EMPOWER SESSION 5 AGENDA

1:00 – 3:00 PM OFFERED REMOTELY (2 HR)
5:00 – 7:00 PM OFFERED REMOTELY (2 HR)

PRESENTER: KATHLEEN LYNNE LANE, PH. D, BCBA-D, CF-L1

SESSION 5: MOVING FORWARD WITH CI3T: PLANNING FOR SUCCESS

AGENDA

- Welcome
- Procedures for Monitoring
- Using Your Ci3T Structures to Respond to the COVID-19 Pandemic Using Your Ci3T Model
  - Educator Resources
  - Family Resources
  - Administrator Resources
- Utilizing Data-Informed Professional Learning
- Planning for the Year Ahead 2020-2021
- Recommendations and Wrap Up

SESSION DESCRIPTION

In this session, participants will make plans to support educators, families, and students as we respond to the COVID-19 pandemic. We will present recently developed resources and provide opportunities for teams to plan how they can empower educators and families in supporting students using Ci3T structures. We will also briefly review available data (spring treatment integrity, social validity, and screening) and share results of the Project ENHANCE Ci3T Professional Learning Survey. Ci3T Leadership Teams will use these data to inform plans for supporting faculty and staff, families, and students over the coming weeks and into the next school year. Planning considerations will include identification of necessary adjustments to existing Ci3T structures and professional learning opportunities that anticipate and address students’ needs in response to the COVID-19 pandemic.

LEARNING OBJECTIVES

1. Access and review resources to support continuous learning for students, educators, families, and administrators.

2. Apply an integrated and data-informed approach for revising Ci3T implementation manuals based on treatment integrity, social validity, and screening data in order to best support the school’s mission (K-07 Evaluate the effectiveness of the behavioral program; KESA Framework: Responsive Culture, Rigor, Relevance).
3. Review data to inform needs for professional learning opportunities for faculty and staff to support their implementation of the Ci3T plan (KESA Framework: Responsive Culture, Rigor, Relevance).

4. Prepare for the upcoming year by scheduling Ci3T Leadership Team Meetings, team culture development, team-school communication, and securing spots for faculty and staff to attend professional learning opportunities such as EMPOWER sessions (KESA Framework: Responsive Culture; Relevance).

**2020-2021 EMPOWER PROFESSIONAL LEARNING OPPORTUNITIES:**

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<tr>
<th>Date</th>
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<tr>
<td>Sept. 15, 2020</td>
<td>5:00-7:00PM</td>
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<td>Nov. 3, 2020</td>
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PLEASE VISIT THE [ci3t.org/pl](http://ci3t.org/pl) FOR INFORMATION AND RESOURCES ON THIS TOPIC.