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Practice with CICO Decision Rules using SRSS-IE

This document is designed for use during SRSS-IE Coordinator Training.

Author: Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI)

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Example CICO Intervention Grid

Table 1 Example CICO Intervention Grid

Grid Component	Intervention Specific Information
Intervention Support	Check-In, Check-Out
Description (critical skill and/or function of behavior addressed by intervention)	Designed for students with persistent behavior concerns that are not dangerous; provides more immediate feedback on behavior through use of a daily progress report and additional opportunities for positive adult interactions Parents participate by signing off on daily sheets; students are assigned a staff member to check in and out with daily
Entrance Criteria (based on screening data, individual student data, referrals or program placement test results)	One or more of the following: Behavior: • More than 3 ODRs and student seeks adult attention • SRSS-IE moderate or high risk on Internalizing or Externalizing scale Academic Report Card marked "N" on study skills or organization
Permission	Parent permission is sent home by the identified CICO Facilitator
Progress Monitoring Data	**Fidelity Data***:* CICO checklist **Student Data***:* Daily progress reports collected by CICO facilitator and viewed by parent/guardian Data are graphed using CICO SWIS

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1

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Decision Rules	Discontinue:
	Meets goal on the daily progress report for 4 consecutive weeks – student is moved to self-monitoring phase
	Self-monitoring phase is exited at the end of the next marking period as long as students continues to maintain behavior
	Change:
	Three consecutive data points when student's progress is not on the aim line and fidelity is established

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SRSS-IE Class Report: Winter Screening

DATE: December 12, 2017
TEACHER NAME: Miss Nantais

0 = Never
1 = Occasionally
2 = Sometimes
3 = Frequently

Use the above scale to rate each item for each student.

Student Risk Screening Scale – Internalizing and Externalizing (SRSS-IE) 2.0
ELEMENTARY USE

Student Name	Student ID	Count	Steal	Lie, Cheat, Sneak	Behavior Problem	Peer Rejection	Low Academic Achievement	Negative Attitude	Aggressive Behavior	Emotionally Flat	Shy; Withdrawn	Sad; Depressed	Anxious	Lonely	SRSS-E7 TOTAL	SRSS-E7 Risk Category	SRSS-I5 TOTAL	SRSS-I5 Risk Category
Example: Sally Smith	11111	0	0	0	3	1	3	3	3	2	2	2	3	0	13	High Risk	9	High Risk
Sarah Baker	001	1	0	0	0	1	1	0	0	0	0	0	0	0	4		0	
Landon Jones	002	2	0	0	1	0	0	0	0	0	0	0	0	1	1		1	
Shawna Harris	003	3	0	1	0	1	1	1	0	0	0	0	0	0	5		0	
Ed White	004	4	2	0	0	0	0	0	0	0	0	0	0	0	3		3	
Dave Gough	005	5	0	0	0	0	0	1	0	0	1	1	0	2	0		2	
Thomas Li	006	6	0	0	0	0	0	2	0	0	2	2	0	0	3		0	
Collin Brand	007	7	0	0	0	0	0	0	0	0	0	0	0	1	2		0	
Anna Harris	008	8	0	0	0	1	1	1	1	2	1	1	1	0	1		3	
Thomas Slater	009	9	0	0	1	1	1	0	0	0	0	0	0	0	0		0	
Luis Garza	010	10	0	0	0	0	0	0	0	0	0	0	0	0	0		0	
Cathy Claes	011	11	0	0	0	0	0	0	0	0	0	0	0	0	0		0	
Abby Adams	012	12	0	0	0	0	0	0	0	3	0	3	1	0	0		7	
Kathleen Lane	013	13	0	0	1	1	0	0	0	0	0	0	0	0	2		2	
Kaitlin Holman	014	14	0	0	0	0	0	2	0	0	0	0	0	0	2		0	
Mason Kim	015	15	0	0	0	0	0	0	0	0	0	0	0	0	0		0	
Tamika Carter	016	16	0	0	0	0	0	0	0	0	0	0	0	0	0		0	
Ty Scotts	017	17	0	0	0	0	0	0	0	0	0	0	0	0	0		0	
Brandon Harrington	018	18	0	0	3	0	3	3	2	0	0	0	0	0	9		0	
Jennifer Rollenhagen	019	19	0	0	3	0	1	1	2	0	0	0	2	0	10		2	
Steve Goodman	020	20	0	0	1	3	3	0	0	0	1	0	1	1	7		3	
Gavin Logans	021	21	0	0	1	0	3	0	0	0	0	0	2	0	4		2	
Melissa Custer	022	22	1	0	0	0	0	0	0	0	0	0	0	0	3		0	
Terri Edwards	023	23	1	0	0	0	0	0	0	0	0	0	0	0	1		0	
Allison Olivo	024	24	0	0	0	0	0	0	0	0	0	0	0	0	0		0	
Lucas Daniels	025	25	0	0	0	1	1	0	0	0	0	1	0	0	2		1	

