
XXXXX School

Comprehensive,
Integrated, Three-
Tiered (Ci3T) Model
of Prevention

Spring 20XX
Primary Intervention
Rating Scale (PIRS)

Prepared by: _____ Ci3T Team

Primary Intervention Rating Scale (Lane, Robertson, & Wehby, 2002). Adapted from J. C. Witt and S. N. Elliott (1985). Acceptability of classroom intervention strategies. In T. R. Kratochwill (Ed.). *Advances in school psychology*, Vol. 4 (pp. 251-288). Mahwah, NJ: Erlbaum with permission from Joe Witt and Stephen Elliott.

Table of Contents

Survey Overview A

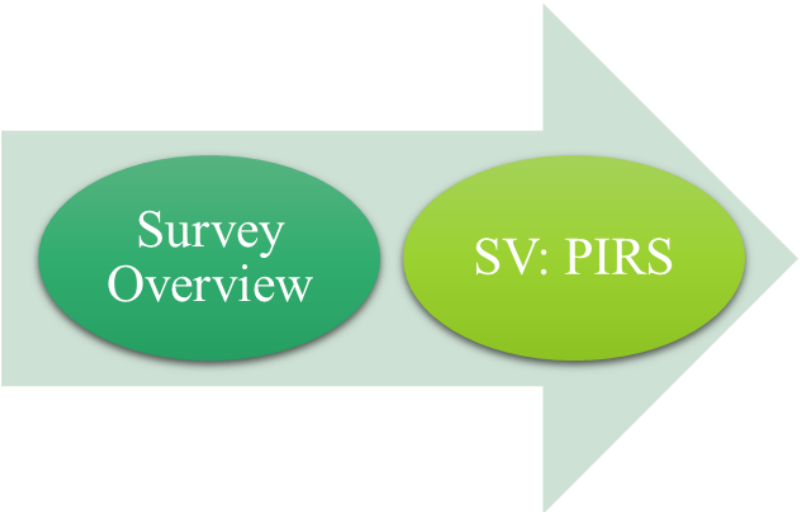
Social Validity (SV) Report B

 Primary Intervention Rating Scale (PIRS)

Demographics C

Report Sharing

This report was designed to share faculty and staff feedback on the Ci3T plan. These data will be used to revise your school’s Ci3T model of prevention based on stakeholder input.



Survey Overview

Primary Intervention Rating Scale (PIRS)



OVERVIEW OF THE PRIMARY INTERVENTION RATING SCALE (PIRS)

Comprehensive, Integrated, Three-Tiered (Ci3T) Models of Prevention
Primary Intervention Rating Scale: Pre-Implementation Educator Survey



Primary Intervention Rating Scale (PIRS)

Have you had an opportunity to review the current Ci3T primary plan?

No

Yes

Thank you for providing your views about the **Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention** designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the **Ci3T primary prevention plan components (Tier 1 Efforts)** which are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team, and choose the response which best describes your agreement or disagreement with each statement.

If you refer to your primary plan as something different (Tier 1 or Universal), substitute that term when you see "primary plan" in the items below.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
1. This primary plan would be acceptable for this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Most educators would find this primary plan appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. This primary plan should prove effective in meeting the stated purpose(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Purpose

- To obtain information from faculty and staff for revisions to the drafted Ci3T primary (Tier 1) plan components for your school.

Logistics

- All faculty and staff were given the opportunity to complete the PIRS after the presentation of the draft Ci3T primary (Tier 1) plan.
- Feedback, including data and comments, are aggregated in this report to share back to schools to revise elements of their school's Ci3T plan based on feedback.

