

Comprehensive, Integrated, Three-Tiered (Ci3T) Models of Prevention

Primary Intervention Rating Scale: Pre-Implementation Educator Survey



Name and School

First Name

Last Name

What is your main school site? (the school you will keep in mind as you complete this measure)

Please ensure you are familiar with your main school site's Ci3T primary (Tier 1) plan before continuing.

PIRS

Primary Intervention Rating Scale (PIRS)

Have you had an opportunity to review the current Ci3T primary (Tier 1) plan?

☐

No

☐

Yes

Thank you for providing your views about the **Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention** designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the **Ci3T primary prevention plan components (Tier 1 Efforts)** that are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team, and choose the response that best describes your agreement or disagreement with each statement.

If you refer to your primary plan as something different (Tier 1 or universal), substitute that term when you see “primary plan” in the items below.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree
1. This primary plan would be acceptable for this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Most educators would find this primary plan appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. This primary plan should prove effective in meeting the stated purpose(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I would suggest the use of a primary plan to other educators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. This primary plan is appropriate to meet the school’s needs and mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree
7. I would be willing to use this primary plan in this school setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. This primary plan would not result in negative side effects for the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. This primary plan would be appropriate for a variety of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. This primary plan is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Open-Ended Questions:

1. A) What do you feel is most beneficial about this primary prevention plan’s components (Tier 1 efforts)?
- B) What is the least beneficial part?

2. Do you think that your and your students’ participation in this Ci3T plan will cause your students’ behavior, social, and/or learning problems to improve? Why or why not? Or if so, how?

3. What would you change about this plan (components, design, implementation, etc.) to make it more student-friendly and educator-friendly?

4. What other information would you like to contribute about this plan?

From: Lane, K. L., Kalberg, J. R., & Menzies, H. M. (2009). *Developing schoolwide programs to prevent and manage problem*

behaviors: A step-by-step approach. New York, NY: Guilford Press. Adapted from Witt, J. C. & Elliott, S. N. (1985). Acceptability of classroom intervention strategies. In T. R. Kratochwill (Ed.). *Advances in school psychology*, Vol. 4 (pp. 251-288). Mahwah, NJ: Erlbaum with permission from Joe Witt and Stephen Elliott.

Reference: Lane, K. L., Robertson, E. J., & Wehby, J. H. (2002). Primary Intervention Rating Scale. Unpublished rating scale.

DEMO

Demographic Survey

At this time, we invite you to complete this brief demographic survey.

Name

First Name

#{q://QID2/ChoiceTextEntryValu

Last Name

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School district

- ☐ School district 1
- ☐ School district 2
- ☐ School district 3

What is your main school site?

- ☐ School 1

☐ School 2

☐ School 3

☐ School 4

☐ School 5

☐ School 6

☐ School 7

☐ School 8

☐ School 9

☐ School 10

☐ School 11
- ☐ School 12

☐ School 13

☐ School 14

☐ School 15

☐ School 16

☐ School 17

☐ School 18

☐ School 19

☐ School 20

☐ District office

If you also work at other schools, where else do you work?

- ☐ School 1
- ☐ School 2
- ☐ School 3
- ☐ School 4
- ☐ School 5
- ☐ School 6
- ☐ School 7
- ☐ School 8
- ☐ School 9
- ☐ School 10
- ☐ School 11
- ☐ School 12
- ☐ School 13
- ☐ School 14
- ☐ School 15
- ☐ School 16
- ☐ School 17
- ☐ School 18
- ☐ School 19
- ☐ School 20

I am

- ☐ Male
- ☐ Female

My age (as of my last birthday)

I am of Hispanic, Latino, or Spanish ethnicity

- ☐ Yes
- ☐ No

Please check all categories that best describe your race:

- ☐ American Indian / Alaska Native
- ☐ Asian / Pacific Islander
- ☐ Black
- ☐ White
- ☐Other (specify)
- ☐ Decline

I am a

- ☐ School / district employee
- ☐ Not a school employee (e.g., parent member of the Ci3T Leadership Team)

Experience

Include the current school year as one year (e.g., if this is your first year, type 1 instead of 0) and round to the nearest whole number.

How many years have you worked in education (including this year)?

How many years have you worked at your current school level [elementary, middle, high school] (including this year)?

Do you provide instruction to students? (e.g., whole class, small group, 1:1)?

- ☐ Yes
- ☐ No

Please click all grade(s) you currently work with (check all that apply):

- ☐ Early Childhood Special Education
- ☐ Pre-Kindergarten
- ☐ Kindergarten
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12
- ☐ Mixed grade class (please specify)
- ☐ I do not provide instruction to students

What is your primary role in your school?

School role

Subcategory

Please describe your primary role in your school:

If you are a teacher, are you certified in the areas / subjects you currently teach?

- ☐ No
- ☐ Yes
- ☐ I am not a teacher

What is the highest degree you have earned (select one)?

- ☐ High school diploma
- ☐ Associate's degree / technical
- ☐ Bachelor's degree
- ☐ Master's degree
- ☐ Master's degree +30
- ☐ Doctoral, Educational specialist, J.D. degree

What was your major area of study (highest degree only)?

Have you had a course in **classroom management**?

- ☐ No
- ☐ Yes

Have you had a professional development or other training in **academic screenings**?

- ☐ No
- ☐ Yes

Have you had a professional development or other training in **behavior screenings**?

- ☐ No
- ☐ Yes

Are you a member of your school's Ci3T Leadership Team?

- ☐ No
- ☐ Yes

If you are the Ci3T Leadership Team parent member, do you work outside the home?

- ☐ No
- ☐ Yes. If yes, what is your job?
- ☐ I am not the Ci3T Leadership Team parent member.

Ci3T: Pre-Implementation Primary Intervention Rating Scale (PIRS) with Demographic Survey

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