Classroom Summary

		Low Risk	Moderate	High Risk
Numbers	SRSS-E7 Total	19	4	2
	SRSS-I5 Total	17	7	1
Percentages	SRSS-E7 Total	76%	16%	8%
	SRSS-I5 Total	68%	28%	4%

Elementary Cut Scores

	Low Risk	Moderate	High Risk
SRSS-E7 Total	0-3	4-8	9-21
SRSS-I5 Total	0-1	2-3	4-15

Figure 1 SRSS Class Report: Winter Screening

Kathleen's CICO-SWIS Individual Student Count Report

Individual Student Count Report
CONFIDENTIAL
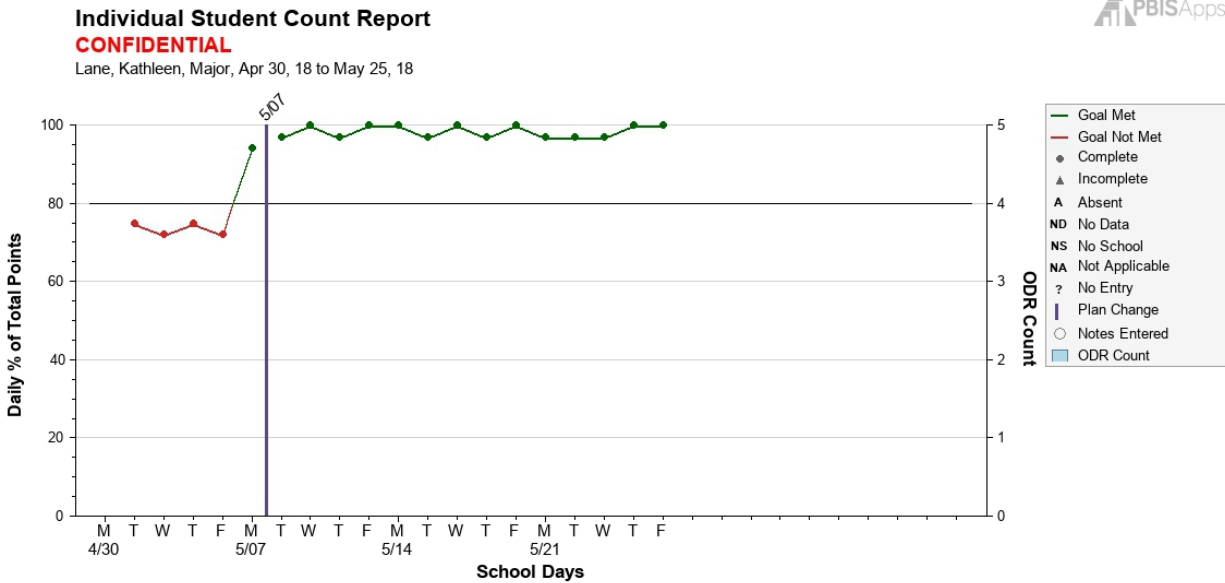Lane, Kathleen, Major, Apr 30, 18 to May 25, 18

