Secondary (Tier 2) Intervention Grid: For Elementary Students

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| **Support** | **Description** | **School-wide Data:****Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| Self-monitoring  | Strategy implemented by student and teacher to improve academic performance (completion/ accuracy), academic behavior, or other target behavior. | **Behavior:** * SRSS-E7 score: Moderate (4-8)
* SRSS-I5 score: Moderate (2-3)

*or** SRSS-E7 score: High (9-21)
* SRSS-I5 score: High (4-15)

*or** 2 or more office discipline referrals (ODR)

**AND/OR****Academic:** * Progress report: 1 or more course failures

*or** AIMSweb: intensive or strategic level (math or reading)

*or** Progress report:

Targeted for Growth for academic learning behaviors  | Work completion and accuracy of the academic area of concern (or target behavior named in the self-monitoring plan)Passing grades on progress reports**Social Validity:** Teacher: IRP-15Student: CIRP**Treatment Integrity:**Implementation & treatment integrity checklist | SRSS-E7 score: Low (1-3)SRSS-I5 score: Low (1-2)Passing grade on progress report or report card in the academic area of concern (or target behavior named in the self-monitoring plan) |

Secondary (Tier 2) Intervention Grid: For Middle and High School Students

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| **Support** | **Description** | **School-wide Data:****Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| Self-monitoring  | Strategy implemented by student and teacher to improve academic performance (completion/ accuracy), academic behavior, or other target behavior. | **Behavior:** * SRSS-E7 score: Moderate (4-8)

*or** SRSS-E7 score: High (9-21)

*or** 2 or more office discipline referrals (ODR)

*or** Skyward: 2 or more missing assignments

**AND/ OR****Academic:** * Report card: 1 or more course failures

*or** AIMSweb: intensive or strategic level (math or reading)

*or** Below 2.5 GPA
 | Work completion and accuracy of the academic area of concern (or target behavior named in the self-monitoring plan)Passing grades on progress reports**Social Validity:** Teacher: IRP-15Student: CIRP**Treatment Integrity:**Implementation & treatment integrity checklist | SRSS-E7 score: Low (1-3)Passing grade on progress report or report card in the academic area of concern (or target behavior named in the self-monitoring plan) |