Student Risk Screening Scale-Internalizing and Externalizing (SRSS-IE)

Staff Training
Universal Screening

Universal screening is the systematic assessment of all students on academic and social-emotional indicators for the purpose of identifying students who may be at-risk, and may require support that varies in terms of level, intensity and duration.
Why Systematic Screening?

If we do not systematically screen:

• Students may slip through the cracks
• There may not be equitable access to interventions and other supports
• We could not fully examine the possible interaction of academic and behavioral needs
• There are challenges to using SWIS as the only measure for behavior: discipline referral data are reflective of the procedural fidelity of SWIS implementation
What is the SRSS-IE?

• Universal screener for behavior
• Identifies level of risk for students
• Provides entrance criteria for specific social/behavioral interventions
Screening Windows

SRSS-IE is administered 3 times per year

Fall: September/October
• 4-6 weeks after the school year start

Winter: December
• Prior to winter break

Spring: April/May
• 6 weeks prior to the end of the school year
Scoring

Students are rated on a 4-point Likert-type scale for each item

- 0 = Never
- 1 = Occasionally
- 2 = Sometimes
- 3 = Frequently
# SRSS-IE Items
## Elementary

<table>
<thead>
<tr>
<th>Externalizing</th>
<th>Internalizing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Steal</td>
<td>1. Emotionally Flat</td>
</tr>
<tr>
<td>2. Lie, Cheat, Sneak</td>
<td>2. Shy, Withdrawn</td>
</tr>
<tr>
<td>4. Peer Rejection</td>
<td>4. Anxious</td>
</tr>
<tr>
<td>5. Low Academic Achievement</td>
<td>5. Lonely</td>
</tr>
<tr>
<td>6. Negative Attitude</td>
<td></td>
</tr>
<tr>
<td>7. Aggressive Behavior</td>
<td></td>
</tr>
</tbody>
</table>

- SRSS-IE: Social-Regulatory Skills Survey for Students - Internalizing Externalizing
Scoring Tips

• Check that all items are included, the scale is included, and the right students are listed
• Rate each student going horizontally
• Please do not discuss students with each other during the screening
• Rate the student from 0-3 based on knowledge/observation of the student
• Do not rate student if he/she has been enrolled less than 4 weeks
Who Will Use the Data?

● Staff
● Grade-level Team
● Classroom
● Intervention Systems Team
● District Team
Questions?