Implementing Ci3T Models 

# Ci3T Leadership Team: IMplementation Agenda

# **<DATE>, <TIME> (2 hr) Presenter:**

## **Session 2:** Planning for Success: Monitoring and Communication ***This session is available for members of Ci3T Leadership Teams.***

### agenda

* Welcome
* Preparing to Collect Social Validity & Treatment Integrity Data
* Using Screening Data to Inform Instruction:
  + Considerations for
  + Primary (Tier 1) Prevention Efforts
  + Teacher-Delivered, Low-Intensity Supports
  + Secondary (Tier 2) and Tertiary (Tier 3) Supports
* Facilitating Clear Communication with Stakeholders
* Communicating and Collaborating with your
* District
* Ci3T Leadership Team
* Faculty and Staff
* Students, Parents, and Community
* Preparing Implementation Reports to Support Data-informed Decision Making: Technology Training Part 2 – *A sneak preview!*
* Professional Learning Opportunities
* Wrapping Up and Moving Forward

### SESSION DESCRIPTION

In this session, participants will learn how to interpret and share Ci3T implementation social validity and treatment integrity data to monitor Ci3T plan implementation and determine professional learning needs. Ci3T team members will review and interpret student screening data at the class, grade, team, and/or school levels with faculty and staff. Participants will discuss and make plans to use these data to inform instruction and supports. Session leaders will guide participants in the use of the team communication and collaboration tool to monitor priorities, activities, and progress.

### LEARNING OBJECTIVES

1. Interpret school and student level data at the class, school, and district level to inform professional learning.
2. Develop strategies for effective team meetings and communicating activities and data-based outcomes with all stakeholders to facilitate collaborative, high-performing learning environments.

### Future Professional learning Opportunties:

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| --- | --- | --- | --- |
| **Date** | **Time** | **Location** | **Topic** |
| a |  |  | *Preparing Implementation Reports: Technology Training Part 2* |
|  |  |  | Using Your Data to Inform Instruction |
|  |  |  | Supporting Student Success Across the Tiers |
|  |  |  | Planning for the Year Ahead |

#### ***a****refers to sessions recommended for personnel supporting collection of Treatment Integrity data.*

#### please visit [ci3t.org](file:///\\rfs.home.ku.edu\groups\crl\Lane\KU%20Lane%20Research%20Projects\2015%20IES%20Ci3T%20Partnership\2015%20IES%20Ci3T%20Partnership%20PL\IES%20Ci3T%20Partnership%20Team%20ES%20Mtgs\01%202015%2009%2028%20ES%20Ci3T%20Team\ci3t.org) for inFOrmation and resources on these topics