# Secondary (Tier 2) Intervention Grid: For Elementary Students

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| **Support** | **Description** | **Schoolwide Data: Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| **Instructional Choice** | Within- and across-task choices offered during instruction (e.g., language arts assignments, math lessons, etc.) | One or more of the following: **Behavior:**SRSS-E7 score: Moderate (4-8) SRSS-I5 score: Moderate (2-3) **\_\_\_ AND \_\_\_ OR****Academic:**Progress reports; Successful Learning Behaviors - Targeted for growth Gradebook: 2+ incomplete assignments | **Student Performance*** Academic engaged time
* Percentage of work completed

**Treatment Integrity*** Implementation & TI checklist

**Social Validity*** Student & teacher pre/post survey
 | Progress Reports: Five consecutive weeks of daily academic engagement 80% or better and work completion at 90% or better.  |

# Secondary (Tier 2) Intervention Grid: For Middle and High School Students

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| **Support** | **Description** | **Schoolwide Data: Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| **Instructional Choice** | Within- and across-task choices offered during instruction (e.g., language arts assignments, math lessons, etc.) | One or more of the following: **Behavior:**SRSS-E7 score: Moderate (4-8) SRSS-I7 score: Moderate (*cut scores coming soon*) **\_\_\_ AND \_\_\_ OR****Academic:** Gradebook: 2+ incomplete assignments2.5 or lower GPA  | **Student Performance*** Academic engaged time
* Percentage of work completed

**Treatment Integrity*** Implementation & TI checklist

**Social Validity*** Student & teacher pre/post survey
 | Progress Reports: Five consecutive weeks of daily academic engagement 80% or better and work completion at 90% or better.  |