SRSS-IE Background Knowledge

This document is used during the SRSS-IE Coordinator Training to review background information provided through the SRSS-IE Overview video and the SRSS-IE Overview document.

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1. Purpose
The SRSS-IE is used to identify students who may be at risk for challenging antisocial behaviors and to
   a) Exclude students from activities
   b) Identify students for special education
   c) Better inform instruction
   d) Conduct a mental health assessment

2. SRSS-IE Scoring
   1. ____________ (who) rate the frequency with which students display the behaviors described on the SRSS-IE

   2. The scoring uses a Likert scale from ___ to ___

   3. Items are related to both in____________ and ex____________ behaviors

3. Overall Risk Indicator
SRSS-IE scores are calculated to indicate one of three categories of risk: __________, ____________, or __________ risk in both internalizing and externalizing behaviors.
4. SRSS-IE Items

Table 1: Sort the SRSS-IE items below into each category (hint: one item is in both externalizing and internalizing for secondary)

<table>
<thead>
<tr>
<th>steal</th>
<th>peer rejection</th>
<th>sad; depressed</th>
<th>emotionally flat</th>
<th>aggressive behavior</th>
<th>shy; withdrawn</th>
<th>anxious</th>
<th>lie, cheat, sneak</th>
<th>negative attitude</th>
</tr>
</thead>
<tbody>
<tr>
<td>lonely</td>
<td>aggressive behavior</td>
<td>shy; withdrawn</td>
<td>lonely</td>
<td>lie, cheat, sneak</td>
<td>negative attitude</td>
<td>lonely</td>
<td>behavior problems</td>
<td>low academic achievement</td>
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</tbody>
</table>

5. Screening Windows

The SRSS-IE is administered _____ times per year

- Fall (September/October) ______ weeks after the school year starts
- Winter (December) prior to __________ _________
- Spring (April/May) ______ weeks prior to the end of the school year

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