
XXXXX School

Comprehensive,
Integrated, Three-Tiered
(Ci3T) Model of
Prevention

Fall 20XX

Schoolwide
Expectations Survey
for Specific Settings
(SESSS) Report

Source: Lane, K. L., Oakes, W.P., & Menzies, H. M. (2010).
Schoolwide Expectations Survey for Specific Settings.
Unpublished rating scale.

Schoolwide Expectations Survey for Specific Settings (SESSS) Report

Lane, Oakes, and Menzies, 2010

School: XXXXX School

District: XXXXX District

Number completed: XX (XX.XX%)

N = no. of responses rating the skill as critical (rated a 2).

% = respondents who completed that item.

Directions: For each item in the identified setting, please indicate how important each behavior is for students to be successful at school in the specific setting. Select the number to the right of each item indicating your opinion regarding importance.

Key: 0 = *Not important for success in this setting*

1 = *Important for success in this setting*

2 = *Critical for success in this setting*

CLASSROOM

Is this setting applicable to you?

No
8%, 4

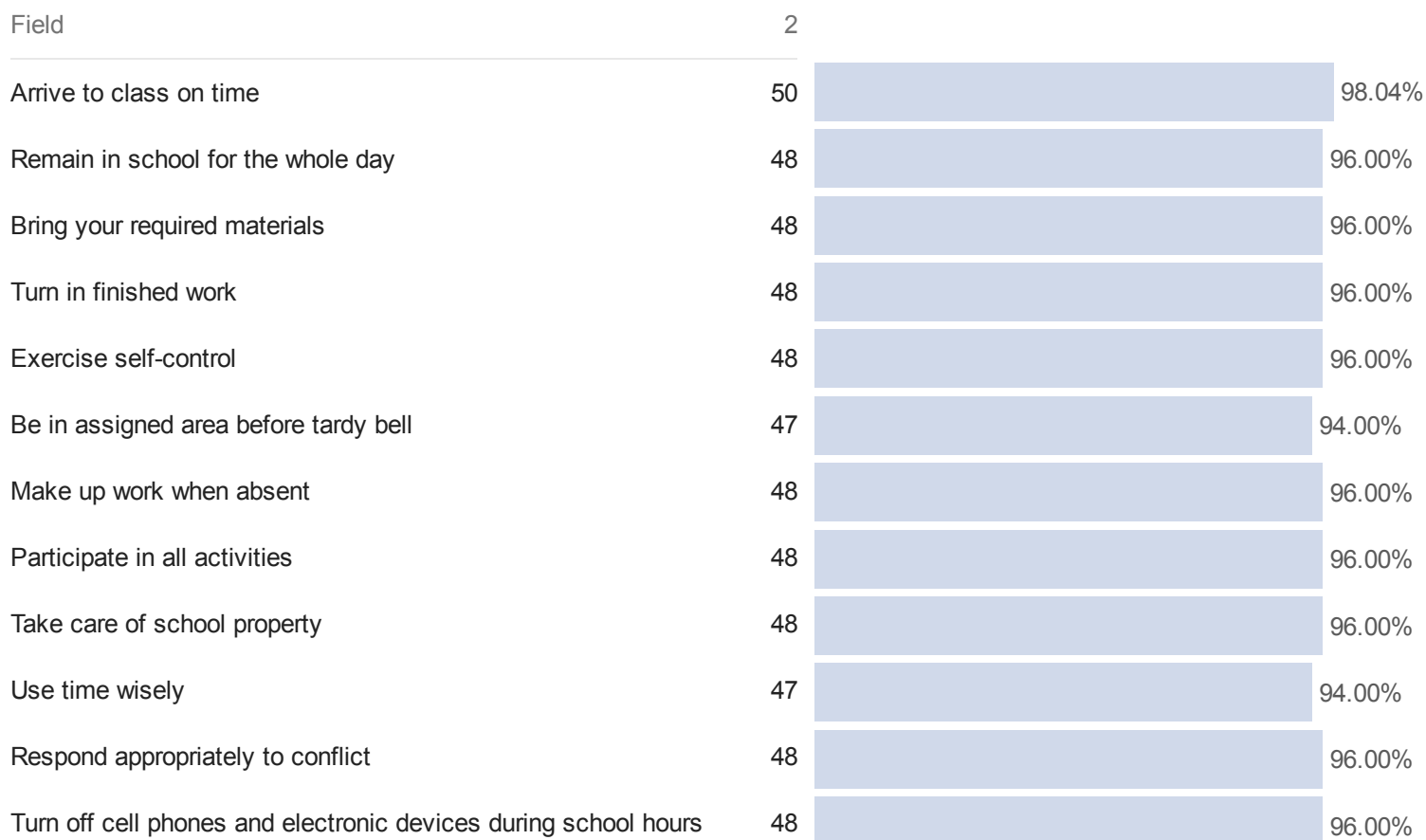
Yes
92%, 47

Respect

Field	<i>N</i>	
Follow directions	50	98.04%
Use kind words and actions	48	96.00%
Control your temper	46	92.00%
Cooperate with others	46	92.00%
Use an inside voice	47	94.00%
Follow the dress code	48	96.00%
Be truthful	47	94.00%
Keep hands, feet, and objects to self	45	90.00%
Be encouraging and helpful to peers	48	96.00%
Raise hand and wait quietly to be called on	44	88.00%
Listen and pay attention to the speaker	46	92.00%

