

XXXXX School

Comprehensive,
Integrated, Three-
Tiered (Ci3T) Model
of Prevention
Spring 20XX

Primary Intervention
Rating Scale (PIRS)

Prepared by: _____ Ci3T Team

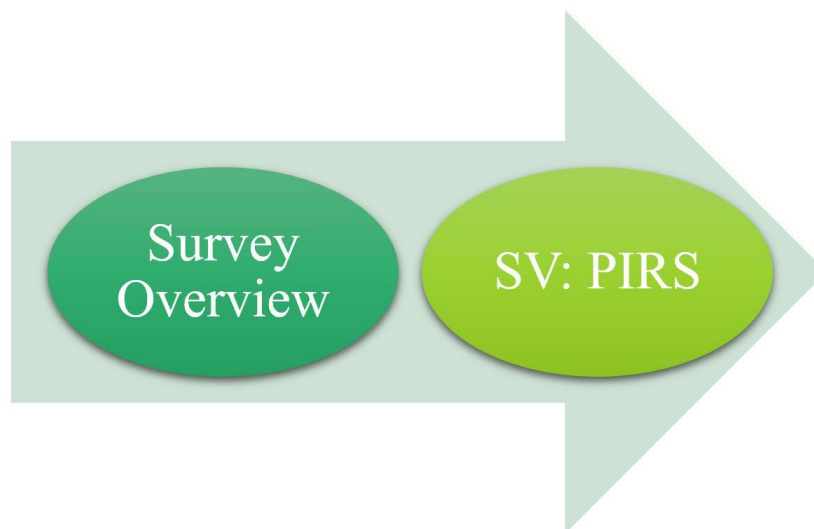
Primary Intervention Rating Scale (Lane, Robertson, & Wehby, 2002). Adapted from J. C. Witt and S. N. Elliott (1985). Acceptability of classroom intervention strategies. In T. R. Kratochwill (Ed.), *Advances in school psychology*, Vol. 4 (pp. 251-288). Mahwah, NJ: Erlbaum with permission from Joe Witt and Stephen Elliott.

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REPORT SHARING

This report was designed to share faculty and staff feedback on the Ci3T plan. These data will be used to revise your school's Ci3T model of prevention based on stakeholder input.



Document A

Suvey Overview

Primary Intervention Rating Scale (PIRS)



OVERVIEW OF THE PRIMARY INTERVENTION RATING SCALE (PIRS)

Comprehensive, Integrated, Three-Tiered (Ci3T) Models of Prevention Primary Intervention Rating Scale: Pre-Implementation Educator Survey



Primary Intervention Rating Scale (PIRS)

Have you had an opportunity to review the current Ci3T primary plan?

No

Yes

Thank you for providing your views about the **Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention** designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the **Ci3T primary prevention plan components (Tier 1 Efforts)** which are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team, and choose the response which best describes your agreement or disagreement with each statement.

If you refer to your primary plan as something different (Tier 1 or Universal), substitute that term when you see "primary plan" in the items below.

Strongly Disagree Disagree Slightly Disagree Slightly Agree Agree Strongly Agree

1. This primary plan would be acceptable for this school.

2. Most educators would find this primary plan appropriate.

3. This primary plan should prove effective in meeting the stated purpose(s).

4. I would suggest the use of a primary plan to other educators.

5. This primary plan is

Survey data are aggregated and compiled into this report

School: XXXX School, XXXX County
Primary Intervention Rating Scale: Educator Survey Pre-Implementation Results

Thank you for providing your views about the Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention drafted at your school. The purpose of this survey is to obtain information that will aid in determining the effectiveness and usefulness of the Ci3T primary prevention plan components (Tier 1 Efforts) which are intended to be used by all educators (faculty and staff). Please use the following statements regarding the Ci3T plan drafted by your school site team and choose the response that best describes your agreement or disagreement with each statement. If you refer to your primary plan as something different (Tier 1 or Universal), substitute that term when you see "primary plan" in the items below.