Survey data are aggregated and compiled into this report

School: XXXX School, XXXX County
Primary Intervention Rating Scale: Educator Survey

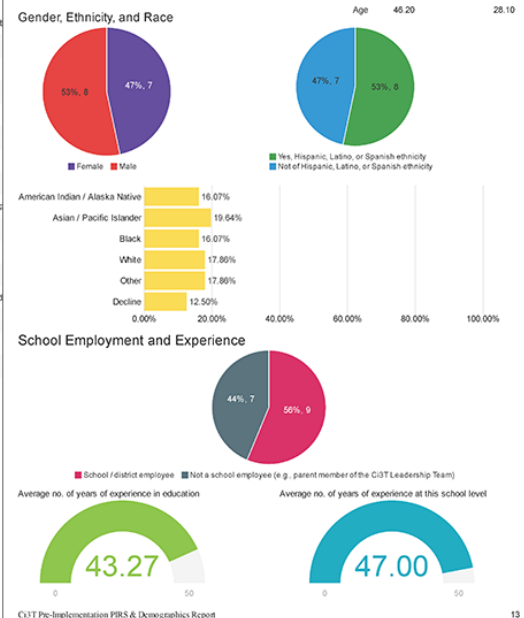
Thank you for providing your views about the Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the Ci3T primary prevention plan components (Tier 1 Efforts) which are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team, and choose the response which best describes your agreement or disagreement with each statement.

If you refer to your primary plan as something different (Tier 1 or Universal), substitute that term when you see "primary plan" in the items below.

Item	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)
1. This primary plan would be acceptable for this school.	2	2	0	0	0	0
2. Most educators would find this primary plan appropriate.	5	0	4	0	0	0
3. This primary plan should prove effective in meeting the stated purpose(s).	3	3	3	0	0	0
4. I would suggest the use of a primary plan to other educators.	1	3	2	0	0	0
5. This primary plan is appropriate to meet the school's needs and mission.	2	2	3	0	0	0
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	2	1	2	0	0	0
7. I would be willing to use this primary plan in this school setting.	3	1	3	0	0	0
8. This primary plan would not result in negative side effects for the students.	1	0	5	0	0	0
9. This primary plan would be appropriate for a variety of students.	1	1	1	0	0	0
10. This primary plan is consistent with those I have used in other school settings.	3	1	4	0	0	0
11. The primary plan components are a fair way to fulfill the plan's purposes.	3	3	1	0	0	0
12. This primary plan is reasonable to meet the stated purpose(s).	2	4	3	0	0	0
13. I like the procedures used in this primary plan.	5	6	1	0	0	0
14. This primary plan is a good way to meet the specified purpose(s).	2	0	3	0	0	0
15. This primary plan's monitoring procedures are manageable.	1	2	2	0	0	0
16. This primary plan's monitoring procedures will give the necessary information to evaluate the plan.	4	2	3	0	0	0
17. Overall, this primary plan would be beneficial for this age group of students.	4	2	5	0	0	0

Ci3T Pre-Implementation PIRS & Demographics Report

Demographics of Respondents



Social Validity (SV) Report Primary Intervention Rating Scale (PIRS)



Primary Intervention Rating Scale: Educator Survey Pre-Implementation Results

Thank you for providing your views about the Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the **Ci3T primary prevention plan components (Tier 1 efforts)** that are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team, and choose the response that best describes your agreement or disagreement with each statement.

If you refer to your primary plan as something different (Tier 1 or universal), substitute that term when you see “primary plan” in the items below.

Item	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)
1. This primary plan would be acceptable for this school.	2	2	0	4	4	4
2. Most educators would find this primary plan appropriate.	5	0	4	2	3	2
3. This primary plan should prove effective in meeting the stated purpose(s).	3	3	3	3	3	1
4. I would suggest the use of a primary plan to other educators.	1	3	2	3	5	2
5. This primary plan is appropriate to meet the school's needs and mission.	2	2	3	3	3	3
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	2	1	2	1	7	3
7. I would be willing to use this primary plan in this school setting.	3	1	3	1	4	4
8. This primary plan would not result in negative side effects for the students.	1	0	5	2	5	3
9. This primary plan would be appropriate for a variety of students.	1	1	1	5	6	2
10. This primary plan is consistent with those I have used in other school settings.	3	1	4	4	3	1
11. The primary plan components are a fair way to fulfill the plan's purposes.	3	3	1	1	5	3
12. This primary plan is reasonable to meet the stated purpose(s).	2	4	3	2	3	2
13. I like the procedures used in this primary plan.	5	6	1	0	2	2
14. This primary plan is a good way to meet the specified purpose(s).	2	0	3	3	4	4
15. This primary plan's monitoring procedures are manageable.	1	2	2	6	1	4
16. This primary plan's monitoring procedures will give the necessary information to evaluate the plan.	4	2	3	3	3	1
17. Overall, this primary plan would be beneficial for this age group of students.	4	2	5	0	3	2