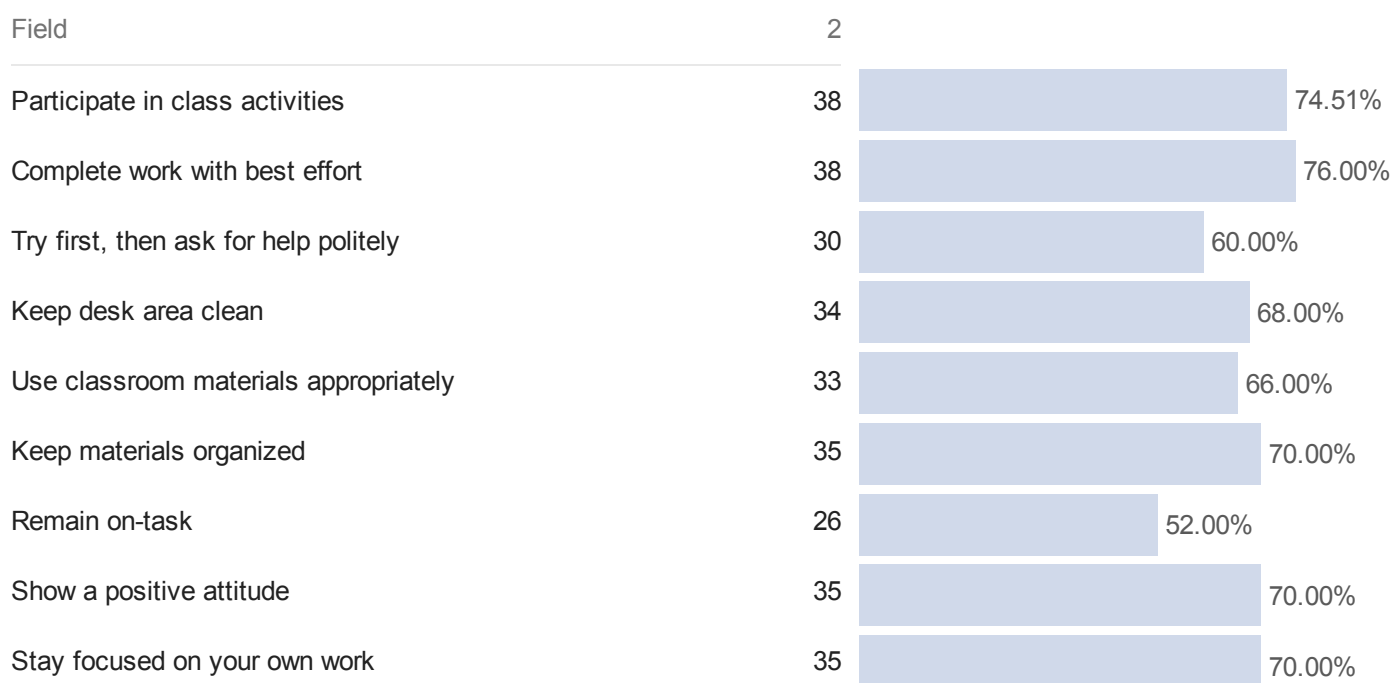
Responsibility

N



Best Effort

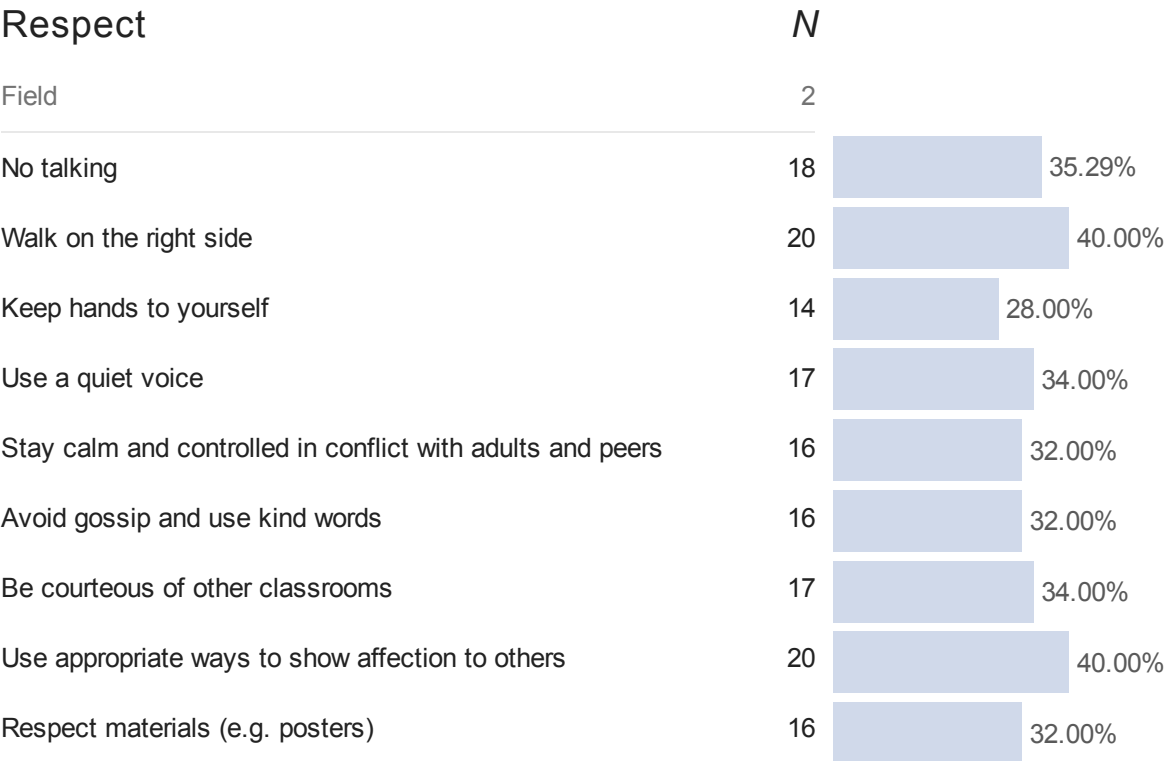
N



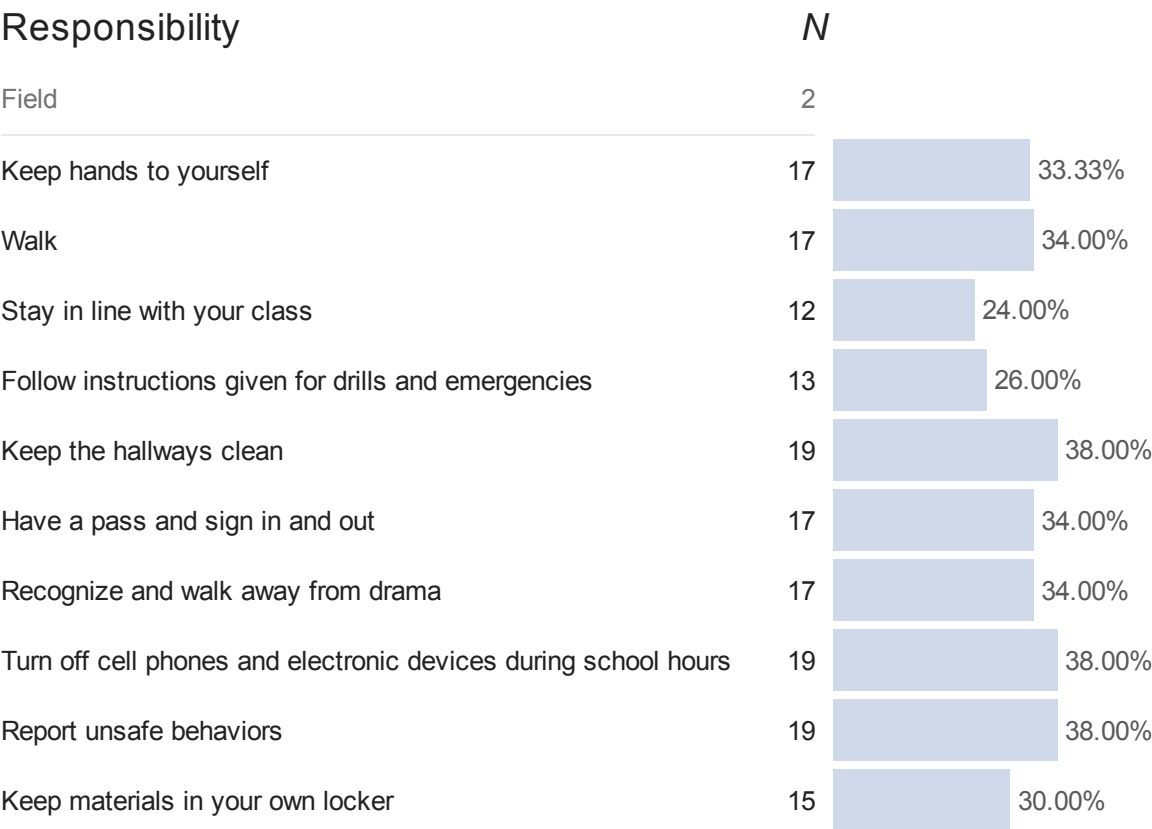
Respect		Responsibility		Best Effort	
Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text
N/A	N/A	N/A	N/A	Classroom BE comment	N/A
Classroom RT comment	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	Classroom BE comment
N/A	N/A	N/A	N/A	N/A	Classroom BE comment
N/A	Classroom RT comment	N/A	Classroom RY comment	N/A	N/A
Classroom RT comment	N/A	Classroom RY comment	N/A	Classroom BE comment	N/A