	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)	Mean	Standard Deviation
1. This primary plan would be acceptable for this school.	8	12	12	9	8	8	3.37	1.63
2. Most educators would find this primary plan appropriate.	11	9	7	10	9	11	3.53	1.71
3. This primary plan should prove effective in meeting the stated purpose(s).	9	12	11	4	13	8	3.62	1.72
4. I would suggest the use of a primary plan to other educators.	8	7	13	12	8	9	3.56	1.61
5. This primary plan is appropriate to meet the school's needs and mission.	8	10	7	9	11	12	3.72	1.56
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	11	10	9	7	8	12	3.47	1.83
7. I would be willing to use this primary plan in this school setting.	7	10	10	5	11	14	3.79	1.78
8. This primary plan would not result in negative side effects for the students.	4	6	7	9	12	19	4.33	1.63
9. This primary plan would be appropriate for a variety of students.	10	8	8	15	7	9	3.49	1.68
10. This primary plan is consistent with those I have used in other school settings.	8	11	12	9	7	10	3.66	1.68
11. The primary plan components are a fair way to fulfill the plan's purpose.	8	8	8	13	6	14	3.75	1.75
12. This primary plan is reasonable to meet the stated purpose(s).	10	9	9	11	10	8	3.66	1.69
13. I like the procedures used in this primary plan.	8	6	9	13	7	14	3.82	1.72
14. This primary plan is a good way to meet the specified purpose(s).	7	9	11	13	9	8	3.56	1.58
15. This primary plan's monitoring procedures are manageable.	9	13	7	8	8	12	3.51	1.8
16. This primary plan's monitoring procedures will give the necessary information to evaluate the plan.	7	8	16	8	7	11	3.58	1.65
17. Overall, this primary plan would be beneficial for this age group of students.	4	5	10	12	14	12	4.11	1.51
Total: This percentage represents the level of agreement with the plan according to respondents.	45.1	91.18	60.72	8.31				57

Which of the following do you feel is most beneficial about this primary prevention plan's components (Tier 1 efforts)? B) What is the least beneficial part?

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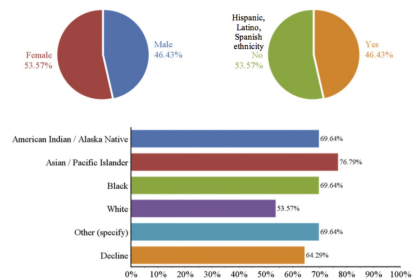
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- Purpose: To obtain information from faculty and staff for revisions to the drafted Ci3T primary (Tier 1) plan components for your school.
- Logistics:
 - All faculty and staff were given the opportunity to complete the PIRS after the presentation of the draft Ci3T primary (Tier 1) plan.
 - Feedback, including data, comments, and demographics are aggregated in this report to share back to schools to revise elements of their school's Ci3T plan based on feedback.

Demographics of Respondents

Gender, Age, Ethnicity, and Race



School Employment and Experience



Document B

Social Validity (SV) Report Primary Intervention Rating Scale (PIRS)



Thank you for providing your views about the Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention designed by your school. The purpose of this survey is to obtain information that will aid in your school team refining the **Ci3T primary prevention plan components (Tier 1 Efforts)** that are intended to be used by all educators (faculty and staff). Please think about your school, read the following statements regarding the Ci3T plan being developed by your school-site team and choose the response that best describes your agreement or disagreement with each statement.

If you refer to your primary plan as something different (Tier 1 or Universal), substitute that term when you see “primary plan” in the items below.

	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Slightly Agree (4)	Agree (5)	Strongly Agree (6)	Mean	Standard Deviation
1. This primary plan would be acceptable for this school.	2	2	-	4	4	4	4.13	1.75
2. Most educators would find this primary plan appropriate.	5	-	4	2	3	2	3.25	1.84
3. This primary plan should prove effective in meeting the stated purpose(s).	3	3	3	3	3	1	3.19	1.6
4. I would suggest the use of a primary plan to other educators.	1	3	2	3	5	2	3.88	1.54
5. This primary plan is appropriate to meet the school’s needs and mission.	2	2	3	3	3	3	3.75	1.69
6. Most educators would find this primary plan suitable for the described purpose(s) and mission.	2	1	2	1	7	3	4.19	1.68
7. I would be willing to use this primary plan in this school setting.	3	1	3	1	4	4	3.88	1.89
8. This primary plan would not result in negative side effects for the students.	1	-	5	2	5	3	4.19	1.42
9. This primary plan would be appropriate for a variety of students.	1	1	1	5	6	2	4.25	1.34
10. This primary plan is consistent with those I have used in other school settings.	3	1	4	4	3	1	3.38	1.54
11. The primary plan components are a fair way to fulfill the plan’s purposes.	3	3	1	1	5	3	3.69	1.92
12. This primary plan is reasonable to meet the stated purpose(s).	2	4	3	2	3	2	3.38	1.67
13. I like the procedures used in this primary plan.	5	6	1	-	2	2	2.63	1.82
14. This primary plan is a good way to meet the specified purpose(s).	2	-	3	3	4	4	4.19	1.64
15. This primary plan’s monitoring procedures are manageable.	1	2	2	6	1	4	4	1.55
16. This primary plan’s monitoring procedures will give the necessary information to evaluate the plan.	4	2	3	3	3	1	3.13	1.67
17. Overall, this primary plan would be beneficial for this age group of students.	4	2	5	-	3	2	3.13	1.78

Total: This percentage represents the level of agreement with the plan according to respondents.

Min	Max	Mean %	Standard Deviation	Total Responses
46.08	91.18	60.97	10.30	16

Open-Ended Questions:

1. A) What do you feel is most beneficial about this primary prevention plan's components (Tier 1 efforts)? B) What is the least beneficial part?

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Open-Ended Questions:

2. Do you think that your and your students' participation in this Ci3T plan will cause your students' behavior, social, and/or learning problems to improve? Why or why not? Or if so, how?

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Open-Ended Questions:

3. What would you change about this plan (components, design, implementation, etc.) to make it more student-friendly and educator-friendly?

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Open-Ended Questions:

4. What other information would you like to contribute about this plan?

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Document C

Demographics

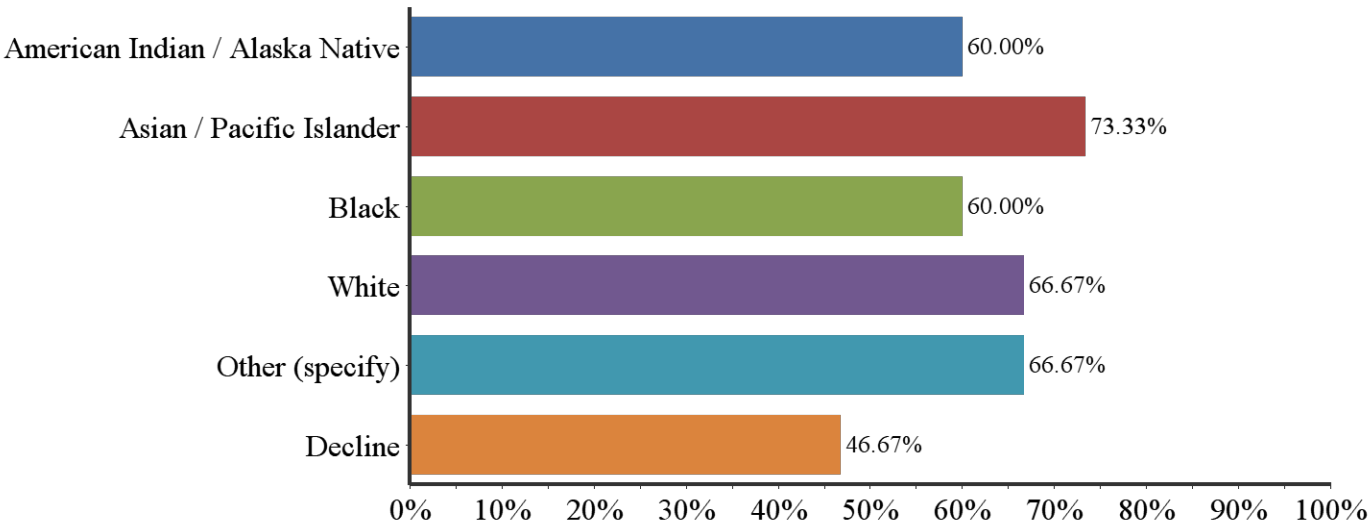
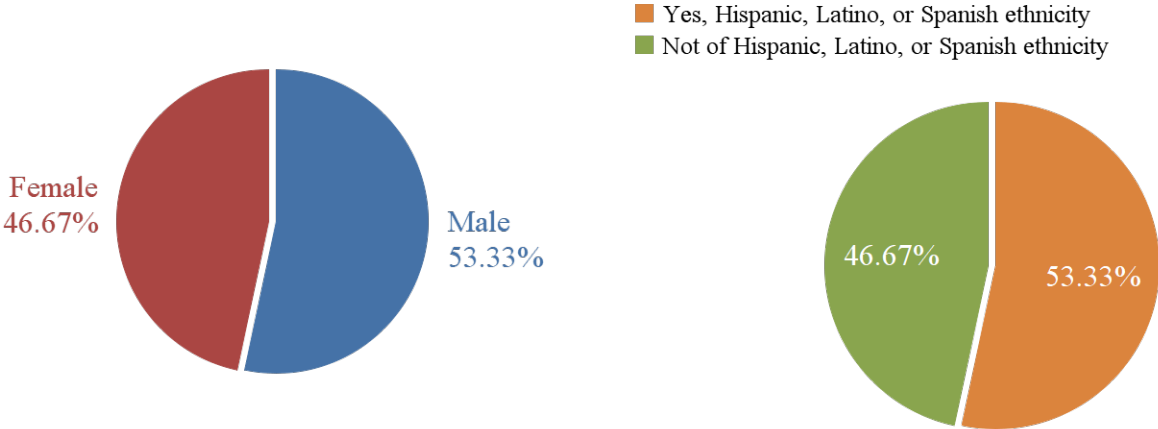
Primary Intervention Rating Scale (PIRS)