Item	Mean	Standard Deviation
1. This primary plan would be acceptable for this school.	4.13	1.69
2. Most educators would find this primary plan appropriate.	3.25	1.79
3. This primary plan should prove effective in meeting the stated purpose(s).	3.19	1.55
4. I would suggest the use of a primary plan to other educators.	3.88	1.49
5. This primary plan is appropriate to meet the school's needs and mission.	3.75	1.64
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	4.19	1.63
7. I would be willing to use this primary plan in this school setting.	3.88	1.83
8. This primary plan would not result in negative side effects for the students.	4.19	1.38
9. This primary plan would be appropriate for a variety of students.	4.25	1.30
10. This primary plan is consistent with those I have used in other school settings.	3.38	1.49
11. The primary plan components are a fair way to fulfill the plan's purposes.	3.69	1.86
12. This primary plan is reasonable to meet the stated purpose(s).	3.38	1.62
13. I like the procedures used in this primary plan.	2.63	1.76
14. This primary plan is a good way to meet the specified purpose(s).	4.19	1.59
15. This primary plan's monitoring procedures are manageable.	4.00	1.50
16. This primary plan's monitoring procedures will give the necessary information to evaluate the plan.	3.13	1.62
17. Overall, this primary plan would be beneficial for this age group of students.	3.13	1.73

Total: This percentage represents the level of agreement with the plan according to respondents.

Field	Min	Max	Mean %	Standard Deviation	Responses
PIRS Total %	46.08	91.18	60.97	9.97	16

Open-Ended Questions (*Note.* Comments are presented as submitted without editing):

1. A) What do you feel is most beneficial about this primary prevention plan’s components (Tier 1 efforts)?
B) What is the least beneficial part?

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2. Do you think that your and your students' participation in this Ci3T plan will cause your students' behavior, social, and/or learning problems to improve? Why or why not? Or if so, how?

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N/A

3. What would you change about this plan (components, design, implementation, etc.) to make it more student-friendly and educator-friendly?
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N/A

4. What other information would you like to contribute about this plan?

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N/A

Demographics

Primary Intervention Rating Scale (PIRS)

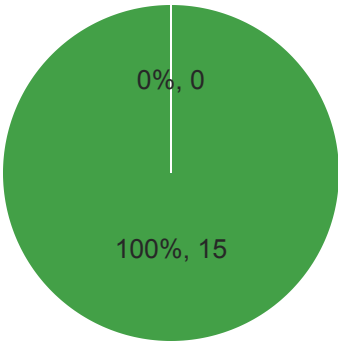
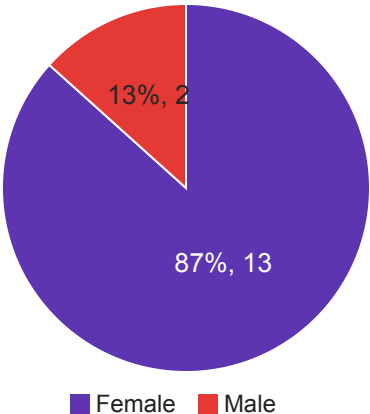


