

# Project KUALIMA

Identifying and Supporting K-12 Students Within the Context of Three-Tiered Models of Prevention to Meet Students' Multiple Needs



## 2020-2021 Professional Learning Series

- Presenters:** David J Royer, PhD, BCBA, assistant professor at University of Hawai'i at Mānoa  
Roxanne M Bristol, MEd, BCBA, doctoral student at University of Hawai'i at Mānoa
- Dates:** See below
- Time:** 5:00 - 7:00 PM
- Audience:** Prekindergarten through 12th grade teachers, administrators, counselors, psychologists, related service providers, paraprofessionals, and parents
- Capacity:** 60
- Cost:** Free (including parking), or registration fee for HI DOE PDE<sub>3</sub> credit
- Location:** HI DOE Office of Student Support Services (OSSS) Student Services Branch (SSB) Room 226  
475 22nd Ave, Honolulu, HI 96816 *or via Zoom*
- To register:** <http://www.ci3t.org/pl> *or take a picture of the QR code below with any smartphone*

**Description:** This professional learning series includes five (5) stand-alone sessions for interested preK-12 general and special education teachers, administrators, related service providers, paraprofessionals, and other educators interested in learning more about proactive, systematic methods of looking for and supporting students who might require additional assistance to experience success in school. Information will be provided regarding three-tiered models of prevention, systematic screening tools, and how to use screening data to inform tiered intervention efforts. Low-intensity educator-delivered strategies will be emphasized to support students whose behavior impedes academic and social success. Participants attending at no cost are encouraged to attend all five sessions; however, **each session provides stand-alone information** to build knowledge, skill sets, and confidence in supporting students with challenging behaviors.

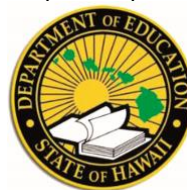
**Professional development credit:** Participants working for HI DOE may optionally choose to register through PDE<sub>3</sub> for 6 PD credits. To earn PD credit, participants must attend all five (5) synchronous sessions, complete assignments toward a learning results portfolio after each session, and pay the registration fee. The series also covers behavior analytic content to meet requirements for individuals seeking continuing education units for BCaBA or BCBA. Attendees must be present for the entire 2 hr duration to earn two learning CEUs per session.

Professional Learning Series at HI DOE OSSS		Date (5:00-7:00 PM)
<b>Topic 1:</b>	Behavior screening tools	Tuesday September 22, 2020
<b>Topic 2:</b>	Empowering educators with low-intensity strategies to increase engagement and minimize disruption	Tuesday October 27, 2020
<b>Topic 3:</b>	Supporting students who need more than Tier 1: Connecting students with Tier 2 and Tier 3 interventions	Tuesday January 26, 2021
<b>Topic 4:</b>	Supporting students across the tiers: Managing acting-out behavior	Tuesday February 23, 2021
<b>Topic 5:</b>	Supporting students with internalizing behavior patterns	Tuesday April 20, 2021

This professional learning series made possible by



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To register:

