Sample Data for Practicing SRSS-IE Data Entry

This document includes sample SRSS-IE data for 10 students designed for data entry practice during SRSS-IE Coordinator Training.

**Author:** Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI)

**Version:** 1.0

**Date:** January 2020

**Elementary Data Entry**

School: Spartan Elementary School

Date: 10/8/19

Teacher: Mr. Sparty

Grade: K

**Student 1**

Name: Toby Flenderson

ID: 12345

Grade: K

Table 1. Toby Sample Data Entry

<table>
<thead>
<tr>
<th></th>
<th>Steal</th>
<th>Sneak</th>
<th>Lie, Cheat.</th>
<th>Behavior Problem</th>
<th>Peer Rejection</th>
<th>Low Academic Achievement</th>
<th>Negative Attitude</th>
<th>Aggressive Behavior</th>
<th>Flat</th>
<th>Emotionally</th>
<th>Shy, Withdrawn</th>
<th>Sad, Depressed</th>
<th>Anxious</th>
<th>Lonely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Occasionally</td>
<td>Never</td>
<td>Never</td>
<td>Sometimes</td>
<td>Never</td>
</tr>
</tbody>
</table>
**Student 2**
Name: Michael Scott  
ID: 23456  
Grade: K  
Table 2. Michael Sample Data Entry

<table>
<thead>
<tr>
<th>Steal</th>
<th>Lie, Cheat,</th>
<th>Behavior Problem</th>
<th>Peer Rejection</th>
<th>Low Academic Achievement</th>
<th>Negative Attitude</th>
<th>Negative Behavior</th>
<th>Flat</th>
<th>Emotionally</th>
<th>Shy, Withdrawn</th>
<th>Sad, Depressed</th>
<th>Anxious</th>
<th>Lonely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Sometimes</td>
<td>Frequently</td>
<td>Sometimes</td>
<td>Occasionally</td>
<td>Occasionally</td>
<td>Sometimes</td>
<td>Never</td>
<td>Occasionally</td>
<td>Occasionally</td>
<td>Occasionally</td>
<td>Occasionally</td>
<td>Occasionally</td>
</tr>
</tbody>
</table>

**Student 3**
Name: Pam Beesly  
ID: 34567  
Grade: K  
Table 3. Pam Sample Data Entry

<table>
<thead>
<tr>
<th>Steal</th>
<th>Lie, Cheat,</th>
<th>Behavior Problem</th>
<th>Peer Rejection</th>
<th>Low Academic Achievement</th>
<th>Negative Attitude</th>
<th>Negative Behavior</th>
<th>Flat</th>
<th>Emotionally</th>
<th>Shy, Withdrawn</th>
<th>Sad, Depressed</th>
<th>Anxious</th>
<th>Lonely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Never</td>
<td>Occasionally</td>
<td>Never</td>
<td>Occasionally</td>
<td>Never</td>
<td>Occasionally</td>
</tr>
</tbody>
</table>

Sample Data for Practicing SRSS-IE Data Entry (January 2020)  
Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI), funded under the Individuals with Disabilities Education Act (IDEA) through the Michigan Department of Education.
Student 4:
Name: Gabe Lewis
ID: 45678
Grade: K
Enrolled less than 4 weeks

Middle School Data Entry
School: Wolverine Middle School
Date: 10/10/19
Teacher: Ms. Biff
Grade: 6th, 7th

Student 1
Name: Dwight Kurt Schrute III
ID: 98765
Grade: 6

Table 4. Dwight Sample Data Entry

<table>
<thead>
<tr>
<th>Steal</th>
<th>Lie, Cheat</th>
<th>Problem</th>
<th>Behavior</th>
<th>Peer Rejection</th>
<th>Low Academic Achievement</th>
<th>Neg. Attitude</th>
<th>Aggressive Behavior</th>
<th>Emotionally Flat</th>
<th>Shy, Withdrawn</th>
<th>Sad, Depressed</th>
<th>Anxious</th>
<th>Lonely</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
**Student 2**

Name: Kevin Malone
ID: 87654
Grade: 6

Table 5. Kevin Sample Data Entry

<table>
<thead>
<tr>
<th>Steal</th>
<th>Lie, Cheat, Problem</th>
<th>Behavior</th>
<th>Peer Rejection</th>
<th>Low Academic Achievement</th>
<th>Negative Emotion</th>
<th>Aggressive Behavior</th>
<th>Emotionally Flat</th>
<th>Shy; Withdrawn</th>
<th>Sad; Depressed</th>
<th>Anxious</th>
<th>Lonely</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Student 3**

Name: Kelly Kapoor
ID: 76543
Grade: 6

Table 6. Kelly Sample Data Entry

<table>
<thead>
<tr>
<th>Steal</th>
<th>Lie, Cheat, Problem</th>
<th>Behavior</th>
<th>Peer Rejection</th>
<th>Low Academic Achievement</th>
<th>Negative Emotion</th>
<th>Aggressive Behavior</th>
<th>Emotionally Flat</th>
<th>Shy; Withdrawn</th>
<th>Sad; Depressed</th>
<th>Anxious</th>
<th>Lonely</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>
Student 4
Name: Stanley Hudson
ID: 65432
Grade: 7

Table 7. Stanley Sample Data Entry

<table>
<thead>
<tr>
<th>Student</th>
<th>Steal</th>
<th>Lie, Cheat, Sneak</th>
<th>Behavior Problem</th>
<th>Peer Rejection</th>
<th>Low Academic Achievement</th>
<th>Negative Attitude</th>
<th>Aggressive Behavior</th>
<th>Flat</th>
<th>Emotionally Flat</th>
<th>Shy: Withdrawn</th>
<th>Sad, Depressed</th>
<th>Anxious</th>
<th>Lonely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student 4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Student 5
Name: Jim Halpert
ID: 54321
Grade: 7

Table 8. Jim Sample Data Entry

<table>
<thead>
<tr>
<th>Student</th>
<th>Steal</th>
<th>Lie, Cheat, Sneak</th>
<th>Behavior Problem</th>
<th>Peer Rejection</th>
<th>Low Academic Achievement</th>
<th>Negative Attitude</th>
<th>Aggressive Behavior</th>
<th>Flat</th>
<th>Emotionally Flat</th>
<th>Shy: Withdrawn</th>
<th>Sad, Depressed</th>
<th>Anxious</th>
<th>Lonely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student 5</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Student 6
Name: Jan Levinson
ID: 43210
Grade: 7
No longer enrolled
Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI) funded under the Individuals with Disabilities Education Act (IDEA) through the Michigan Department of Education.