Implementing Ci3T Models

# Ci3T Leadership Team: IMplementation Agenda

# **<Date> <TIME> (2hr)** Presenter:

## **Session 1:** Setting Up for Success ***This session is available for members of Ci3T Leadership Teams.***

### Agenda

* Welcome
* Scheduling for Success
  + Long-range Planning: The Importance of Planning Ahead
  + Structuring your Ci3T Team
  + Conducting Effective Meetings
  + Communicating with Your Stakeholders
* Implementing Your Primary (Tier 1) Prevention Efforts
  + Rolling out Tier 1
    - Academics
    - Behavior: Positive Behavior Intervention and Supports (PBIS)
    - Social skills: Your validated social emotional curriculum
  + Implementing Procedures
    - Teaching
    - Reinforcing
    - Monitoring
* Preparing Your Data Structures to Support Data-informed Decision Making: Technology Training Part 1 (sneak preview!)
* Professional Learning Opportunities
* Wrapping Up and Moving Forward

### SESSION DESCRIPTION

In this session, participants will learn effective practices for establishing and sustaining high-fidelity Ci3T implementation. Teams will review tools and strategies for holding effective team meetings. They will discuss efficient procedures for teaching the Ci3T plan and reinforcing stakeholders. The goal is to ensure equitable access to the Ci3T Tier 1 plan for all students, families, faculty, staff, and administrators. Participants will learn about tools and procedures for collecting and using social validity and treatment integrity data to monitor Ci3T plan implementation.

### LEARNING OBJECTIVES

1. Develop strategies for holding effective team meetings and communicating activities and data-based outcomes with all stakeholders to facilitate collaborative, high-performing learning environments.
2. Refine and reflect on procedures for teaching the Ci3T plan, which was designed to meet socially significant goals of the school community. Specifically, roles and responsibilities encompassing academic, behavior, and social emotional learning domains are identified and taught to stakeholders.
3. Develop strategies for establishing equitable access and promoting partnerships for implementation of Ci3T across all stakeholders.
4. Plan for collecting and using data at the class, school, and district level to inform professional learning.

### Future Professional learning Opportunties:

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| --- | --- | --- | --- |
| **Date** | **Time** | **Location** | **Topic** |
| **a** |  |  | *Preparing for Treatment Integrity and Social Validity Data Collection: Part 1* |
|  |  |  | Planning for Success: Monitoring and Communication |
| **a** |  |  | *Preparing and Interpreting Implementation Reports: Part 2* |
|  |  |  | Using Your Data to Inform Instruction |
|  |  |  | Supporting Student Success Across the Tiers |
|  |  |  | Planning for the Year Ahead |

#### ***a****refers to sessions recommended for personnel supporting collection of Treatment Integrity data.*

#### please visit [ci3t.org](file:///\\rfs.home.ku.edu\groups\crl\Lane\KU%20Lane%20Research%20Projects\2015%20IES%20Ci3T%20Partnership\2015%20IES%20Ci3T%20Partnership%20PL\IES%20Ci3T%20Partnership%20Team%20ES%20Mtgs\01%202015%2009%2028%20ES%20Ci3T%20Team\ci3t.org) for inFoRmation and resources on these topics