Direct Behavior Rating

Treatment Integrity Checklist

Student: _____   Dates: _____   Period/Activity: _____

☐ Primary Observer: _____   ☐ Secondary Observer: _____

Start Time: _____   End Time: _____   Total Time: _____

Notes: _____

_____

Indicate the extent to which each component was implemented:

0 = *not implemented,* 1 = *limited implementation*, 2 = *partial implementation*3 = *full implementation.*

Components	Mon	Tues	Wed	Thurs	Fri	Total (row)	Percent[a]
1. I let the student know the DBR will be used before starting each observation period/activity.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3		
2. I regularly observed student throughout each observation period/activity.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3		
3. I rated the student's behavior(s) during each observation period/activity.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3		
4. I checked-in with student after rating, providing behavior specific praise and instructional feedback.	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3		
5. I recorded student's behavior from DBR into progress monitoring file[b].	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3		
6. I recorded treatment integrity data into progress monitoring file[b].	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3		
7. I shared DBR with parent/caregiver, noting one thing to praise and one to practice. [optional component]	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3		
Daily Total (column)							
Percent[a]							

[a] Percent calculated by finding the sum of the column (day) or row (component), dividing by the number of total points possible, and multiplying by 100. Total points possible is equal to the number of days (5 if full week) for or components (7) times 3 (i.e., number of points possible per component per day).

[b] See *08_DBR_Data_Collection_Tool* as an example of graphing/progress monitoring format.