Secondary (Tier 2) Intervention Grid: For Elementary Students

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| **Support** | **Description** | **School-wide Data:****Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| Instructional Feedback | Instructional feedback refers to detailed, specific information for students from a teacher or peer to confirm, fine-tune, clarify, and restructure current schemas. Verbal, written, or technology based specific feedback on processes and progress. | One of more of the following:**Behavior:** * SRSS-E7: Moderate (4-8)
* SRSS-I5: Moderate (2-3)
* SRSS-E7: High (9-21)
* SRSS-I5: High (4-15)
* Ranking of 1, 2, or 3 on the Motivation to Learn subscale of the SSiS-PSG
* Two or more office discipline referrals (ODRs) within a grading period

**\_\_\_ AND \_\_\_ OR****Academic:** * Three or more assignments scoring 79% or below within a grading period
* AIMSweb: intensive or strategic level (math or reading)
* Progress report: Targeted for Growth for academic learning behaviors
 | Student performance targeted for improvement (e.g., homework grades, quiz grades, test grades, % of work completed, academic engaged time % of intervals).**Treatment integrity*** Implementation checklist
* Treatment integrity checklist

**Social validity*** IRP-15 (teacher)
* Student-completed survey
 | * Zero missing assignments in a grading period
* All assignments scoring 80% or higher in a grading period

**and*** SRSS-E7: Low (0-3)
* SRSS-I5: Low (0-1)

**or*** Ranking of 4 or 5 on the Motivation to Learn subscale of SSiS-PSG
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Secondary (Tier 2) Intervention Grid: For Middle and High School Students

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| **Support** | **Description** | **School-wide Data:****Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| Instructional Feedback | Instructional feedback refers to detailed, specific information for students from a teacher or peer to confirm, fine-tune, clarify, and restructure current schemas. Verbal, written, or technology based specific feedback on processes and progress. | One of more of the following:**Behavior:** * SRSS-E7: Moderate (4-8)
* SRSS-I7: Moderate *(cut scores coming soon)*
* SRSS-E7: High (9-21)
* SRSS-I7: High *(cut scores coming soon)*
* Ranking of 1, 2, or 3 on the Motivation to Learn subscale of the SSiS-PSG
* Two or more office discipline referrals (ODRs) within a grading period

**\_\_\_ AND \_\_\_ OR****Academic:** * Two or more missing assignments in any class
* Three or more assignments in any class at C or below
* Progress report: Targeted for Growth for academic learning behaviors
 | Student performance targeted for improvement (e.g., homework grades, quiz grades, test grades, % of work completed, academic engaged time % of intervals).**Treatment integrity*** Implementation checklist
* Treatment integrity checklist

**Social validity*** IRP-15 (teacher)
* Student-completed survey
 | * Zero missing assignments in target class(es) for a grading period
* 2.5 GPA or higher in a grading period

**and*** SRSS-E7: Low (0-3)
* SRSS-I7: Low (*cut scores coming soon*)

**or*** Ranking of 4 or 5 on the Motivation to Learn subscale of SSiS-PSG
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