

Tertiary (Tier 3) Intervention Grid: For Elementary Schools

Support	Description	School-wide Data: Entry Criteria	Data to Monitor Progress	Exit Criteria
Functional Assessment-based Intervention	FABIs are interventions based on the function of the target behavior, as determined by the functional assessment and determined with the aid of the <i>Function Matrix. The Function-Based Intervention Decision Model</i> is used to determine the intervention focus, including: Method 1: Teach the replacement behavior; Method 2: Improve the environment; Method 3: Adjust the contingencies; and a combination of Method 1 and Method 2. A package intervention is designed and implemented, including antecedent adjustments, reinforcement adjustments, and extinction procedures directly linked to the function of the target behavior.	<p>One or more of the following:</p> <p>Behavior:</p> <ul style="list-style-type: none"> <input type="checkbox"/> SRSS-E7: High (9-21) <input type="checkbox"/> SRSS-I5: High (4-15) <input type="checkbox"/> SSiS-PSG Ranking of 1, 2, or 3 on the Motivation to Learn <input type="checkbox"/> Office discipline referrals (ODRs) 6 or more within a grading period <p style="text-align: center;"><i>AND/OR</i></p> <p>Academic:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Progress report: 1 or more course failures <input type="checkbox"/> Missing Assignments: 5 or more within a grading period <input type="checkbox"/> AIMSweb: intensive level (math or reading) 	<p>Student behavior targeted for improvement (e.g., target or replacement behavior) using direct observation</p> <p>Treatment integrity</p> <ul style="list-style-type: none"> • FABI Step checklists • Treatment integrity checklist <p>Social validity</p> <ul style="list-style-type: none"> • IRP-15 (teacher) • CIRP (student) 	<p>The FABI will be faded once a functional relation is demonstrated using a validated single-case research design (e.g., withdrawal) and:</p> <ul style="list-style-type: none"> • Behavior objective for the student is met (See Behavior Intervention Plan [BIP]).

Tertiary (Tier 3) Intervention Grid: For Middle and High School Students

Support	Description	School-wide Data: Entry Criteria	Data to Monitor Progress	Exit Criteria
Functional Assessment-based Intervention	FABIs are interventions based on the function of the target behavior, as determined by the functional assessment and determined with the aid of the <i>Function Matrix</i> . The <i>Function-Based Intervention Decision Model</i> is used to determine the intervention focus, including: Method 1: Teach the replacement behavior; Method 2: Improve the environment; Method 3: Adjust the contingencies; and a combination of Method 1 and Method 2. A package intervention is designed and implemented, including antecedent adjustments, reinforcement adjustments, and extinction procedures directly linked to the function of the target behavior.	<p>One or more of the following:</p> <p>Behavior:</p> <ul style="list-style-type: none"> <input type="checkbox"/> SRSS-E7: High (9-21) <input type="checkbox"/> SRSS-I5: High (6-18) <input type="checkbox"/> Office discipline referrals (ODRs) 6 or more within a grading period <p style="text-align: center;"><i>AND/OR</i></p> <p>Academic:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Progress report: 1 or more course failures <input type="checkbox"/> Missing Assignments 5 or more within a grading period <input type="checkbox"/> AIMSweb: intensive level (math or reading) <input type="checkbox"/> Below 2.5 GPA 	<p>Student behavior targeted for improvement (e.g., target or replacement behavior) using direct observation</p> <p>Treatment integrity</p> <ul style="list-style-type: none"> • FABI Step checklists • Treatment integrity checklist <p>Social validity</p> <ul style="list-style-type: none"> • IRP-15 (teacher) • CIRP (student) 	<p>The FABI will be faded once a functional relation is demonstrated using a validated single-case research design (e.g., withdrawal) and:</p> <ul style="list-style-type: none"> • Behavior objective for the student is met (See Behavior Intervention Plan [BIP]).