

A-R-E Components

featuring
Precorrection



The following is an example of A-R-E intervention components for a student who engages in off-task behavior (e.g., getting out of their seat, talking to peers and adults about off-task topics, calling out) to obtain attention from their teacher and paraprofessionals and to avoid completing work.

Antecedent adjustments

Make small changes in environment to prompt the new, more desirable replacement behavior to occur

- Hang up expectation posters around the classroom for constant, nonverbal reminders of expectations.
- Use precorrection prior to a problem occurring.
- Have a student model the desired behavior to the class. Ex) "Alex, can you show the class what this looks like?"

Reinforcement adjustments

Provide more and specific reinforcement for the new behavior

- Provide behavior-specific praise when students engage in desired behaviors.
- Provide tickets to those students that follow directions.

Extinction of target behavior

Give student a brief reminder about what he or she is supposed to be doing without engaging in argument

- Continue using precorrection during transition periods and times of the day that have higher behavior problems.
- Provide no praise or attention to student and provide verbal praise to students who are on task.

Create a checklist of A-R-E components to measure if the plan is being implemented as planned!

