

FUNCTIONAL ASSESSMENT-BASED INTERVENTIONS: RESOURCE GUIDE

Recommended readings to get started:

Books

Cooper, J. O., Heron, T. E., & Heward, W. L. (2007). *Applied behavior analysis* (2nd ed.). Upper Saddle River, NJ: Pearson.

Umbreit, J., Ferro, J., Liaupsin, C., & Lane, K. (2007). *Functional behavioral assessment and function-based intervention: An effective, practical approach*. Upper Saddle River, N. J.: Prentice-Hall.

Practitioner Articles and Guides

Lane, K. L., Oakes, W. P., & Cox, M. (2011). Functional assessment-based interventions: A university-district partnership to promote learning and success. *Beyond Behavior, 20*(3), 318.

Germer, K. A., Kaplan, L. M., Giroux, L. N., Markham, E. H., Ferris, G., Oakes, W., & Lane, K. L. (2011). A function-based intervention to increase a second-grade student's on-task behavior in a general education classroom. *Beyond Behavior, 20*(3), 19-30.

Aitken, A., Harlan, A., Hankins, K., Michels, J., Moore, T. C., Oakes, & Lane, K. L. (2011). Increasing academic engagement during writing activities in an urban elementary classroom. *Beyond Behavior, 20*(3), 31-43.

Cox, M., Griffin, M. M., Hall, R., Oakes, W. P., & Lane, K. L. (2011). Using a functional assessment-based intervention to increase academic engaged time in an inclusive middle school setting. *Beyond Behavior, 20*(3), 44 -54.

Majeika, C. E., Walder, J. Pl., Hubbard, J. P., Steeb, K. M., Ferris, G. J., Oakes, W. P., & Lane, K. L. (2011). Improving on-task behavior using a functional assessment-based intervention in an inclusive high school setting. *Beyond Behavior, 20*(3), 55-66.

Research Articles

Gann, C. J., Ferro, J. B., Umbreit, J., & Liaupsin, C. J. (2014). Effects of a comprehensive function-based intervention applied across multiple educational settings. *Remedial and Special Education, 35*(1), 50-60. doi:10.1177/0741932513501088

Janney, D. M., Umbreit, J., Ferro, J. B., Liaupsin, C. J., & Lane, K. L. (2012). The effect of the extinction procedure in function-based intervention. *Journal of Positive Behavior Interventions, 15*(2), 113-123. doi:10.1177/109830071244197

Lane, K. L., Rogers, L. A., Parks, R. J., Weisenbach, J. L., Mau, A. C., Merwin, M. T., & Bergman, W. A. (2007). Function-Based interventions for students who are nonresponsive to primary and secondary prevention efforts illustrations at the elementary and middle school levels. *Journal of Emotional and Behavioral Disorders, 15*(3), 169-183.

Whitford, D. K., Liaupsin, C. J., Umbreit, J., & Ferro, J. B. (2013). Implementation of a single comprehensive function-based intervention across multiple classrooms for a high school student. *Education and Treatment of Children, 36*(4), 147-167.

For further learning:

Websites

Lane, K. L., (2009). *Functional Behavioral Assessment: Identifying the Reasons for Problem Behavior and Developing a Behavior Plan*. Peabody College, Vanderbilt University, IRIS Center for Faculty Enhancement: <http://iris.peabody.vanderbilt.edu/FBA/chalcycle.htm>

Literature Reviews

Lane, K. L., Bruhn, A. L., Crnobori, M. E., & Sewell, A. L. (2009). Designing functional assessment-based interventions using a systematic approach: A promising practice for supporting challenging behavior. In *Advances in learning and behavior disabilities* (Vol. 22, pp. 341-370). UK: Emerald Group Publishing Limited.

Lane, K. L., Kalberg, J. R., & Shepcaro, J. C. (2009). An examination of the evidence base for function-based interventions for students with emotional and/or behavioral disorders attending middle and high schools. *Exceptional Children, 75*(3), 321-340.

Wood, B. K., Oakes, W. P., Fettig, A., & Lane, K. L. (2015). A review of the evidence base of functional assessment-based interventions for young students using one systematic approach. *Behavioral Disorders, 40*(4), 230-250.