



PRE-INTERVENTION

Student: _____

Date: _____

Adapted Version of the Children's Intervention Rating Profile

	<i>I agree</i>  1	2	3	4	5	<i>I do not agree</i>  6
1. The program we will use sounds fair.						
2. I think my teacher will be too harsh on me.						
3. Being in this program may cause problems with my friends.						
4. There are better ways to teach me.						
5. This program will help other kids, too.						
6. I think I will like being in this program.						
7. I think being in this program will help me do better in school.						
8.						

Comments: _____

Please see Excel file, "Social Validity Adapted CIRP Scoring Tool" and Word document, "Social Validity Adapted CIRP Scoring Guide" for scoring instructions.

Source: Adapted from Witt, J.C. & Elliott, S.N. (1985). Acceptability of classroom intervention strategies. In Kratochwill, T.R. (Ed.), *Advances in School Psychology*, Vol. 4, 251 – 288. Mahwah, NJ: Erlbaum.



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POST-INTERVENTION

Student:

Date:

Adapted Version of the Children's Intervention Rating Profile

	<i>I agree</i>  1	2	3	4	5	<i>I do not agree</i>  6
1. The program we used was fair.						
2. I think my teacher was too harsh on me.						
3. Being in this program caused problems with my friends.						
4. There were better ways to teach me.						
5. This program could help other kids, too.						
6. I liked the program we used.						
7. Being in this program helped me do better in school.						
8.						

Comments: _____

Please see Excel file, "Social Validity Adapted CIRP Scoring Tool" and Word document, "Social Validity Adapted CIRP Scoring Guide" for scoring instructions.

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