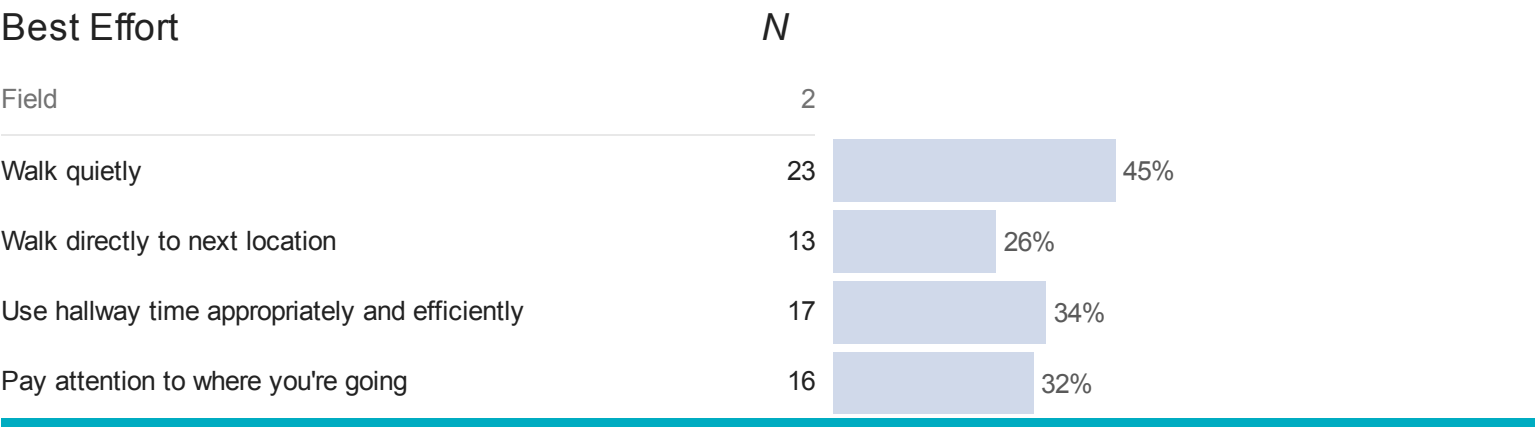


Respect



Responsibility

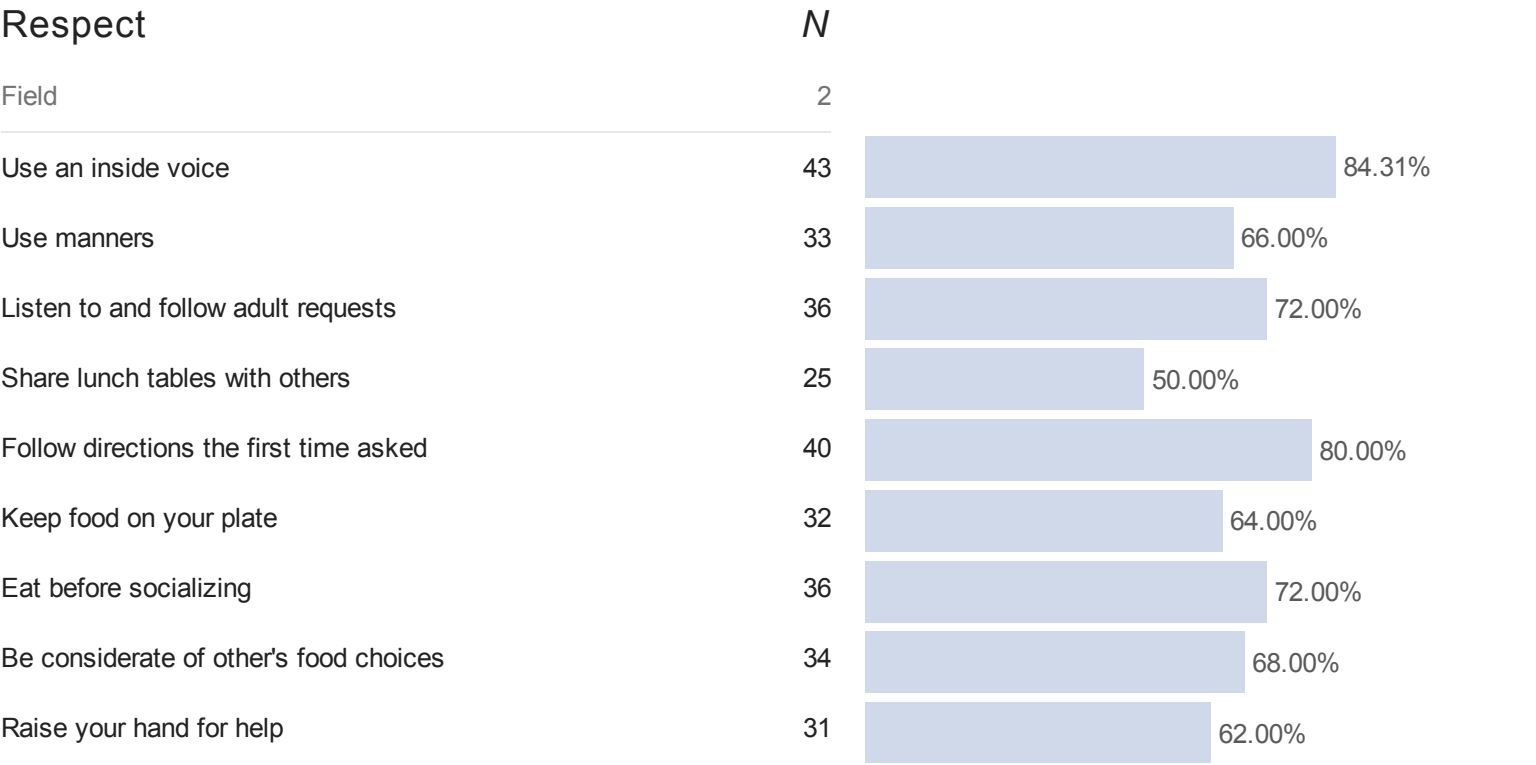




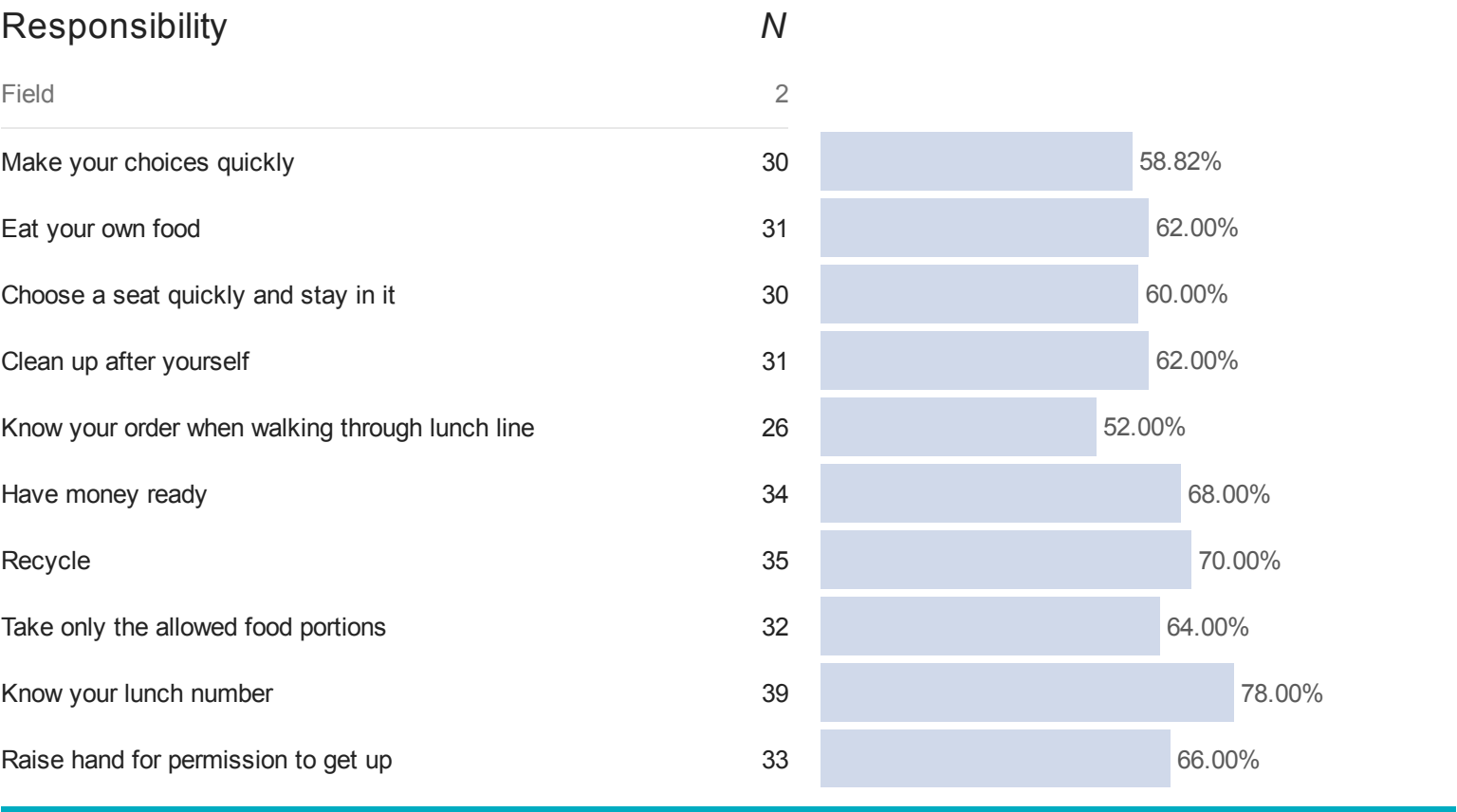
Respect		Responsibility		Best Effort	
Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text
N/A	N/A	N/A	N/A	N/A	Hallway BE comment
N/A	N/A	N/A	Hallway RY comment	N/A	N/A
N/A	N/A	N/A	N/A	Hallway BE comment	N/A
N/A	Hallway RT comment	N/A	N/A	N/A	N/A
Hallway RT comment	N/A	Hallway RY comment	N/A	N/A	N/A

