Secondary (Tier 2) Intervention Grid: For Elementary Students

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| **Support** | **Description** | **School-wide Data:**  **Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| **BEP (Check –In, Check-Out)** | Participating students check in and out with a mentor each day on targeted goals. During check- in, students receive a daily progress report that they take to each class for feedback on their progress meeting the school-wide Ci3T model expectations. | **Behavior:**   * SRSS-E7 score: Moderate (4-8) * SRSS-I5 score: Moderate (2-3)   or   * SRSS-E7 score: High (9-21) * SRSS-I5 score: High (4-15)   or   * 2 or more office discipline referrals (ODR) in a 5-week period   Or   * 2 or more tardies or absences per quarter   AND/OR  **Academic:**   * Progress report: 1 or more course failures * Progress report:   Targeted for Growth for academic learning behaviors | **Student measures:**  Daily progress reports  **Treatment integrity:**  Coach completes checklist of all BEP steps and whether they were completed each day (percentage of completion computed)    **Social Validity:**  Teacher: IRP-15  Student: CIRP | SRSS-E7 score: Low (0-3)  SRSS-I5 score: Low (0-1)    With 8 weeks of data, student has made their CICO goal 90% of the time and there have not been any office discipline referrals. The teacher is then contacted for their opinion about if exiting is appropriate or if CICO should continue. |

Secondary (Tier 2) Intervention Grid: For Middle and High School Students

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| **Support** | **Description** | **School-wide Data:**  **Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| **BEP (Check –In, Check-Out)** | Participating students check in and out with a mentor each day on targeted goals. During check- in, students receive a daily progress report that they take to each class for feedback on their progress meeting the school-wide Ci3T model expectations. | **Behavior:**   * SRSS-E7 score: Moderate (4-8) * SRSS-I6 score: Moderate (4-5)   or   * SRSS-E7 score: High (9-21) * SRSS-I6 score: High (6-18)   or   * 2 or more office discipline referrals (ODR) in a 5-week period   Or   * 2 or more tardies or absences per quarter   AND/OR  **Academic:**   * Progress report: 1 or more course failures * Progress report:   Targeted for Growth for academic learning behaviors | **Student measures:**  Daily progress reports  **Treatment integrity:**  Coach completes checklist of all BEP steps and whether they were completed each day (percentage of completion computed)    **Social Validity:**  Teacher: IRP-15  Student: CIRP | SRSS-E7 score: Low (0-3)  SRSS-I6 score: Low (0-3)    With 8 weeks of data, student has made their CICO goal 90% of the time and there have not been any office discipline referrals. The teacher is then contacted for their opinion about if exiting is appropriate or if CICO should continue. |