Behavior Intervention Plan

**Student Name:** Click or tap here to enter text. **Student ID:** Click or tap here to enter text.

**School:** Click or tap here to enter text. **Date of Birth:** Click or tap here to enter text.

**Current Grade Level:** Click or tap here to enter text. **Special Education**:  Yes  No

**Gender:** Click or tap here to enter text. **Disability Eligibility:** Click or tap here to enter text.

**Parent(s):** Click or tap here to enter text. **Parent(s) Contact Number:** Click or tap here to enter text.

**Date of Assessment:** Click or tap to enter a date. **Classroom teacher:** Click or tap here to enter text.

**Persons conducting the assessment**:

**Role**:  Classroom teacher  SPED Teacher  Teacher (Other)  Teacher (Other)

School Psychologist  Counselor  Behavior Specialist  Intern

University Student  BCBA/ ABA  Other: Click or tap here to enter text.

**Behavioral Definitions**

**Target Behavior:**

Click or tap here to enter text.

**Replacement Behavior:**

Click or tap here to enter text.

**Rationale for Replacement behavior**:

Click or tap here to enter text.

**Baseline Statement**:

Click or tap here to enter text.

|  |  |  |
| --- | --- | --- |
|  | **Positive Reinforcement**  **(Access Something)** | **Negative Reinforcement**  **(Avoid Something)** |
| **Attention** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Tangibles**  **Activities** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Sensory** | Click or tap here to enter text. | Click or tap here to enter text. |
| Source: Umbreit, Ferro, Liaupsin, & Lane (2007). | | |

**Rating Scales Summary Statement:**

Click or tap here to enter text.

**Outcome of Function Matrix: Hypothesized Function:**

Click or tap here to enter text.

**Functional Behavioral Assessment:**

**Determining the Intervention Procedure**

Method 1: Teach the Replacement Behavior

Method 2: Improve the Environment

Method 3: Adjust the Contingencies

Method 1 & 2: Teach the Replacement Behavior and Improve the Environment

|  |  |
| --- | --- |
| **Adjust**  **Antecedents** | Click or tap here to enter text. |
| **Reinforcement**  **Rates** | Click or tap here to enter text. |
| **Extinguish**  **Target**  **Behavior** | Click or tap here to enter text. |

**Data to be collected:**

**Student Outcome** (What behavior(s) is (are) being measured? What measurement system? When/ Where?)

Target Behavior: Click or tap here to enter text.

Replacement Behavior: Click or tap here to enter text.

**Treatment Integrity** (e.g., Checklist)

Treatment Integrity: Click or tap here to enter text.

**Social Validity** (e.g., IRP-15, CIRP)

Social Validity: Click or tap here to enter text.

**Supporting Success** (e.g., Evaluating the intervention)

Fading and Generalization: Click or tap here to enter text.

Program Review Date: Click or tap here to enter text.

Personnel and Roles: Click or tap here to enter text.

Emergency Procedures**:** Click or tap here to enter text.