Demographics of Respondents

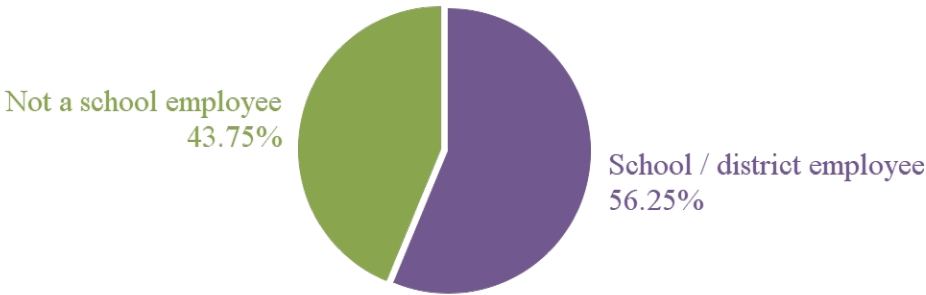
Gender, Age, Ethnicity, and Race

Mean Age	Standard Deviation	Total Responses	Total Respondents
46.20	29.08	15	16



School Employment and Experience

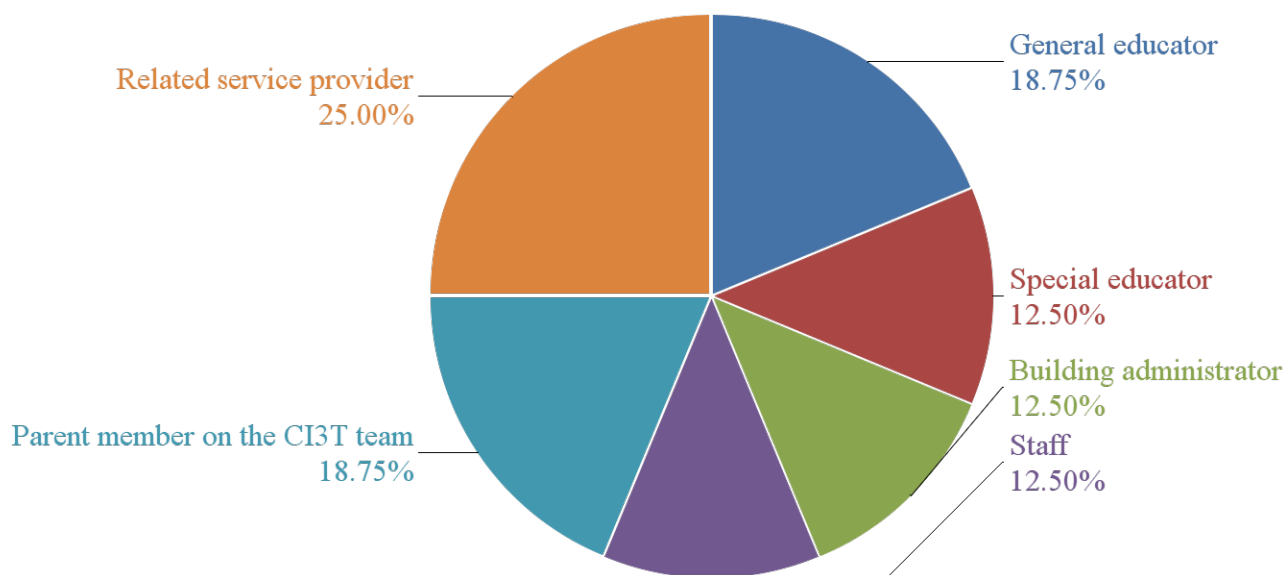
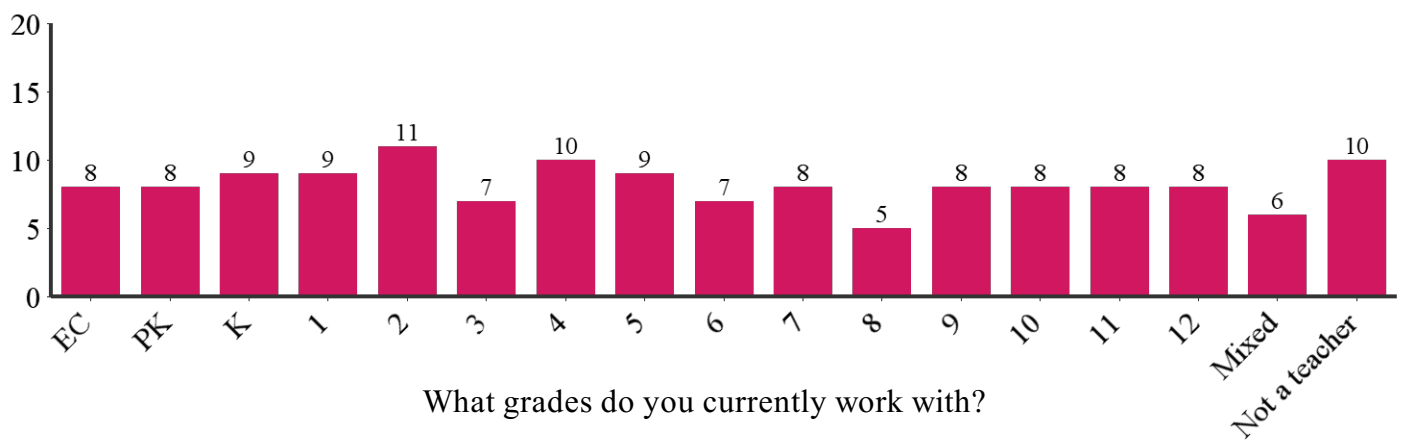
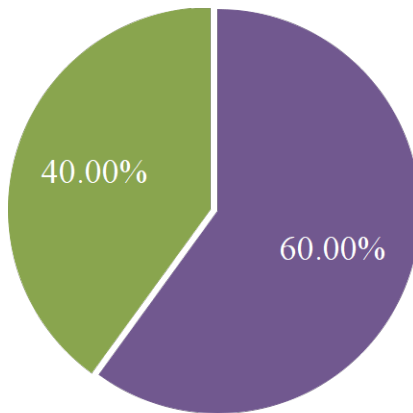
(e.g., parent member of the Ci3T Leadership Team)



