

# Primary Intervention Grid Example

Support	Description	School-wide Data: Entry Criteria	Data to Monitor Progress	Exit Criteria
Self-monitoring	Strategy implemented by student and teacher to improve academic performance (completion/ accuracy), academic behavior, or other target behavior.	<p><b>Behavior:</b></p> <p><input type="checkbox"/> SRSS-E7 score: Moderate (4-8)</p> <p><input type="checkbox"/> SRSS-I5 score: Moderate (2-3)</p> <p><i>or</i></p> <p><input type="checkbox"/> SRSS-E7 score: High (9-21)</p> <p><input type="checkbox"/> SRSS-I5 score: High (4-15)</p> <p><i>or</i></p> <p><input type="checkbox"/> 2 or more office discipline referrals (ODR)</p> <p><b>AND/OR</b></p> <p><b>Academic:</b></p> <p><input type="checkbox"/> Progress report: 1 or more course failures</p> <p><i>or</i></p> <p><input type="checkbox"/> AIMSweb: intensive or strategic level (math or reading)</p> <p><i>or</i></p> <p><input type="checkbox"/> Progress report: Targeted for Growth for academic learning behaviors</p>	<p>Work completion and accuracy of the academic area of concern (or target behavior named in the self-monitoring plan)</p> <p>Passing grades on progress reports</p> <p><b>Social Validity:</b> Teacher: IRP-15 Student: CIRP</p> <p><b>Treatment Integrity:</b> Implementation &amp; treatment integrity checklist</p>	<p>SRSS-E7 score: Low (1-3)</p> <p>SRSS-I5 score: Low (1-2)</p> <p>Passing grade on progress report or report card in the academic area of concern (or target behavior named in the self-monitoring plan)</p>

## Secondary Intervention Grid Example

Support	Description	School-wide Data: Entry Criteria	Data to Monitor Progress	Exit Criteria
Self-monitoring	Strategy implemented by student and teacher to improve academic performance (completion/ accuracy), academic behavior, or other target behavior.	<b>Behavior:</b> <input type="checkbox"/> SRSS-E7 score: Moderate (4-8) <i>or</i> <input type="checkbox"/> SRSS-E7 score: High (9-21) <i>or</i> <input type="checkbox"/> 2 or more office discipline referrals (ODR) <i>or</i> <input type="checkbox"/> Skyward: 2 or more missing assignments  <b>AND/ OR</b>  <b>Academic:</b> <input type="checkbox"/> Report card: 1 or more course failures <i>or</i> <input type="checkbox"/> AIMSweb: intensive or strategic level (math or reading) <i>or</i> <input type="checkbox"/> Below 2.5 GPA	Work completion and accuracy of the academic area of concern (or target behavior named in the self-monitoring plan)  Passing grades on progress reports  <b>Social Validity:</b> Teacher: IRP-15 Student: CIRP  <b>Treatment Integrity:</b> Implementation & treatment integrity checklist	SRSS-E7 score: Low (1-3)  Passing grade on progress report or report card in the academic area of concern (or target behavior named in the self-monitoring plan)