Adapted CIRP Scoring Tool.xls**”. Also, be sure to have the Adapted CIRP Intervention Pre/Post data sheets accessible.
2. In the column, **Item\_Response\_Pre**, enter student responses from the Adapted CIRP **Pre**-Intervention sheet (Responses should be numerical values ranging from 1-6).

Enter the item responses in Columns C (pre) and D (post). Use scale 1 = I agree ; 6 = I do not agree. The blue columns have formulas to reverse-code items number 1, 5, 6, 7 (=7-reported score). When you enter the items as reported, the blue columns will change to reflect the scoring. Higher scores indicate greater social validity.				
	Items As Reported on CIRP		Score with Reverse Coded Item	
<b>Adapted Version - Children's Intervention Rating Profile (CIRP)</b>	Item_Response_Pre	Item_Response_Post	Score_Pre	Score_Post
Date Completed				
1 The program we will use sounds fair.	6		1	7
2 I think my teacher will be too harsh on me.	1		1	0
3 Being in this program may cause problems with my friends.	1		1	0
4 There are better ways to teach me.	2		2	0
5 This program will help other kids, too.	3		4	7
6 I think I will like being in this program.	4		3	7
7 I think being in this program will help me do better in school.	5		2	7
		Total	14	28
		Standard Deviation	1.15	3.74
Comments:				

Notice the **blue** columns calculate the scores for each item with reverse coding on items 1, 5, 6, and 7. These will be formatted with 0's or 7's before entry, but will update automatically as you input your CIRP student responses. Reverse coding is used to reflect the score of positively and negatively worded statements.

3. Next, in the column, **Item\_Response\_Post**, enter student responses from the Adapted CIRP **Post**-Intervention sheet.

Enter the item responses in Columns C (pre) and D (post). Use scale 1 = I agree ; 6 = I do not agree. The blue columns have formulas to reverse-code items number 1, 5, 6, 7 (=7-reported score). When you enter the items as reported, the blue columns will change to reflect the scoring. Higher scores indicate greater social validity.				
	Items As Reported on CIRP		Score with Reverse Coded Item	
<b>Adapted Version - Children's Intervention Rating Profile (CIRP)</b>	Item_Response_Pre	Item_Response_Post	Score_Pre	Score_Post
Date Completed				
1 The program we will use sounds fair.	6	3	1	4
2 I think my teacher will be too harsh on me.	1	3	1	3
3 Being in this program may cause problems with my friends.	1	4	1	4
4 There are better ways to teach me.	2	5	2	5
5 This program will help other kids, too.	3	2	4	5
6 I think I will like being in this program.	4	4	3	3
7 I think being in this program will help me do better in school.	5	1	2	6
		Total	14	30
		Standard Deviation	1.15	1.11
Comments:				

Look at the **Total** columns for scores. Higher scores indicate greater social validity!

Source: Adapted from Witt, J.C. & Elliott, S.N. (1985). Acceptability of classroom intervention strategies. In Kratochwill, T.R. (Ed.), *Advances in School Psychology*, Vol. 4, 251 – 288. Mahwah, NJ: Erlbaum. Reproduced under Fair Use of copyrighted materials for education, scholarship, and research. 17 U.S.C. § 107