

Sally	Justin	Erin
Present	Absent	Present


 Monitor student's attendance

PWRITE: POW + TREE with TRANSFER: LESSON # 1 – Part 1

Instructor: Mrs. SmithDate: 04/05/16Student(s): Sally, Justin, Erin**Purpose: Develop Background Knowledge, Discuss It**

Objectives: Introduction to POW, writing to persuade, and TREE; identification of TREE parts in essay example

Materials needed: Mnemonic charts and paper example (for recess), TREE graphic organizer, transition word chart, POW practice cards, pencils, scratch paper, Positive Behavior Support tickets and student folders

Behavioral Component: Review school-wide behavior goals and tell student that Positive Behavior Support tickets can be earned in writing lessons, and will be turned in to their classroom box. Fill in ticket with name, date, etc. Use high rates of positive feedback throughout the lesson, and use ignoring, etc


 Monitor teacher's behavior

2 I. Introduce Yourself

Introduce yourself as a writing teacher. Tell the student you're going to teach him/her some of the "tricks" for writing. First, we're going to learn a strategy, or trick, that good writers use **for everything** they write. Then we are going to learn the trick, or strategy, which helps you write a paper that tells the reader what you believe or what you think about something. This is called **writing to persuade**, and we'll talk more about that in a few minutes.

2 II. Introduce POW

A. Put out the POW + TREE chart so that only POW shows.

B. Emphasize: POW is a trick good writers often use, for many things they write.

C. Go over parts of POW, discussing each. (P = Pick an idea to start with – this is an idea in our head; O = Organize my notes – I will teach you a trick for organizing your notes later; W = Write – we will use our notes to help us say more as we write). Describe and discuss the concept of notes. Use examples; "Your teacher uses notes when she creates a web on the board; your parents use notes when they write things on a calendar or a grocery list." Have the student generate some examples on their own. Emphasize that a good way to remember POW is to remember that it **gives them POWER for everything they write**.

D. Practice POW; Turn the chart over. Practice reviewing what each letter in POW stands for and why it is important (good writers use it often, for many things they write). Help as needed. Have the student write out POW on scratch paper and explain out loud what each letter stands for. Repeat until the student knows what POW stands for and why it is important.

Treatment Integrity Key

KEY: 0 = not in place, 1 = partially in place, 2 = completely in place

Adapted from PROJECT WRITE (2007). PWRITE: POW + TREE with TRANSFER: LESSON # 1 – Part 1. Retrieved from <http://kc.vanderbilt.edu/projectwrite/lessonplans.html>