



# POST-INTERVENTION

Student:

Date:

Adapted Version of the Children's Intervention Rating Profile

	<i>I agree</i>  <b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<i>I do not agree</i>  <b>6</b>
1. The program we used was fair.						
2. I think my teacher was too harsh on me.						
3. Being in this program caused problems with my friends.						
4. There were better ways to teach me.						
5. This program could help other kids, too.						
6. I liked the program we used.						
7. Being in this program helped me do better in school.						
8.						

Comments: \_\_\_\_\_

---



---

Please see Excel file, "Social Validity Adapted CIRP Scoring Tool" and Word document, "Social Validity Adapted CIRP Scoring Guide" for scoring instructions.

Source: Adapted from Witt, J.C. & Elliott, S.N. (1985). Acceptability of classroom intervention strategies. In Kratochwill, T.R. (Ed.), *Advances in School Psychology*, Vol. 4, 251 – 288. Mahwah, NJ: Erlbaum.

Reproduced under Fair Use of copyrighted materials for education, scholarship, and research. 17 U.S.C. § 107