# Secondary (Tier 2) Intervention Grid: For Elementary Students

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| **Support** | **Description** | **Schoolwide Data: Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| **Instructional Choice** | Within- and across-task choices offered during instruction (e.g., language arts assignments, math lessons, etc.) | One or more of the following:  **Behavior:**  SRSS-E7 score: Moderate (4-8)  SRSS-I5 score: Moderate (2-3)  **\_\_\_ AND \_\_\_ OR**  **Academic:**  Progress reports;  Successful Learning Behaviors - Targeted for growth  Gradebook: 2+ incomplete assignments | **Student Performance**   * Academic engaged time * Percentage of work completed   **Treatment Integrity**   * Implementation & TI checklist   **Social Validity**   * Student & teacher pre/post survey | Progress Reports: Five consecutive weeks of daily academic engagement 80% or better and work completion at 90% or better. |

# Secondary (Tier 2) Intervention Grid: For Middle and High School Students

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| **Support** | **Description** | **Schoolwide Data: Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| **Instructional Choice** | Within- and across-task choices offered during instruction (e.g., language arts assignments, math lessons, etc.) | One or more of the following:  **Behavior:**  SRSS-E7 score:  Moderate (4-8)  SRSS-I7 score:  Moderate (*cut scores coming soon*)  **\_\_\_ AND \_\_\_ OR**  **Academic:**   Gradebook: 2+ incomplete assignments  2.5 or lower GPA | **Student Performance**   * Academic engaged time * Percentage of work completed   **Treatment Integrity**   * Implementation & TI checklist   **Social Validity**   * Student & teacher pre/post survey | Progress Reports: Five consecutive weeks of daily academic engagement 80% or better and work completion at 90% or better. |