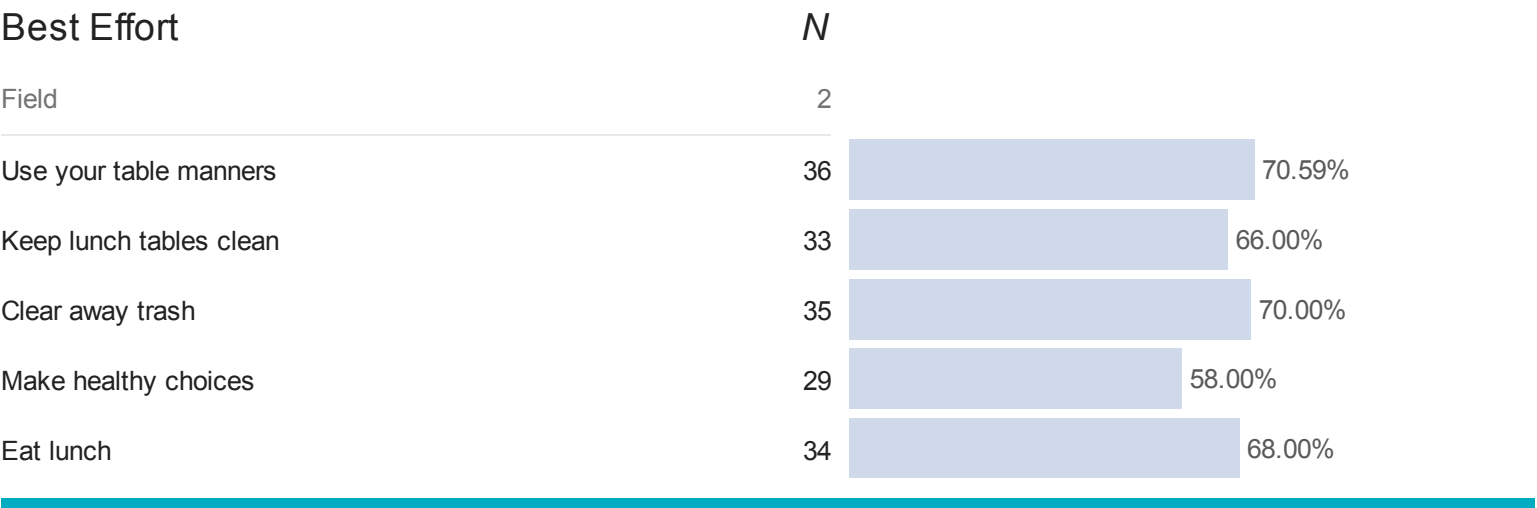


Respect



Responsibility

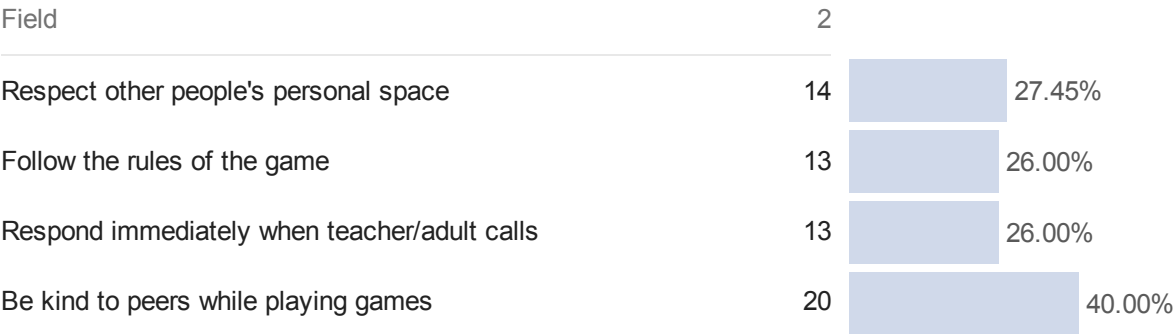




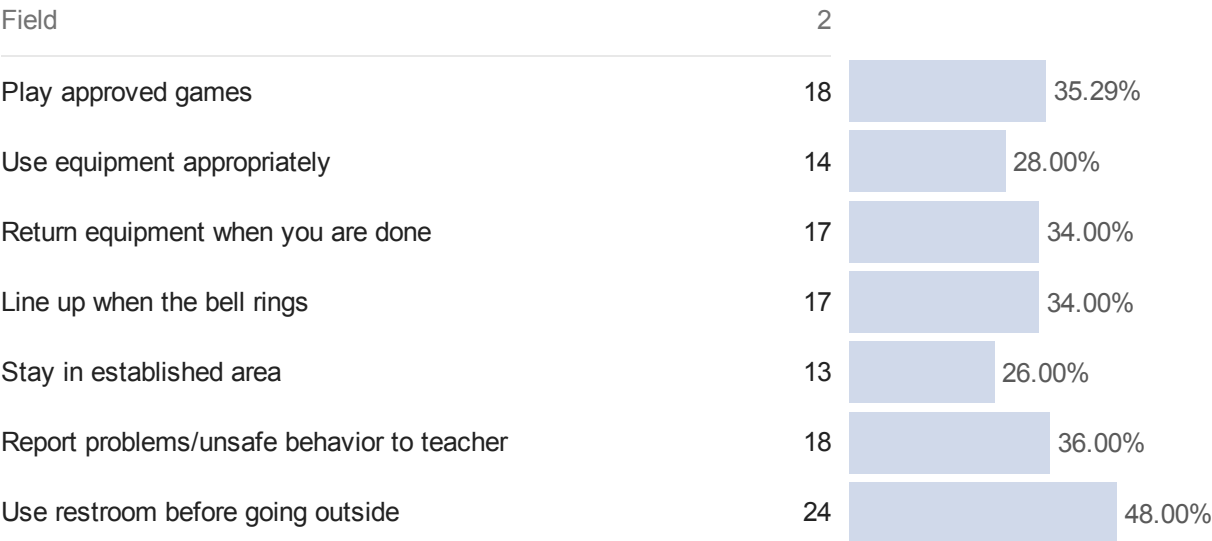
Respect		Responsibility		Best Effort	
Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text
N/A	CA RT comment	N/A	N/A	N/A	N/A
N/A	N/A	CA RY comment	N/A	N/A	N/A
CA RT comment	N/A	N/A	N/A	N/A	N/A