Demographics of Respondents

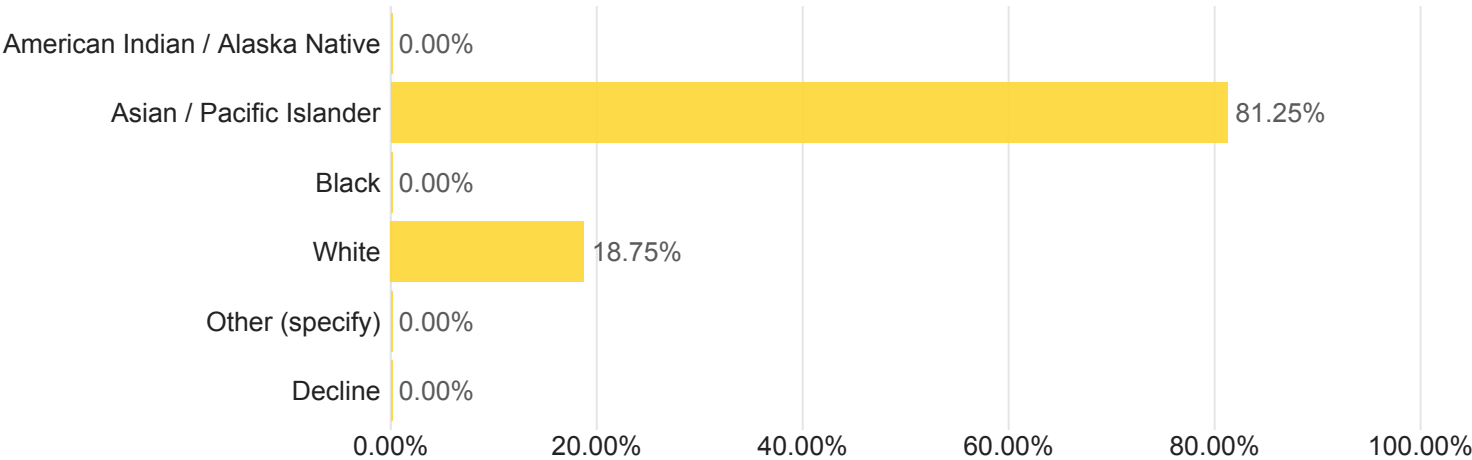
Field	Mean	Standard Deviation
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Age	45.00	9.70
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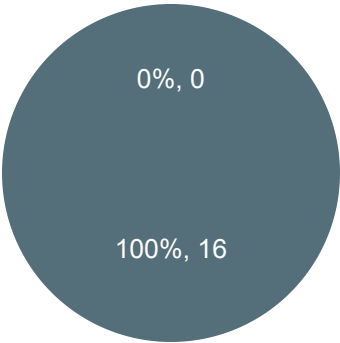
Gender, Ethnicity, and Race



■ Not of Hispanic, Latino, or Spanish ethnicity
■ Yes, Hispanic, Latino, or Spanish ethnicity



School Employment and Experience



■ Not a school employee (e.g., parent member of the Ci3T Leadership Team) ■ School / district employee

