|  | Questions/ Notes |
| --- | --- |
| REVIEWING  | Did all teachers completed the screening within the window? |
| Were all students were screened? Percentage of students \_\_\_\_\_\_\_\_ |
| What procedures are in place to ensure all students are screened? |
| **Schoolwide Behavior Screening Data Summaries** |
| REFLECTING  | What level of risk do you see in your screening data and what shifts do you see over the year? |
| How will your Ci3T Leadership Team use your *schoolwide* summary to plan for the current year? |
| How will your Ci3T Leadership Team respond to the data as a leadership team? (e.g., issues related to treatment integrity or social validity) |
| How will your Ci3T Leadership Team record/monitor or document these response efforts? |
| How will your Ci3T Leadership Team share screening data summaries with your faculty and staff? |
| How will your Ci3T Leadership Team respond to the data with faculty and staff? (e.g., professional learning, if so what type and how often) |
| What other data will be used to inform response efforts at the schoolwide level and how will they organized for use? |
| REFINING | What are your plans for the current year to review, share, and respond to schoolwide screening level summaries as a faculty and staff?ACTION: |
| What are your goals related to current screening data? ACTION: |
| **Grade/ Department level Behavior Screening Data**  |
| REFLECTING  | What is the level of risk in your *grade level* screening data initially and what shifts have you seen over the year? |
| How will your Ci3T Leadership Team use your *class or grade level* data to plan for the year? |
| How will your Ci3T Leadership Team respond to the data as a leadership team?  |
| How and when will your grade or department level teams review screening data? |
| How will your grade or department level teams respond to the data?  |
| REFINING | What are your plans for the current year to review, share, and respond to screening summary data at the grade or department level?ACTION: |
| What are your goals related to current *grade level* screening data? ACTION: |
| **Individual Student Level Screening Data** |
| REFLECTING  | What is the level of risk in your *individual student* level data screening data and what are the shifts over the year? |
| How will your Ci3T Leadership Team use your *individual student* level data this year? |
| How will your Ci3T Leadership Team respond to *individual student* needs detected by screening data?  |
| How will your Ci3T Leadership Team track/ monitor/ document responses at the *individual student* level? |
| How and when will your teachers/ grade or department level teams review *individual student* screening data? |
| How will your teachers/ grade or department level teams respond to *individual student* needs detected by screening data? |
| How will your teachers/ grade or department teams track/ monitor/ document responses at the *individual student* level? |
| REFINING | What are your plans for the current year to review, share, and respond to individual student level screening data at the teacher/ grade or department level?ACTION: |
| What are your goals related to current *individual student level* screening data? ACTION: |