

# CI3T Screening at High School

I'm \_\_\_\_\_ principal Matt Brungardt and last year in the spring we use the screening estimate for the first time. We met with our department chairs and discussed what hour would be best and most consistent to do that and we determined that we would use the second hour and that was after basically just talking the department chairs have then go back and have a discussion with third of each department can come into a consensus as a group and so we went out the spring and for the first time we had the teachers go through and during a faculty meeting they just took their second hour enrollment and went through the screening instrument then our CI3T team took the data and kind of looked at it. We got the data. We were really excited we've worked hard over the last seven eight nine years to raise our graduation rate from below 70 to looking at the failure rates and developing programs for kids that aren't passing courses and focus on attendance we feel screening instrument is going to give us a chance to get ahead of that. Really what we've been doing is the autopsy approach where the kid fails the class, how we can help them recover this. Hopefully now with this new data to infuse in we're going to be able to go ahead of this and get kids in to try and develop some measures to help them pass the course in the course instead of figuring out how to recover the credit afterwards. The challenge is that we have a large staff. We have a hundred teachers and we have a hundred teachers you're going to have some people they're very good with technology, some people are so good with technology, and some not so good and that was probably our number one barrier was just getting people into the right spot and going through it the first time and that that's pretty typical. You know get a new email system there's going to be some people they're very young and they adapt right away there's people that would like to write hand written letters and rather not do that. So that the biggest challenge we just had was the varying abilities of our staff in implementing new technologies. Our biggest goal for this year is we asked student support teams which are assistant principals, counselors, and mental health workers that try and intervene with the students and so we're hoping that this data is going to give us another measure to do that and we're going to be able to get more proactive and identify students that are struggling before they fail courses before they get to the office five times more before their defined as truant. Overall, with where we're at with implementation we're three weeks into school now we've heard a lot of positives with the CI3T. One of few our teachers that tends to be a little skeptical confronted student about having his cell phone out in the hallway and the student put it away then said "I'm sorry" and so she gave him a ticket and the kids face lit up and so you know we are hearing some anecdotal stories of some of the people that are kind of giving out their tickets they get a positive response saying "hey, this really does make a kid's day", makes them feel good too and so we felt pretty good about that happen in the first week of implementation in effect.