

Low-Intensity Strategies

Precorrection



What is Precorrection?

Precorrection is a preventative behavior strategy used to identify predictable context in which problem behavior often occurs. It is the providing of students with prompts, supports, and reinforcement for engaging in appropriate behavior.

Why should I use Precorrection?



Precorrection is an easy-to-use, antecedent-based strategy. It can be used: (1) as a Tier 1 strategy during instruction, to facilitate transitions, and even in a range of non-instructional settings; (2) used as a Tier 2 intervention, embedded with other Tier 2 interventions; or (3) added as a component of a Tier 3 intervention for students in need of additional supports.

How do I use Precorrection?

Precorrection is a proactive strategy that helps solve everyday problems with a minimal amount of planning. By “getting in front” of disruptive behaviors that are predictable or readily anticipated, teachers and staff reduce or eliminate the likeliness of a problem behavior occurring. Steps include:

1. Identify context and anticipate behaviors
2. Determine the expected behaviors
3. Adjust the environment
4. Provide opportunities for behavioral rehearsal
5. Provide strong reinforcement for students engaging in expected behaviors
6. Develop a prompting plan to remind students about the expected behavior
7. Develop a monitoring plan to determine the effectiveness of the precorrection plan
8. Offer students an opportunity to give feedback on this strategy

