




# POST-INTERVENTION

Student: \_\_\_\_\_ Date: \_\_\_\_\_

## High-Probability Request Sequence Student Social Validity Survey

| Now that you have tried it... What do you think?  | <br>0<br><i>No, not really</i> | <br>1<br><i>Sometimes</i> | <br>2<br><i>Yes, definitely</i> |
|---|---|--|--|
| 1. I like having some easier math problems to get started on during the independent math practice each day.                 |   |  |  |
| 2. Having easier problems helps me get started faster.  |   |  |  |
| 3. I get more of my work done because I have more problems that I like to do.   |   |  |  |
| 4. Other students in my class would enjoy having specially made practice sheets too.  |   |  |  |
| 5. I like having the special practice sheets even though I am doing more practice problems than other students in my class. |   |  |  |
| Percentage:<br>(total number/total number possible) X 100 =   |   |  |  |

**Additional Comments:**

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Adapted from Figure 6.3 (see page 144):

Lane, K. L., Menzies, H. M., Ennis, R. P., & Oakes, W. P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies*. New York, NY: Guilford Press.