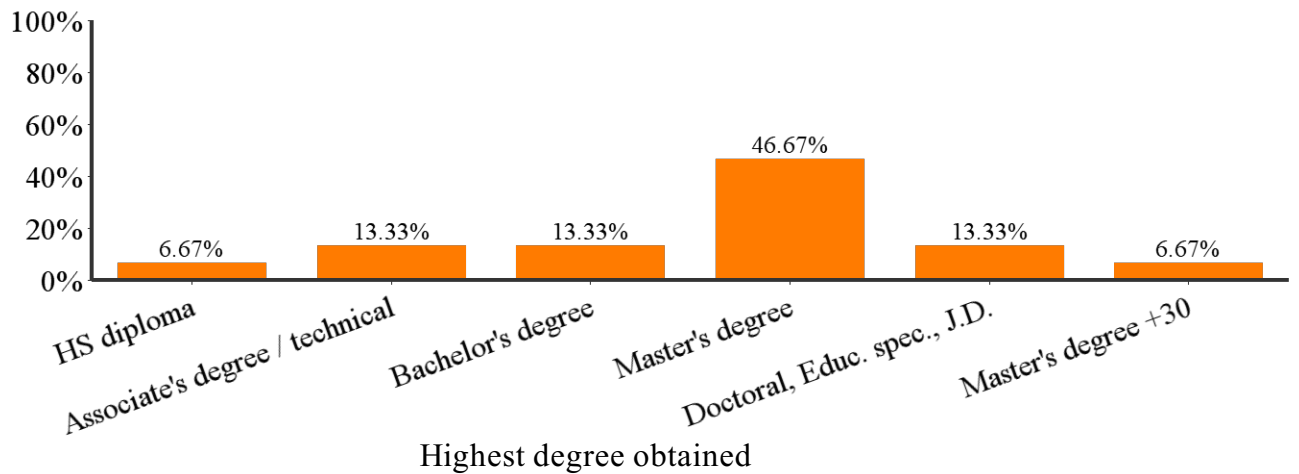
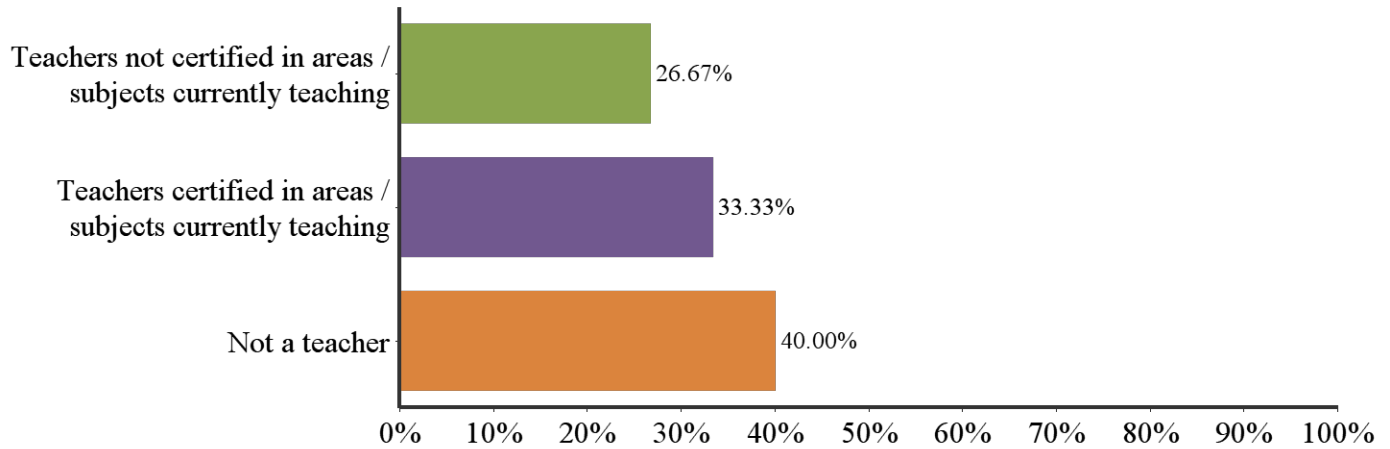
	Mean	Standard Deviation	Total Responses	Total Respondents
How many years have you worked in education (including this year)?	43.27	27.96	15	15
How many years have you worked at your current school level [elementary, middle, high school] (including this year)?	47	31.89	15	15

