Secondary (Tier 2) Intervention Grid: For Elementary Students

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| **Support** | **Description** | **School-wide Data:**  **Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| Precorrection | Plan to modify teacher behavior and environmental contexts where problem behaviors are likely to occur by providing supports, prompts, and reinforcement for appropriate student behavior, preventing problem behaviors from occurring | One or more of the following:  **Behavior**   * SRSS-E7: Moderate (4-8) * SRSS-I5: Moderate (2-3) * SRSS-E7: High (9-21) * SRSS- I5: High (4-15) * 2 or more office discipline referrals per day in a class   **\_\_\_ AND \_\_\_ OR**  **Academic**   * Consistent, predictable pattern of academic errors | **Student Performance**   * direct measure of student behavior targeted for improvement   **Treatment integrity**   * implementation checklist * treatment integrity checklist   **Social validity**   * IRP-15 (teacher) * student-completed survey | Meets targeted behavior criterion for 3 consecutive weeks  Two consecutive weeks of zero discipline referrals during target time / activity  **and**   * SRSS-E7: low risk (0-3) * SRSS- I5: low risk (0-1) |

Secondary (Tier 2) Intervention Grid: For Middle and High School Students

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| **Support** | **Description** | **School-wide Data:**  **Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| Precorrection | Plan to modify teacher behavior and environmental contexts where problem behaviors are likely to occur by providing supports, prompts, and reinforcement for appropriate student behavior, preventing problem behaviors from occurring | One or more of the following:  **Behavior**   * SRSS-E7: Moderate (4-8) * SRSS-E7: High (9-21) * 1 or more office discipline referral per day in a class   **\_\_\_ AND \_\_\_ OR**  **Academic**   * Consistent, predictable pattern of academic errors | **Student Performance**   * direct measure of student behavior targeted for improvement   **Treatment integrity**   * implementation checklist * treatment integrity checklist   **Social validity**   * IRP-15 (teacher) * student-completed survey | Meets targeted behavior criterion for 3 consecutive weeks  Two consecutive weeks of zero discipline referrals during target time / activity  **and**  SRSS-E7: low risk (0-3) |