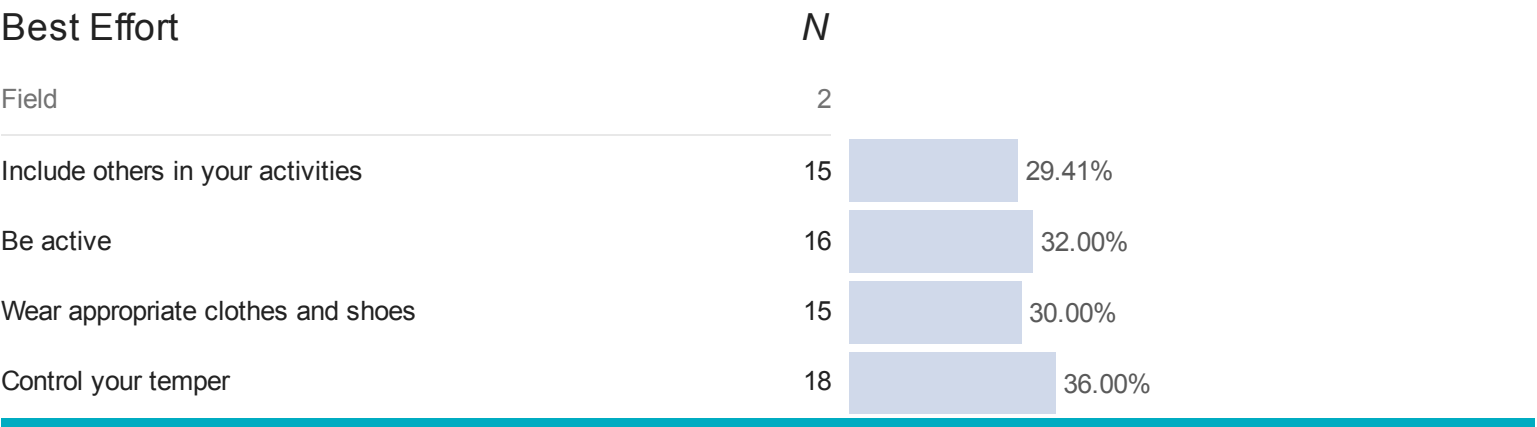


Respect



Responsibility





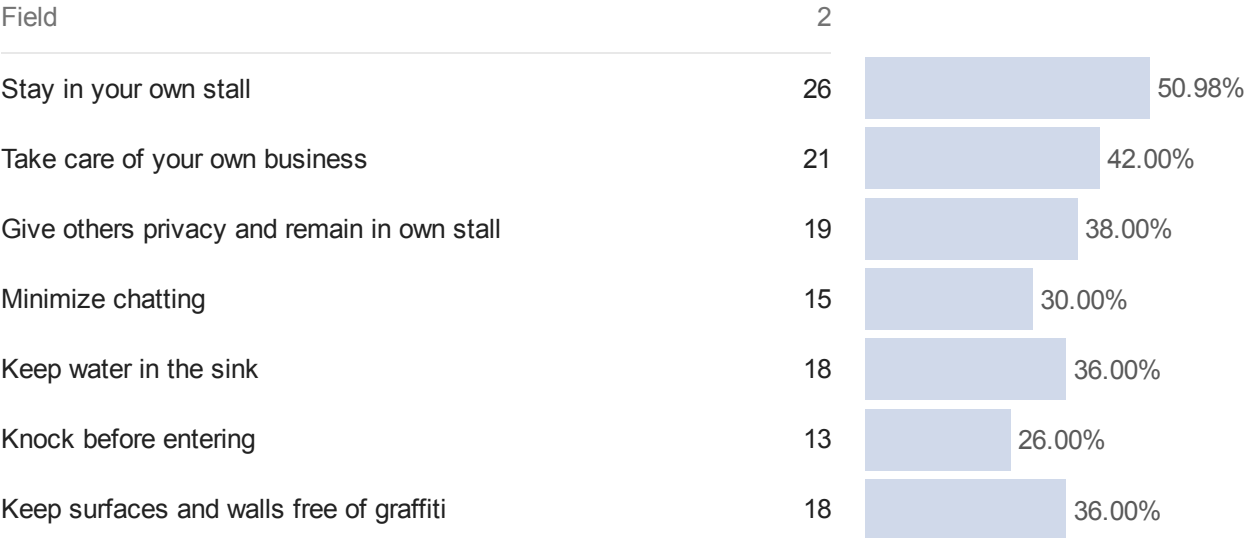
Respect		Responsibility		Best Effort	
Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text
N/A	N/A	N/A	N/A	PL BE comment	N/A

