

Precorrection

Precorrection is a preventative behavioral strategy that is used to identify predictable context in which problem behavior often occurs and providing the students with prompts, supports, and reinforcement for engaging in appropriate behavior. When using the Precorrection strategy, you want to shift from responding to behavior with consequences to proactively reminding students of expectations before entering an environment or an activity. One example of using the Precorrection strategy is when a teacher reminds students of expectations for working with partners before beginning the activity. Then the teacher can focus on reinforcement paired with behavior-specific praise for the students who are meeting those expectations. Another example is when a teacher reminds and practices expectations for the hallway and the playground while students are waiting in line to go out to the playground. In these materials you will learn more about the Precorrection strategy, why it's effective, the research that supports Precorrection, the benefits and challenges, and how to evaluate treatment integrity and social validity.