Active Supervision

Implementation Checklist for Success

Teacher: Setting:

Start date: End date: Total days:

Notes:

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | Completed? | Completed Date |
| Step 1 | Identify the activity or transition period that would benefit most from active supervision. |   |   |
| Step 2 | Ensure that the routine for the target activity is familiar and understood by students. If not, routines and expectations must be established. |  |   |
| Step 3 | Provide the cue or prompt to begin the activity. |   |   |
| Step 4 | As the activity unfolds, scan and monitor the area. |   |   |
| Step 5 | Signal your awareness of students’ actions through proximity, prompts, and non-verbal communication. |  |  |
| Step 6 | Manage infractions and off-task behavior efficiently: privately, in a businesslike way, and with opportunities for positive interactions. |   |   |
| Step 7 | At appropriate intervals and at the end of the activity or transition, reinforce students’ good behavior with positive comments and gestures. |  |  |
| Step 8 | Provide the students with an opportunity to give feedback. |  |  |

Comments: