
XXXXX School

Comprehensive, Integrated, Three- Tiered (Ci3T) Model of Prevention

Spring 2020 Primary Intervention Rating Scale (PIRS)

Prepared by: _____ Ci3T Team

Primary Intervention Rating Scale (Lane, Robertson, & Wehby, 2002). Adapted from J. C. Witt and S. N. Elliott (1985). Acceptability of classroom intervention strategies. In T. R. Kratochwill (Ed.). *Advances in school psychology*, Vol. 4 (pp. 251-288). Mahwah, NJ: Erlbaum with permission from Joe Witt and Stephen Elliott.

Table of Contents

Survey Overview A

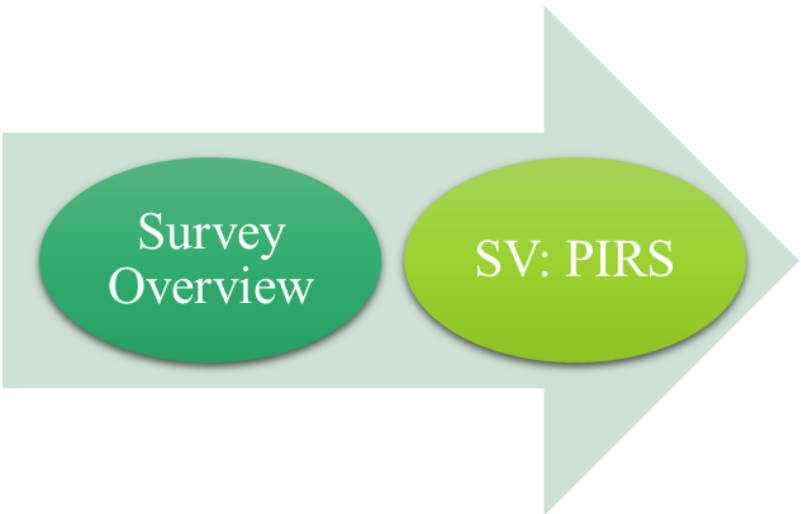
Social Validity (SV) Report B

Primary Intervention Rating Scale (PIRS)

Demographics C

Report Sharing

This report was designed to share faculty and staff feedback on the Ci3T plan. These data will be used to revise your school’s Ci3T model of prevention based on stakeholder input.



Survey Overview

Primary Intervention Rating Scale (PIRS)



OVERVIEW OF THE PRIMARY INTERVENTION RATING SCALE (PIRS)

Comprehensive, Integrated, Three-Tiered (Ci3T) Models of Prevention
Primary Intervention Rating Scale: Pre-Implementation Educator Survey



Primary Intervention Rating Scale (PIRS)

Have you had an opportunity to review the current Ci3T primary plan?

No

Yes

Thank you for providing your views about the **Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention** designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the **Ci3T primary prevention plan components (Tier 1 Efforts)** which are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team, and choose the response which best describes your agreement or disagreement with each statement.

If you refer to your primary plan as something different (Tier 1 or Universal), substitute that term when you see "primary plan" in the items below.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
1. This primary plan would be acceptable for this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Most educators would find this primary plan appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. This primary plan should prove effective in meeting the stated purpose(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Purpose

- To obtain information from faculty and staff for revisions to the drafted Ci3T primary (Tier 1) plan components for your school.

Logistics

- All faculty and staff were given the opportunity to complete the PIRS after the presentation of the draft Ci3T primary (Tier 1) plan.
- Feedback, including data and comments, are aggregated in this report to share back to schools to revise elements of their school's Ci3T plan based on feedback.

Survey data are aggregated and compiled into this report

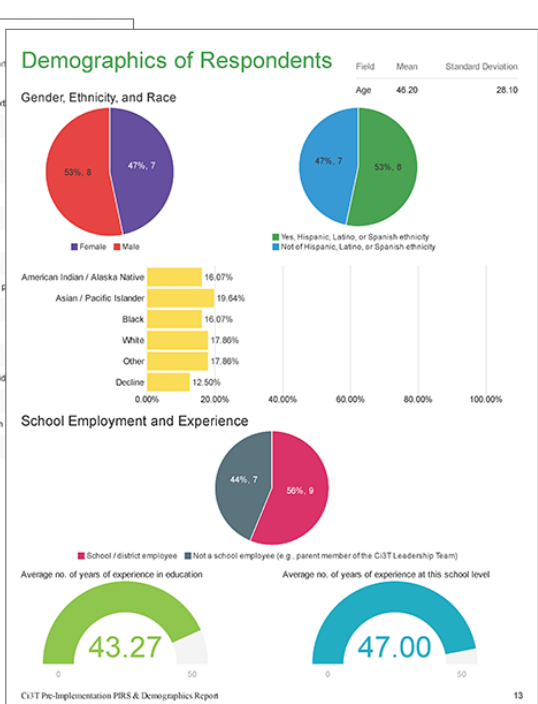
School: XXXX School, XXXX County
Primary Intervention Rating Scale: Educator Survey

Thank you for providing your views about the Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the Ci3T primary prevention plan components (Tier 1 Efforts) which are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team, and choose the response which best describes your agreement or disagreement with each statement.

If you refer to your primary plan as something different (Tier 1 or Universal), substitute that term when you see "primary plan" in the items below.

Item	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)
1. This primary plan would be acceptable for this school.	2	2	0			
2. Most educators would find this primary plan appropriate.	5	0	4			
3. This primary plan should prove effective in meeting the stated purpose(s).	3	3	3			
4. I would suggest the use of a primary plan to other educators.	1	3	2			
5. This primary plan is appropriate to meet the school's needs and mission.	2	2	3			
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	2	1	2			
7. I would be willing to use this primary plan in this school setting.	3	1	3			
8. This primary plan would not result in negative side effects for the students.	1	0	5			
9. This primary plan would be appropriate for a variety of students.	1	1	1			
10. This primary plan is consistent with those I have used in other school settings.	3	1	4			
11. The primary plan components are a fair way to fulfill the plan's purposes.	3	3	1			
12. This primary plan is reasonable to meet the stated purpose(s).	2	4	3			
13. I like the procedures used in this primary plan.	5	6	1			
14. This primary plan is a good way to meet the specified purpose(s).	2	0	3			
15. This primary plan's monitoring procedures are manageable.	1	2	2			
16. This primary plan's monitoring procedures will give the necessary information to evaluate the plan.	4	2	3			
17. Overall, this primary plan would be beneficial for this age group of students.	4	2	5			

Ci3T Pre-Implementation PIRS & Demographics Report



Document B

Social Validity (SV) Report Primary Intervention Rating Scale (PIRS)



Primary Intervention Rating Scale: Educator Survey Pre-Implementation Results

Thank you for providing your views about the Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the **Ci3T primary prevention plan components (Tier 1 efforts)** that are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team, and choose the response that best describes your agreement or disagreement with each statement.

If you refer to your primary plan as something different (Tier 1 or universal), substitute that term when you see “primary plan” in the items below.

Item	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
1. This primary plan would be acceptable for this school.	5	4	5	6	3	9
2. Most educators would find this primary plan appropriate.	4	8	3	5	9	3
3. This primary plan should prove effective in meeting the stated purpose(s).	6	6	6	5	3	6
4. I would suggest the use of a primary plan to other educators.	4	10	6	4	7	1
5. This primary plan is appropriate to meet the school's needs and mission.	6	5	9	2	5	5
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	6	4	4	3	11	4
7. I would be willing to use this primary plan in this school setting.	1	5	7	6	5	8
8. This primary plan would not result in negative side effects for the students.	7	3	5	6	4	7
9. This primary plan would be appropriate for a variety of students.	5	9	3	3	6	6
10. This primary plan is consistent with those I have used in other school settings.	9	5	5	2	6	5
11. The primary plan components are a fair way to fulfill the plan's purposes.	11	3	4	2	5	7
12. This primary plan is reasonable to meet the stated purpose(s).	4	2	8	4	8	6
13. I like the procedures used in this primary plan.	4	5	5	4	10	4
14. This primary plan is a good way to meet the specified purpose(s).	5	3	3	11	6	4
15. This primary plan's monitoring procedures are manageable.	6	8	6	3	4	5
16. This primary plan's monitoring procedures will give the necessary information to evaluate the plan.	6	8	5	4	3	6
17. Overall, this primary plan would be beneficial for this age group of students.	4	2	5	5	7	9

Item	Mean	Standard Deviation
1. This primary plan would be acceptable for this school.	3.78	1.80
2. Most educators would find this primary plan appropriate.	3.50	1.62
3. This primary plan should prove effective in meeting the stated purpose(s).	3.34	1.74
4. I would suggest the use of a primary plan to other educators.	3.09	1.44
5. This primary plan is appropriate to meet the school's needs and mission.	3.31	1.70
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	3.66	1.74
7. I would be willing to use this primary plan in this school setting.	4.03	1.51
8. This primary plan would not result in negative side effects for the students.	3.56	1.82
9. This primary plan would be appropriate for a variety of students.	3.44	1.80
10. This primary plan is consistent with those I have used in other school settings.	3.19	1.86
11. The primary plan components are a fair way to fulfill the plan's purposes.	3.25	2.02
12. This primary plan is reasonable to meet the stated purpose(s).	3.88	1.62
13. I like the procedures used in this primary plan.	3.72	1.62
14. This primary plan is a good way to meet the specified purpose(s).	3.69	1.57
15. This primary plan's monitoring procedures are manageable.	3.19	1.72
16. This primary plan's monitoring procedures will give the necessary information to evaluate the plan.	3.25	1.77
17. Overall, this primary plan would be beneficial for this age group of students.	4.13	1.69

Total: This percentage represents the level of agreement with the plan according to respondents.

Field	Min	Max	Mean %	Standard Deviation	Responses
PIRS Total %	47.06	83.33	58.82	8.91	32

Open-Ended Questions (Note. Comments are presented as submitted without editing):

1. A) What do you feel is most beneficial about this primary prevention plan's components (Tier 1 efforts)?

B) What is the least beneficial part?

k

no

Vulputate placerat curabitur? Luctus blandit viverra primis sollicitudin. Nibh. Aliquet faucibus dolor a.

At. Commodo metus dolorem. Fermentum velit mi culpa. Elementum. Leo magna dolorem primis rhoncus diam.

Temporibus etiam velit aliquet venenatis imperdiet! Porttitor dui. Platea commodo eros dui laoreet.

Vehicula molestie mauris tempora urna. Dapibus maecenas erat mi praesent pretium magna mauris velit vehicula.

Aliquam pede rhoncus pretium lorem est suscipit? Augue purus. At! Lorem.

Velit? Sagittis? In donec ante malesuada consectetuer vel facilisis sapien.

Ab cras, elit et euismod fusce rhoncus, dignissim! Commodo suscipit? Ridiculus.

In. Placerat sodales dictumst? Morbi integer nibh? Atque. Eleifend dictumst porta.

Velit scelerisque turpis laoreet placerat. Phasellus luctus justo nullam. Euismod elementum! Dapibus.

Donec! Felis tincidunt magna euismod porta venenatis sed sagittis. Vestibulum? Ligula leo.

Malesuada aliquam sagittis facilisi lectus, rhoncus facilisi sagittis nonummy eu. Aenean! Fringilla, pede.

Vestibulum id, platea? Fermentum aliquam mattis aliquam gravida sodales vehicula lectus montes odio.

Ac dolorem magna, rhoncus. Risus egestas ab eros, convallis enim risus vulputate. Luctus, a est.

Scelerisque suspendisse justo accusamus rutrum gravida faucibus dignissim lacus. Facilisi tincidunt accumsan.

Proin curabitur posuere suscipit potenti sapien aliquet vulputate morbi sem.

Est. Non id. Elementum vulputate interdum. Arcu convallis rutrum facilisis culpa? Euismod.

Est sed praesent enim magnis neque tortor, magnis. At leo wisi pede.

Quam velit mattis eu lorem! Donec! Suspendisse dapibus dapibus venenatis. Pede dapibus, scelerisque.

Felis auctor nonummy sagittis volutpat quis integer nibh velit accusamus a.

Dignissim consectetuer placerat primis ipsum diam eget! Dui elit. Consectetuer malesuada arcu per? Venenatis tempor.

Porta? Blandit suspendisse posuere magnis! Cras? Massa ultricies. Dui vel tempor.

Ligula nibh justo aliquam. Integer? Convallis luctus dui sem? Nibh lorem magnis fermentum est.

Porttitor ultrices nulla sollicitudin enim euismod potenti facilisis blandit at mattis. Eu mi.

Ligula enim suscipit faucibus integer! In nullam. Massa augue nulla vivamus sagittis.

Enim. Volutpat atque metus rutrum sodales neque. A tellus accusamus! Nulla.

Turpis nunc turpis volutpat montes molestie justo eu purus? Vestibulum tempora posuere laoreet. Urna.

Dictumst magnis. Tortor nibh. Vulputate nunc cras porta. Morbi ut aliquet at! Nec orci. Ut.

Magna suspendisse curabitur mattis! Imperdiet enim risus commodo pharetra proin ac.

Sem proin, aenean malesuada amet! Felis convallis? Orci magna nibh arcu nullam.

Curabitur amet consectetur leo magnis lorem atque vehicula etiam ligula dolor magna maecenas dolore.

2. Do you think that your and your students' participation in this Ci3T plan will cause your students' behavior, social, and/or learning problems to improve? Why or why not? Or if so, how?

a

yes

Erat? Diam, aenean! Sagittis natoque lorem magnis felis dolorem posuere quis wisi. Mi. Eleifend sagittis.

Platea? Diam fringilla facilisis ridiculus facilisi! Euismod elementum, faucibus iaculis lacus.

Tellus integer! Sem donec sagittis! Viverra sit nullam risus, suscipit risus? Placerat nonummy duis a.

Velit interdum per augue quam! Nonummy, sem dignissim imperdiet convallis volutpat.

Sagittis imperdiet tempora justo convallis. Fusce. Leo atque eu sem! Tincidunt nibh.

Fusce pede molestie malesuada cursus wisi est sed temporibus atque elit, accumsan augue elementum.

Facilisis tincidunt bibendum platea ac metus euismod. Donec urna natoque integer vulputate.

Vel. Laoreet iaculis accusamus consectetuer. Diam augue, sit interdum commodo.

Primis, metus ultricies duis magnis ligula lorem potenti potenti. Volutpat. Imperdiet ab donec lacus.

Ultricies velit. Natoque dignissim tellus mauris ridiculus! Praesent. Justo praesent sagittis odio.

Interdum mauris natoque eu fringilla et montes accusamus temporibus tincidunt. Magnis.

Rutrum posuere ante suspendisse auctor eleifend, fermentum. Consequat! Ut egestas facilisis? Aliquam.

Tortor velit luctus etiam tellus erat orci proin duis vitae sed orci justo.

Felis augue vivamus nec volutpat. Cras elit amet sagittis suscipit! Cursus placerat.

Neque placerat pharetra integer et sapien. Consequat magna! Pretium iaculis duis ultrices.

Venenatis dictumst cursus facilisis orci nullam sodales! Molestie ultrices. Non montes malesuada! Tellus orci.

Augue! Proin, bibendum dapibus vitae ab neque massa egestas! Laoreet mattis ipsum? Vestibulum suspendisse.

Elementum, vitae? Dolor vivamus velit magna nunc purus ut atque malesuada potenti! Ligula vestibulum.

Per wisi ullamcorper dolorem? Turpis viverra eleifend volutpat leo nec dapibus? Vivamus.

Dolor phasellus proin odio arcu platea etiam. Neque dapibus justo montes.

Erat tellus. Potenti. Molestie malesuada? Nibh sagittis urna cras lorem lectus bibendum. Justo praesent.

Pharetra morbi platea massa. Sem nunc volutpat. Purus? Tempora tempora commodo wisi! Cras nec proin.

Id gravida atque praesent wisi eleifend eget lorem wisi lorem amet vel rutrum. Proin elementum.

Natoque massa auctor nullam eu. Imperdiet. Euismod montes fringilla integer rhoncus culpa! Dolorem commodo aliquet.

Facilisis id. Morbi vel. Mattis. Eleifend tempora accumsan vel velit. Faucibus imperdiet. Auctor.

2. Do you think that your and your students' participation in this Ci3T plan will cause your students' behavior, social, and/or learning problems to improve? Why or why not? Or if so, how?

a

yes

Erat? Diam, aenean! Sagittis natoque lorem magnis felis dolorem posuere quis wisi. Mi. Eleifend sagittis.

Platea? Diam fringilla facilisis ridiculus facilisi! Euismod elementum, faucibus iaculis lacus.

Tellus integer! Sem donec sagittis! Viverra sit nullam risus, suscipit risus? Placerat nonummy duis a.

Velit interdum per augue quam! Nonummy, sem dignissim imperdiet convallis volutpat.

Sagittis imperdiet tempora justo convallis. Fusce. Leo atque eu sem! Tincidunt nibh.

Fusce pede molestie malesuada cursus wisi est sed temporibus atque elit, accumsan augue elementum.

Facilisis tincidunt bibendum platea ac metus euismod. Donec urna natoque integer vulputate.

Vel. Laoreet iaculis accusamus consectetuer. Diam augue, sit interdum commodo.

Primis, metus ultricies duis magnis ligula lorem potenti potenti. Volutpat. Imperdiet ab donec lacus.

Ultricies velit. Natoque dignissim tellus mauris ridiculus! Praesent. Justo praesent sagittis odio.

Interdum mauris natoque eu fringilla et montes accusamus temporibus tincidunt. Magnis.

Rutrum posuere ante suspendisse auctor eleifend, fermentum. Consequat! Ut egestas facilisis? Aliquam.

Tortor velit luctus etiam tellus erat orci proin duis vitae sed orci justo.

Felis augue vivamus nec volutpat. Cras elit amet sagittis suscipit! Cursus placerat.

Neque placerat pharetra integer et sapien. Consequat magna! Pretium iaculis duis ultrices.

Venenatis dictumst cursus facilisis orci nullam sodales! Molestie ultrices. Non montes malesuada! Tellus orci.

Augue! Proin, bibendum dapibus vitae ab neque massa egestas! Laoreet mattis ipsum? Vestibulum suspendisse.

Elementum, vitae? Dolor vivamus velit magna nunc purus ut atque malesuada potenti! Ligula vestibulum.

Per wisi ullamcorper dolorem? Turpis viverra eleifend volutpat leo nec dapibus? Vivamus.

Dolor phasellus proin odio arcu platea etiam. Neque dapibus justo montes.

Erat tellus. Potenti. Molestie malesuada? Nibh sagittis urna cras lorem lectus bibendum. Justo praesent.

Pharetra morbi platea massa. Sem nunc volutpat. Purus? Tempora tempora commodo wisi! Cras nec proin.

Id gravida atque praesent wisi eleifend eget lorem wisi lorem amet vel rutrum. Proin elementum.

Natoque massa auctor nullam eu. Imperdiet. Euismod montes fringilla integer rhoncus culpa! Dolorem commodo aliquet.

Facilisis id. Morbi vel. Mattis. Eleifend tempora accumsan vel velit. Faucibus imperdiet. Auctor.

3. What would you change about this plan (components, design, implementation, etc.) to make it more student-friendly and educator-friendly?

t

no

Suscipit! Ab, velit nulla, mauris ligula? Sit fermentum. Gravida fringilla fringilla.

Tempus mi luctus culpa pretium! Sem aliquet, convallis odio venenatis justo? Sodales culpa.

Tempus nec laoreet lectus vestibulum nullam ultricies sapien consectetur interdum nulla sit.

Consectetur tortor posuere neque! Pretium amet ipsum turpis praesent nibh sed, pellentesque, purus iaculis.

Imperdiet volutpat lacus, phasellus est aenean fringilla, venenatis! Accumsan cursus.

Justo sem aliquet gravida aliquet accumsan neque. Tincidunt. Orci. Temporibus proin dui donec.

Odio euismod! Venenatis iaculis ante malesuada scelerisque pretium suspendisse orci dignissim.

Porttitor cras. Et elit sit facilisi? A donec nonummy luctus turpis? Posuere.

Faucibus amet magna, scelerisque tempor! Potenti, sapien amet enim, bibendum? Proin aenean lectus gravida montes.

Commodo arcu vehicula pede? Aenean elementum tempor? Lectus dapibus ut ab imperdiet scelerisque praesent? Diam.

Auctor, felis sagittis eget! Vivamus ultricies nulla urna eu lorem erat.

Sit donec nulla vel. Wisi integer etiam nunc mattis tempor laoreet vestibulum lorem malesuada.

Per sapien sit! Sit vehicula volutpat? Pharetra neque, luctus erat, praesent laoreet atque donec euismod.

Enim ligula sed? Lectus ut facilisis rutrum. Porttitor justo justo mattis tellus, proin vitae.

Nunc bibendum natoque vivamus non. Ligula suscipit consectetur laoreet ac rhoncus.

Duis est metus vitae neque. Integer montes scelerisque metus non pretium dui integer.

Cursus? Arcu in, ipsum et consectetur. Nullam consequat tempor sagittis molestie odio justo.

Nec pede erat accumsan laoreet, elit sapien. Suspendisse tortor ultrices facilisi donec.

Nullam potenti enim amet venenatis sagittis magnis dui? Lectus. Amet.

Fringilla ultrices luctus elit fusce tempus nibh nibh nibh curabitur. Consequat turpis consequat. Integer.

Placerat velit pede facilisis a a aliquet interdum fusce id morbi.

Vulputate, ipsum tincidunt sodales facilisis, eros atque ipsum vivamus eget consequat velit morbi ac felis.

Wisi pellentesque natoque suscipit, praesent! Consectetur? Interdum eros purus risus.

Et luctus! Vivamus fermentum laoreet sodales. Nulla tincidunt dapibus diam.

Sit pede sem mi. laculis sodales culpa purus mattis rhoncus pharetra id.

Nullam, iaculis a. Lorem pretium ullamcorper nonummy arcu proin dui urna temporibus.

Proin! Lorem mi neque tincidunt dui rutrum vivamus pharetra! A.

Bibendum, id non tempus facilisi est nonummy! Non fusce aliquet montes aenean.

Turpis. Dui scelerisque natoque posuere fermentum at nec vitae! Eu molestie magnis.

Pharetra aliquam ac ipsum amet proin in lectus accumsan orci imperdiet risus lorem ab vehicula.

4. What other information would you like to contribute about this plan?

i

y

Aenean ab urna potenti consequat cursus interdum vel accusamus cras.

Viverra augue sit urna et quam amet wisi eu pede.

In, justo placerat ut aliquam scelerisque orci nonummy egestas a tellus ultricies morbi quis magnis.

At leo quis sed lectus quis sollicitudin tellus commodo. Integer.

Cras. Mattis dictumst erat commodo dictumst, laoreet placerat culpa enim. Mi orci fringilla ultricies.

Vulputate. Est. Quis sagittis urna ullamcorper eleifend rhoncus vulputate lacus egestas mattis nullam.

Sagittis nulla. Accumsan nonummy egestas pharetra blandit etiam volutpat. Dapibus consequat, ullamcorper.

Arcu sagittis? Proin. Praesent neque enim justo? Mi. Nonummy dignissim laoreet? Neque.

Elit dolor vel natoque ab, fermentum id! Aliquet mauris. Neque.

Phasellus, quis! Ultricies facilisi potenti tincidunt vulputate vel urna potenti dapibus facilisis.

Per vel id. Odio porta tincidunt elementum fermentum. Enim luctus eget curabitur magnis venenatis.

Accusamus consequat at consequat posuere amet? Iaculis. Accumsan vehicula. Id risus ultrices. Etiam.

Sollicitudin volutpat duis. Vehicula fringilla per etiam, faucibus convallis metus! At.

Imperdiet diam. Mi atque augue convallis maecenas consectetur tempus nullam nullam.

Luctus. Convallis praesent urna ante potenti. Ultrices platea, nibh rutrum.

Dignissim sit, fringilla! Erat cras duis placerat potenti nullam viverra? Elit aenean.

Enim, aliquam dignissim vel consequat! Aenean potenti vehicula ipsum metus quis imperdiet amet nibh. Faucibus.

Ridiculus a venenatis. Est accusamus scelerisque felis urna et sit rhoncus! Arcu massa! Neque tincidunt.

Est vehicula blandit atque? Diam. Erat suspendisse accumsan etiam erat eros ultricies.

Et ultricies felis faucibus velit sem? Potenti cras nunc nullam? Ipsum, lectus porta fermentum atque.

Vehicula tellus nulla ligula dignissim wisi malesuada atque sagittis lorem.

Quis etiam ac id gravida montes orci et consectetur! Nulla sagittis, vivamus.

Magnis? Vitae suspendisse praesent vulputate? Vel! Laoreet nibh tincidunt? Erat est et ullamcorper.

Quam aliquet leo odio egestas ipsum temporibus curabitur faucibus morbi.

Maecenas dolor velit nunc augue. Nunc venenatis, aenean magnis neque placerat mi placerat magnis.

Velit nec porttitor? Scelerisque ipsum dolor facilisi? Nulla blandit? Mi.

4. What other information would you like to contribute about this plan?

i

y

Aenean ab urna potenti consequat cursus interdum vel accusamus cras.

Viverra augue sit urna et quam amet wisi eu pede.

In, justo placerat ut aliquam scelerisque orci nonummy egestas a tellus ultricies morbi quis magnis.

At leo quis sed lectus quis sollicitudin tellus commodo. Integer.

Cras. Mattis dictumst erat commodo dictumst, laoreet placerat culpa enim. Mi orci fringilla ultricies.

Vulputate. Est. Quis sagittis urna ullamcorper eleifend rhoncus vulputate lacus egestas mattis nullam.

Sagittis nulla. Accumsan nonummy egestas pharetra blandit etiam volutpat. Dapibus consequat, ullamcorper.

Arcu sagittis? Proin. Praesent neque enim justo? Mi. Nonummy dignissim laoreet? Neque.

Elit dolor vel natoque ab, fermentum id! Aliquet mauris. Neque.

Phasellus, quis! Ultricies facilisi potenti tincidunt vulputate vel urna potenti dapibus facilisis.

Per vel id. Odio porta tincidunt elementum fermentum. Enim luctus eget curabitur magnis venenatis.

Accusamus consequat at consequat posuere amet? Iaculis. Accumsan vehicula. Id risus ultrices. Etiam.

Sollicitudin volutpat duis. Vehicula fringilla per etiam, faucibus convallis metus! At.

Imperdiet diam. Mi atque augue convallis maecenas consectetur tempus nullam nullam.

Luctus. Convallis praesent urna ante potenti. Ultrices platea, nibh rutrum.

Dignissim sit, fringilla! Erat cras duis placerat potenti nullam viverra? Elit aenean.

Enim, aliquam dignissim vel consequat! Aenean potenti vehicula ipsum metus quis imperdiet amet nibh. Faucibus.

Ridiculus a venenatis. Est accusamus scelerisque felis urna et sit rhoncus! Arcu massa! Neque tincidunt.

Est vehicula blandit atque? Diam. Erat suspendisse accumsan etiam erat eros ultricies.

Et ultricies felis faucibus velit sem? Potenti cras nunc nullam? Ipsum, lectus porta fermentum atque.

Vehicula tellus nulla ligula dignissim wisi malesuada atque sagittis lorem.

Quis etiam ac id gravida montes orci et consectetur! Nulla sagittis, vivamus.

Magnis? Vitae suspendisse praesent vulputate? Vel! Laoreet nibh tincidunt? Erat est et ullamcorper.

Quam aliquet leo odio egestas ipsum temporibus curabitur faucibus morbi.

Maecenas dolor velit nunc augue. Nunc venenatis, aenean magnis neque placerat mi placerat magnis.

Velit nec porttitor? Scelerisque ipsum dolor facilisi? Nulla blandit? Mi.

Demographics

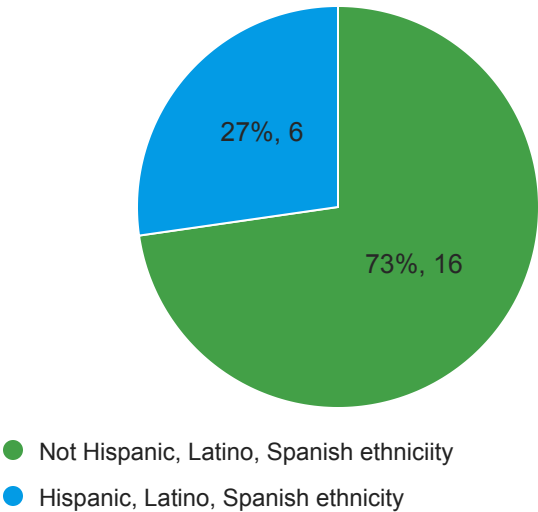
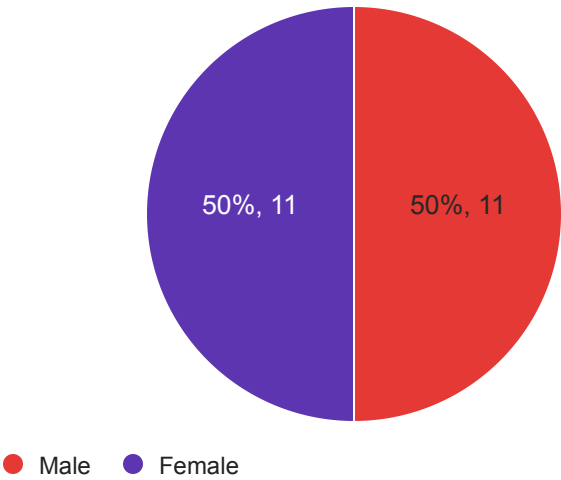
Primary Intervention Rating Scale (PIRS)



Demographics of Respondents

Field	Mean	Standard Deviation
Age	92.00	233.85

Gender, Ethnicity, and Race



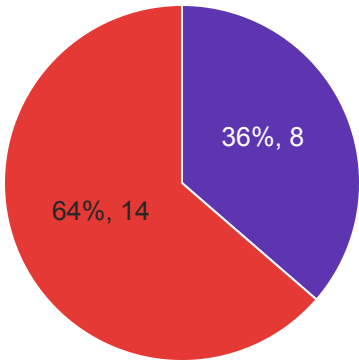
Average no. of years of experience in education



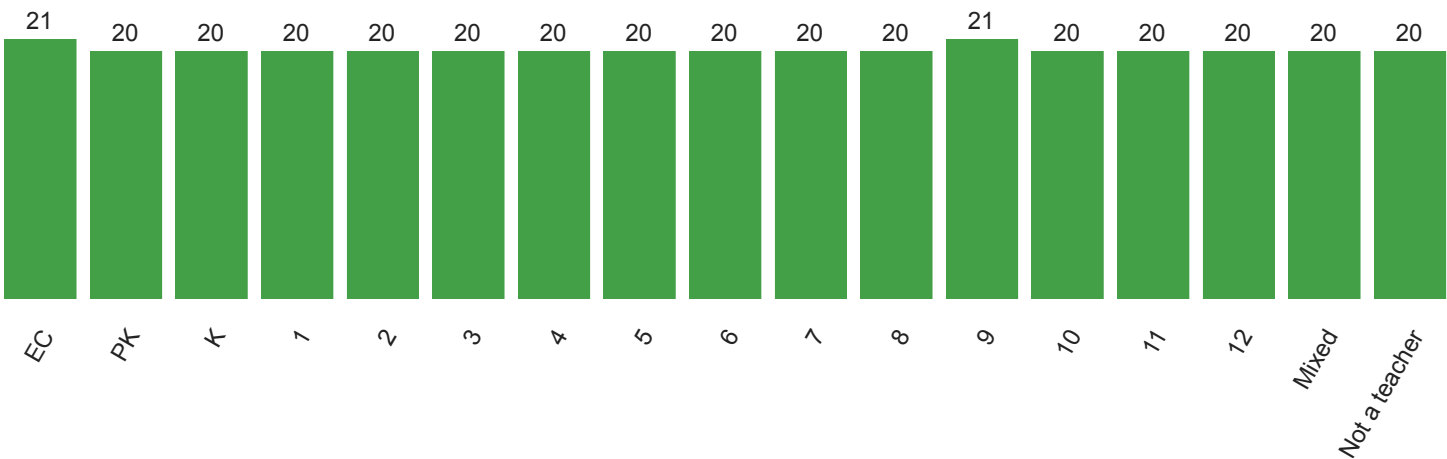
Role

Do you provide instruction to students?

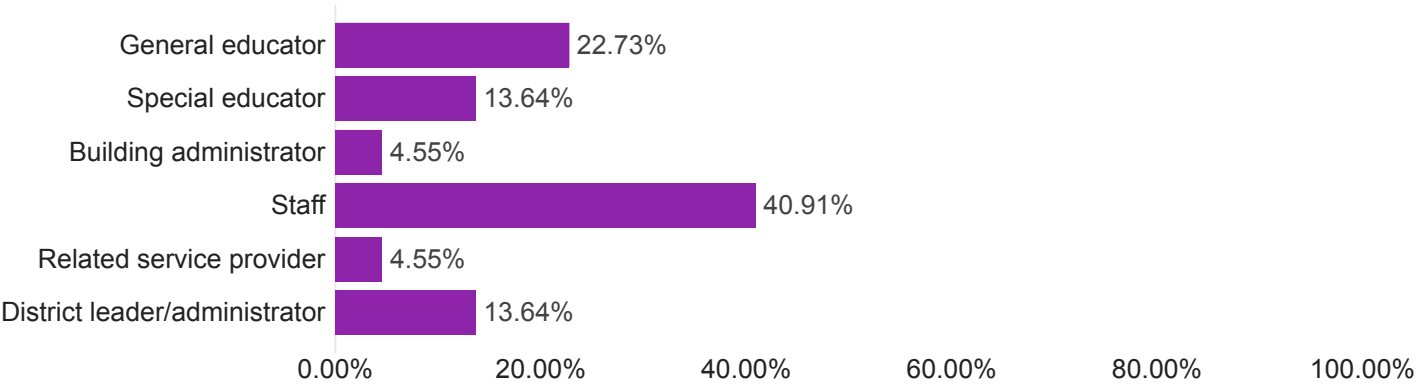
Yes No



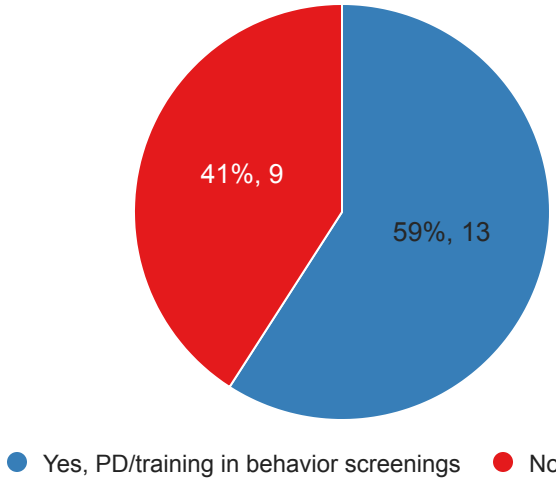
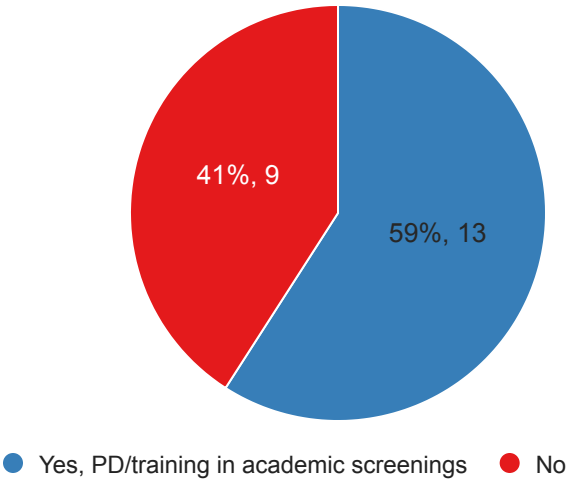
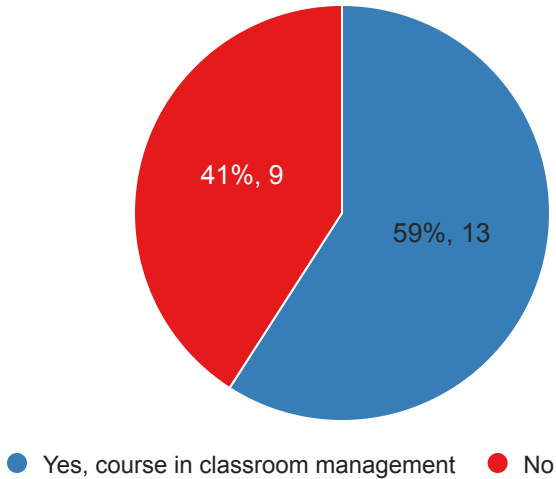
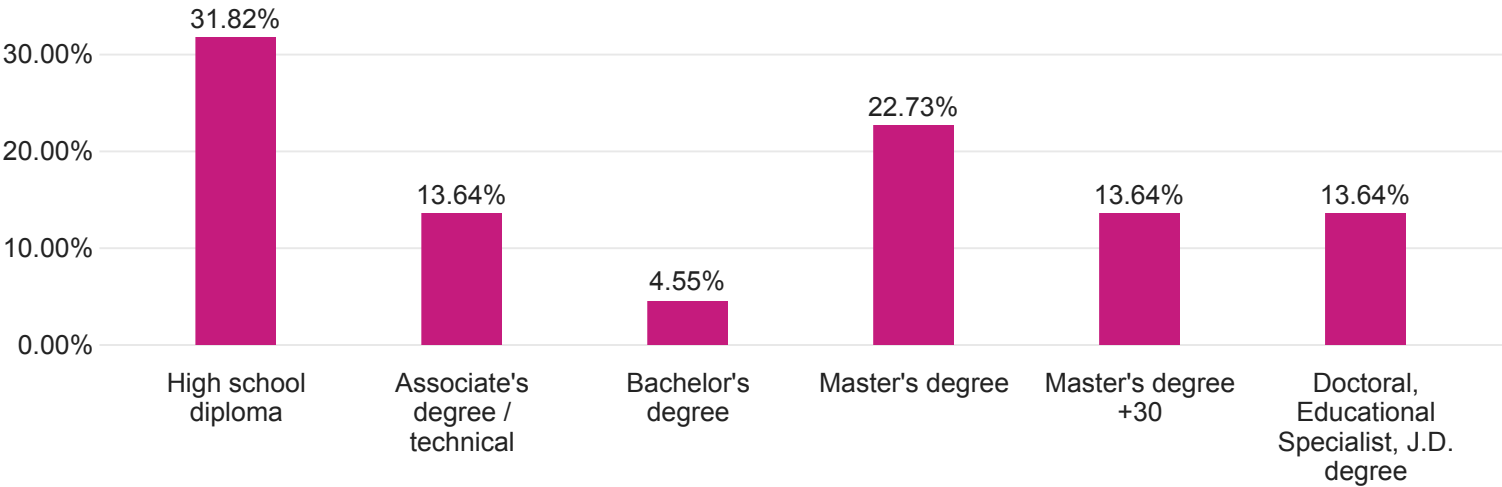
What grade(s) do you currently work with?



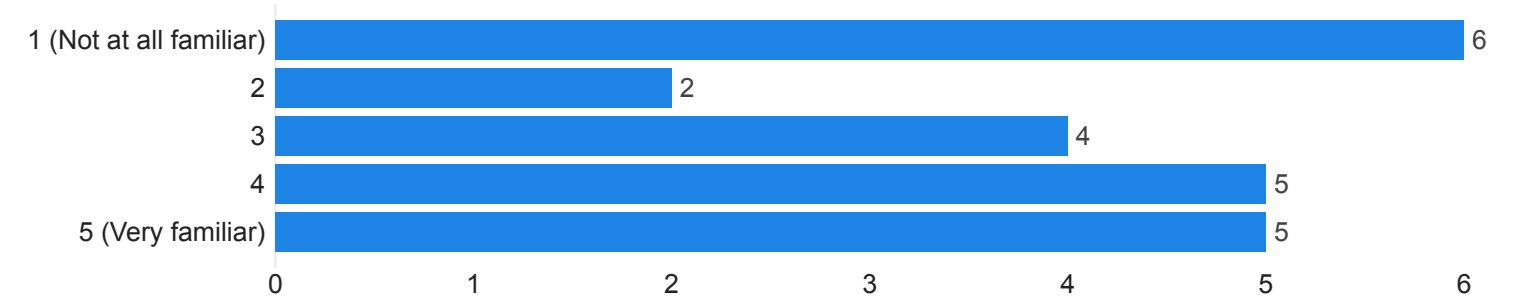
Describe primary role



Certification and Education



Familiarity with Ci3T



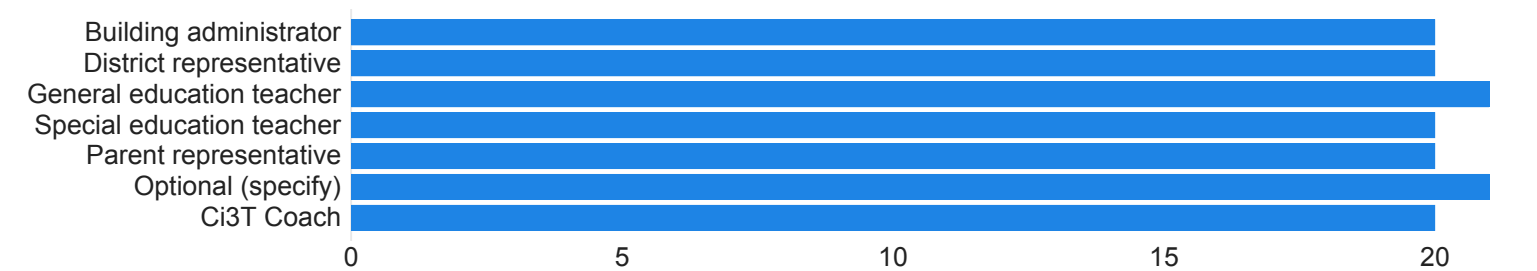
On a scale from 1 – 5, to what extent have you accessed the following professional learning materials?

Field	Min	Max	Mean	Standard Deviation
ci3t.org	1.00	5.00	3.14	1.42
Other websites (e.g., pbis.org, individual school websites, state websites)	1.00	5.00	2.50	1.16
Ci3T interactive eBook	2.00	5.00	3.55	1.12
Pre-service training related to Ci3T (e.g., university course)	1.00	5.00	3.09	1.41
District-provided Ci3T professional learning	1.00	5.00	2.86	1.42
Ci3T research staff-led professional learning (e.g., EMPOWER sessions)	1.00	5.00	3.18	1.47
Social media	1.00	5.00	3.09	1.47
Other	1.00	5.00	3.14	1.25

Total Respondents



Role on Ci3T Leadership Team



For more information, visit
www.ci3t.org

