Secondary (Tier 2) Intervention Grid: For Elementary Students

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| **Support** | **Description** | **School-wide Data:****Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| Precorrection | Plan to modify teacher behavior and environmental contexts where problem behaviors are likely to occur by providing supports, prompts, and reinforcement for appropriate student behavior, preventing problem behaviors from occurring | One or more of the following:**Behavior*** SRSS-E7: Moderate (4-8)
* SRSS-I5: Moderate (2-3)
* SRSS-E7: High (9-21)
* SRSS- I5: High (4-15)
* 2 or more office discipline referrals per day in a class

**\_\_\_ AND \_\_\_ OR****Academic*** Consistent, predictable pattern of academic errors
 | **Student Performance*** direct measure of student behavior targeted for improvement

**Treatment integrity*** implementation checklist
* treatment integrity checklist

**Social validity*** IRP-15 (teacher)
* student-completed survey
 | Meets targeted behavior criterion for 3 consecutive weeksTwo consecutive weeks of zero discipline referrals during target time / activity**and*** SRSS-E7: low risk (0-3)
* SRSS- I5: low risk (0-1)
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Secondary (Tier 2) Intervention Grid: For Middle and High School Students

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| **Support** | **Description** | **School-wide Data:****Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| Precorrection | Plan to modify teacher behavior and environmental contexts where problem behaviors are likely to occur by providing supports, prompts, and reinforcement for appropriate student behavior, preventing problem behaviors from occurring | One or more of the following:**Behavior*** SRSS-E7: Moderate (4-8)
* SRSS-E7: High (9-21)
* 1 or more office discipline referral per day in a class

**\_\_\_ AND \_\_\_ OR****Academic*** Consistent, predictable pattern of academic errors
 | **Student Performance*** direct measure of student behavior targeted for improvement

**Treatment integrity*** implementation checklist
* treatment integrity checklist

**Social validity*** IRP-15 (teacher)
* student-completed survey
 | Meets targeted behavior criterion for 3 consecutive weeksTwo consecutive weeks of zero discipline referrals during target time / activity**and**SRSS-E7: low risk (0-3) |