Figure 2 Kathleen's CICO-SWIS Individual Student Count Report

1. Continue in CICO, stay the course
2. Continue in CICO with modifications
3. Fade CICO to self-management
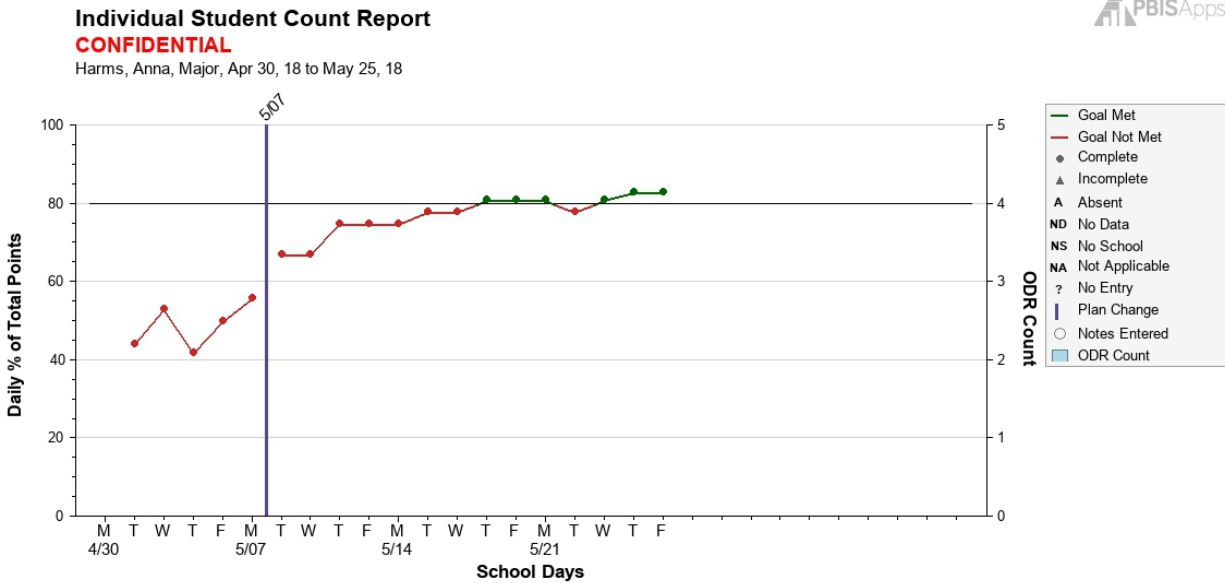
Anna's CICO-SWIS Individual Student Count Report

Figure 3 Anna's CICO-SWIS Individual Student Count Report

1. Continue in CICO, stay the course
2. Continue in CICO with modifications
3. Fade CICO to self-management

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Jennifer's CICO-SWIS Individual Student Count Report

Individual Student Count Report
CONFIDENTIAL
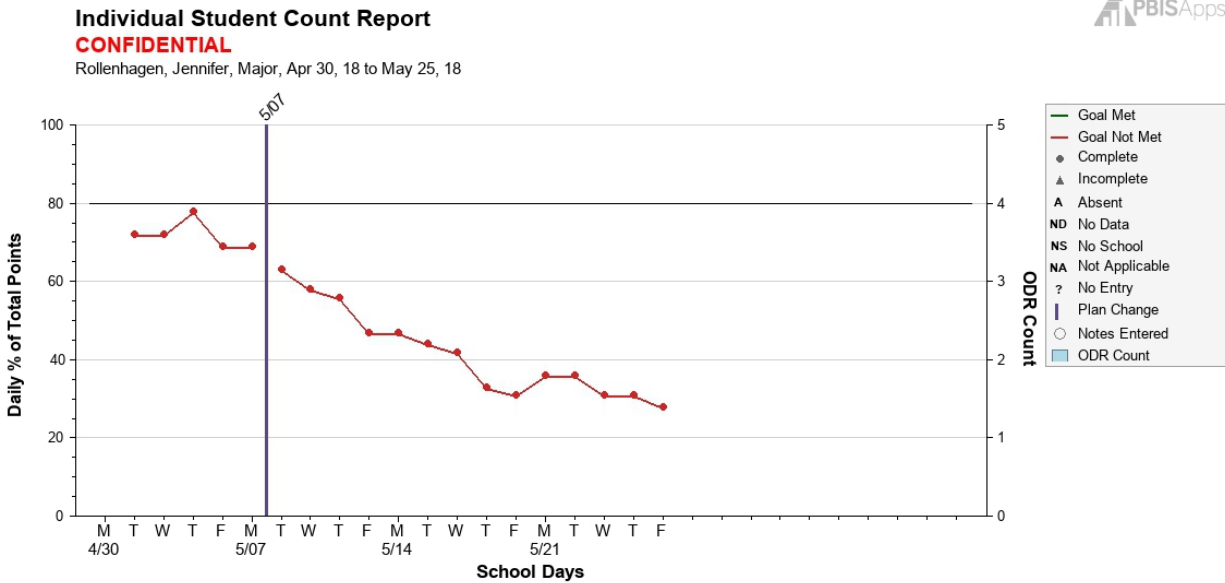Rollenhagen, Jennifer, Major, Apr 30, 18 to May 25, 18

Figure 4 Jennifer's CICO-SWIS Individual Student Count Report

1. Continue in CICO, stay the course
2. Continue in CICO with modifications
3. Fade CICO to self-management

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6