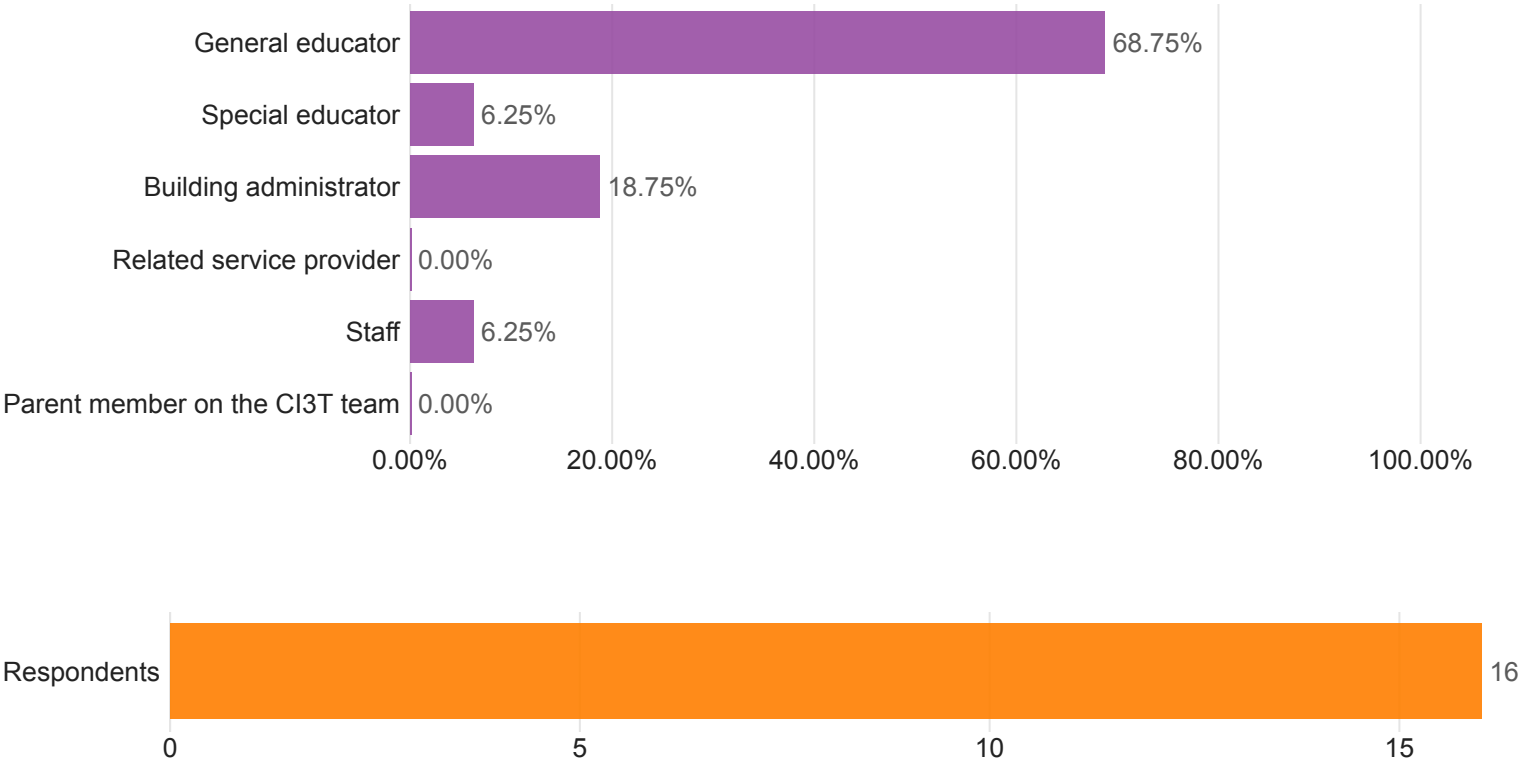
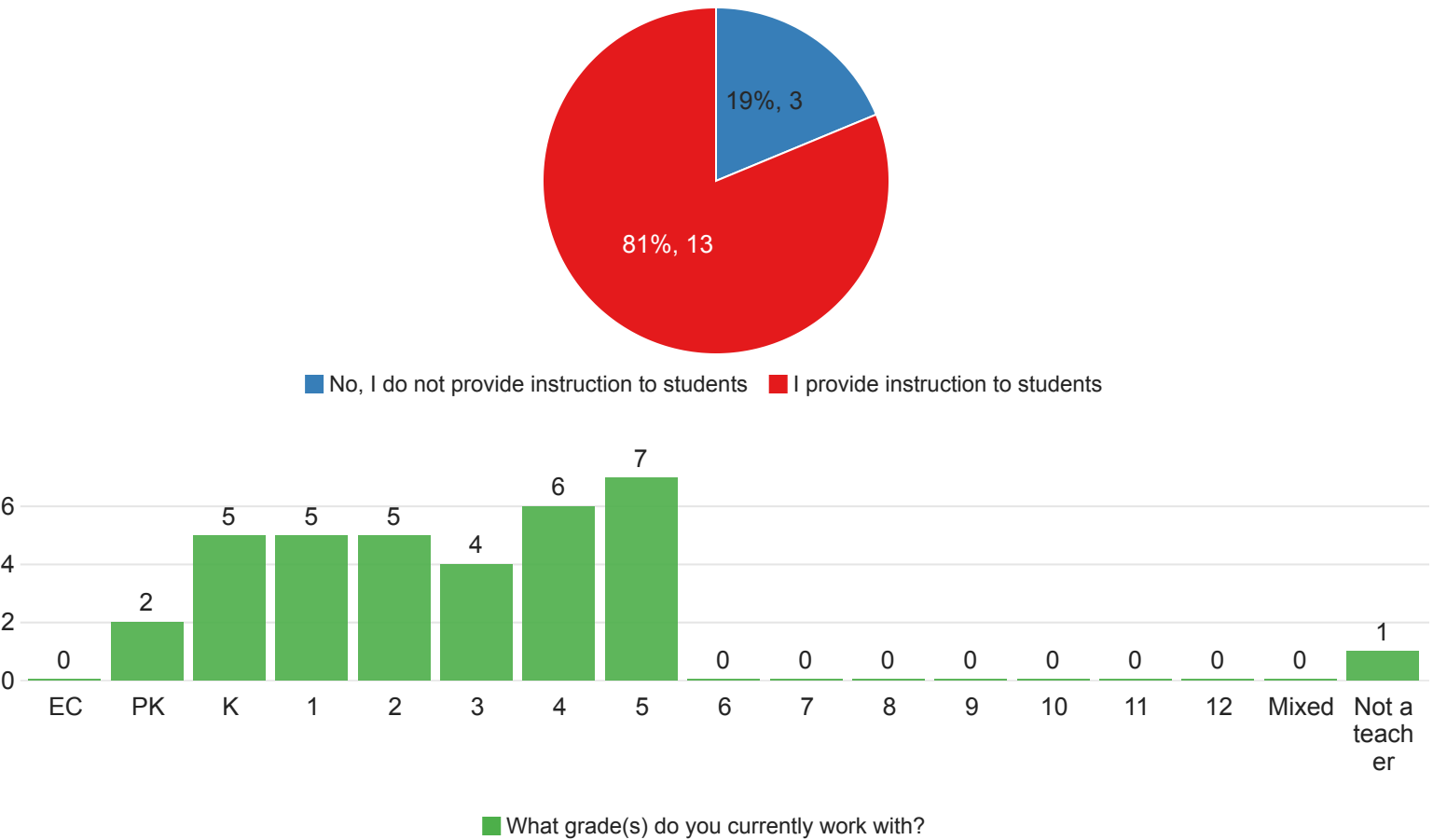
Average no. of years of experience in education