Role

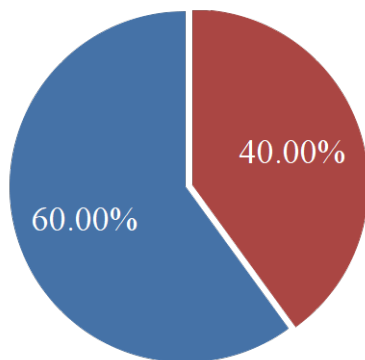
■ Yes, I provide instruction to students.
 ■ No, I do not provide instruction to students



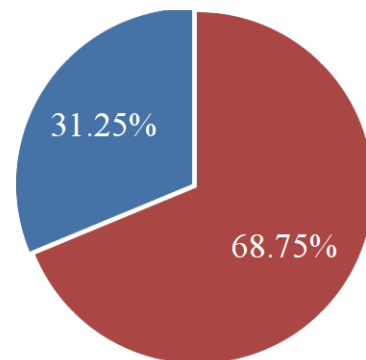
Certification and Education



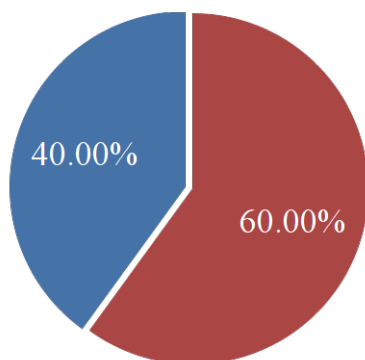
■ No ■ Yes, course in classroom management



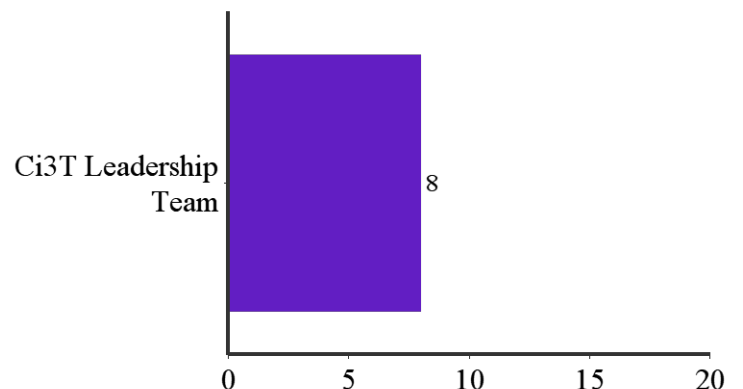
■ No ■ Yes, PD / training in academic screenings



■ No ■ Yes, PD / training in behavior screenings



Ci3T Leadership Team respondents



For more information, visit
www.ci3t.org