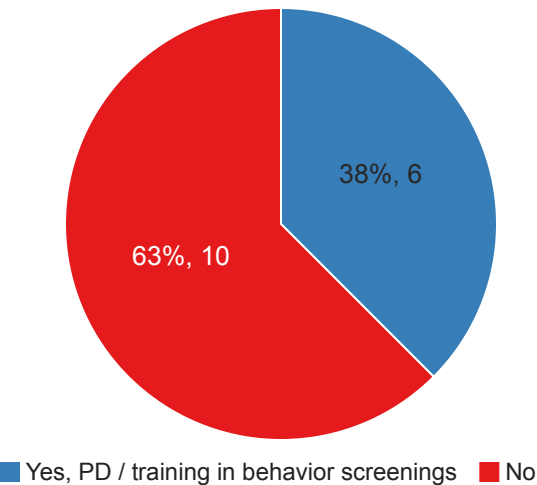
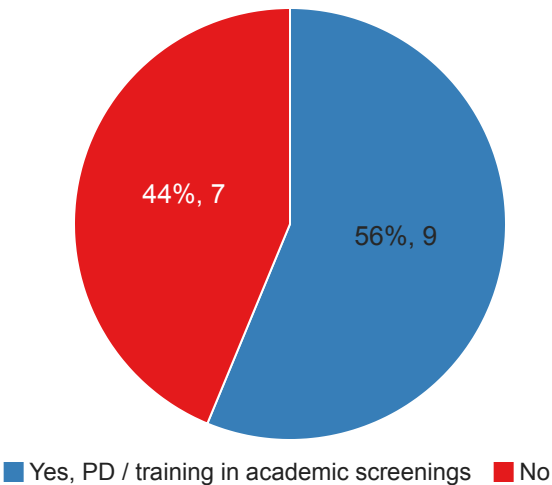
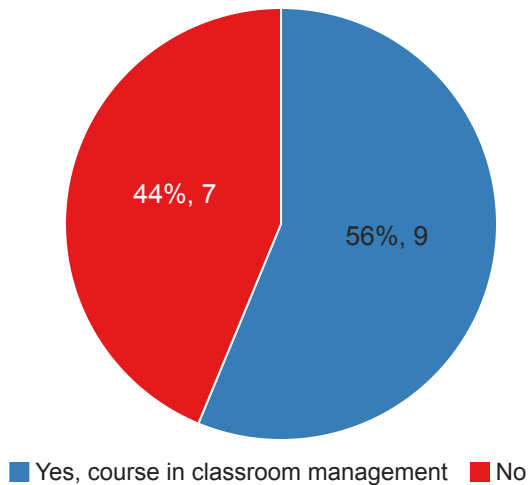
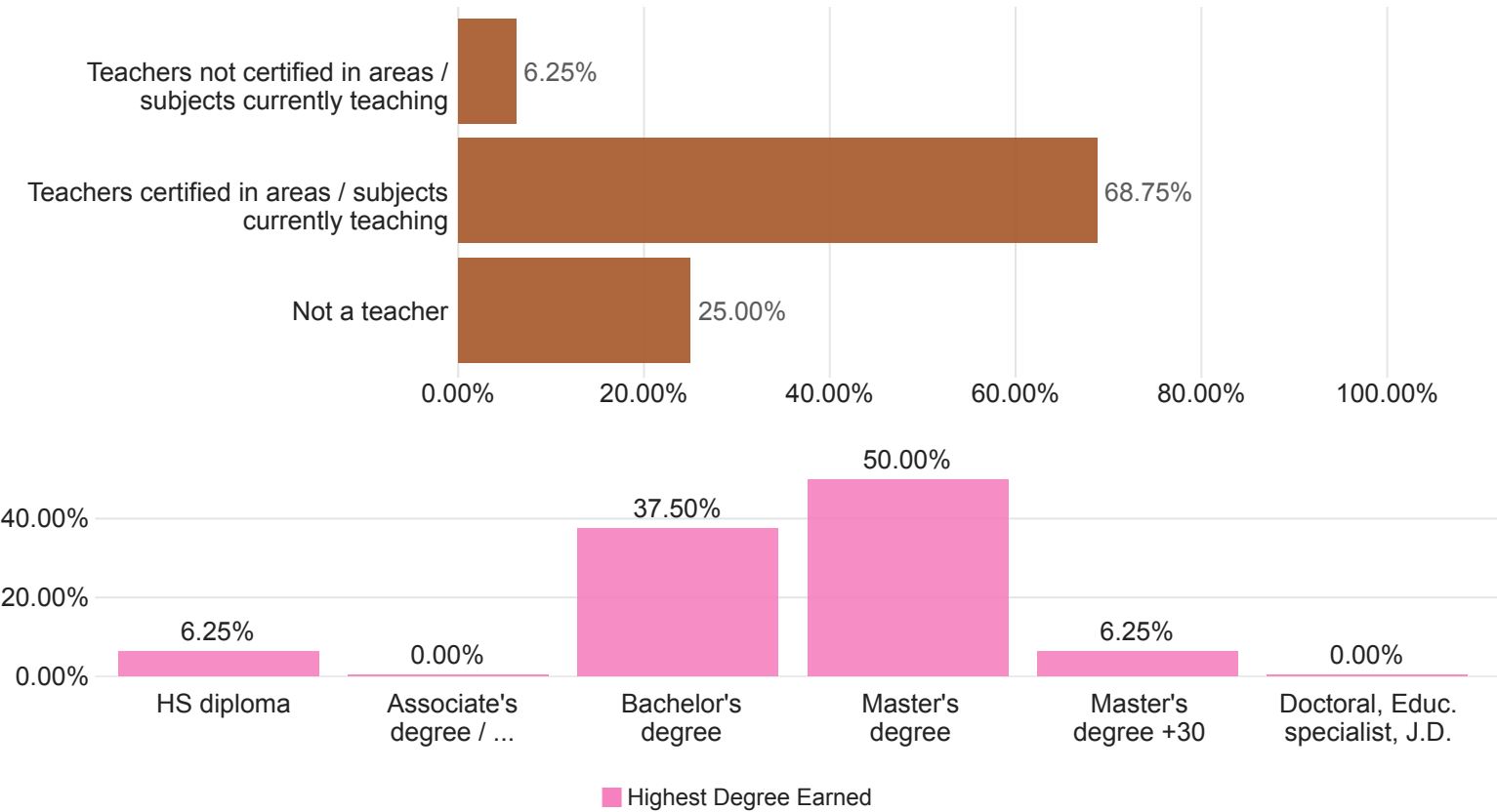
Average no. of years of experience at this school level



Role



Certification and Education



Ci3T Leadership Team Respondents



For more information, visit
www.ci3t.org