Restroom

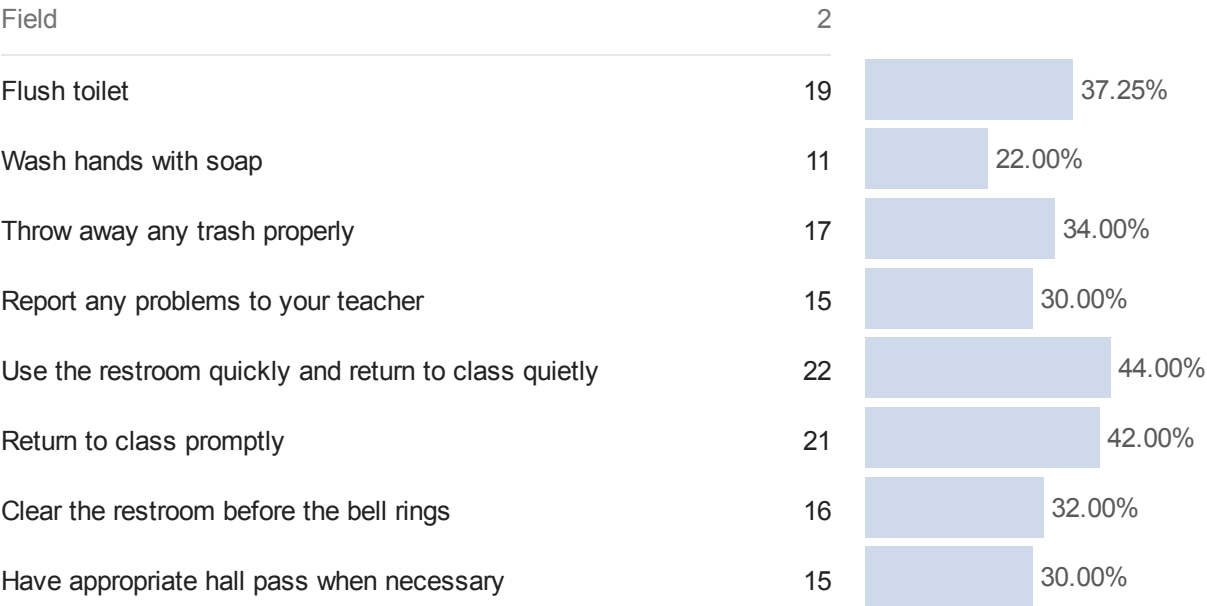
Is this setting applicable to you?



Respect



Responsibility

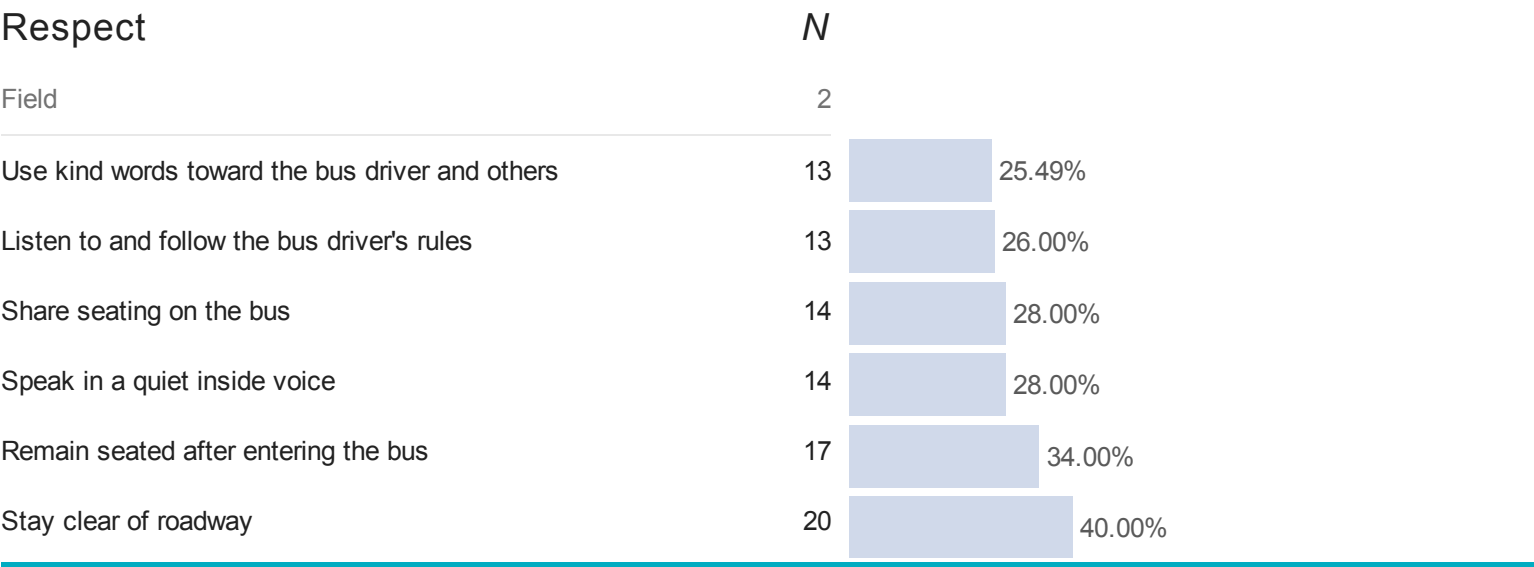


Best Effort		N	
Field		2	
Keep bathroom tidy		18	35.29%
Avoid using cell phone		17	34.00%
Respond appropriately to conflict situations		17	34.00%

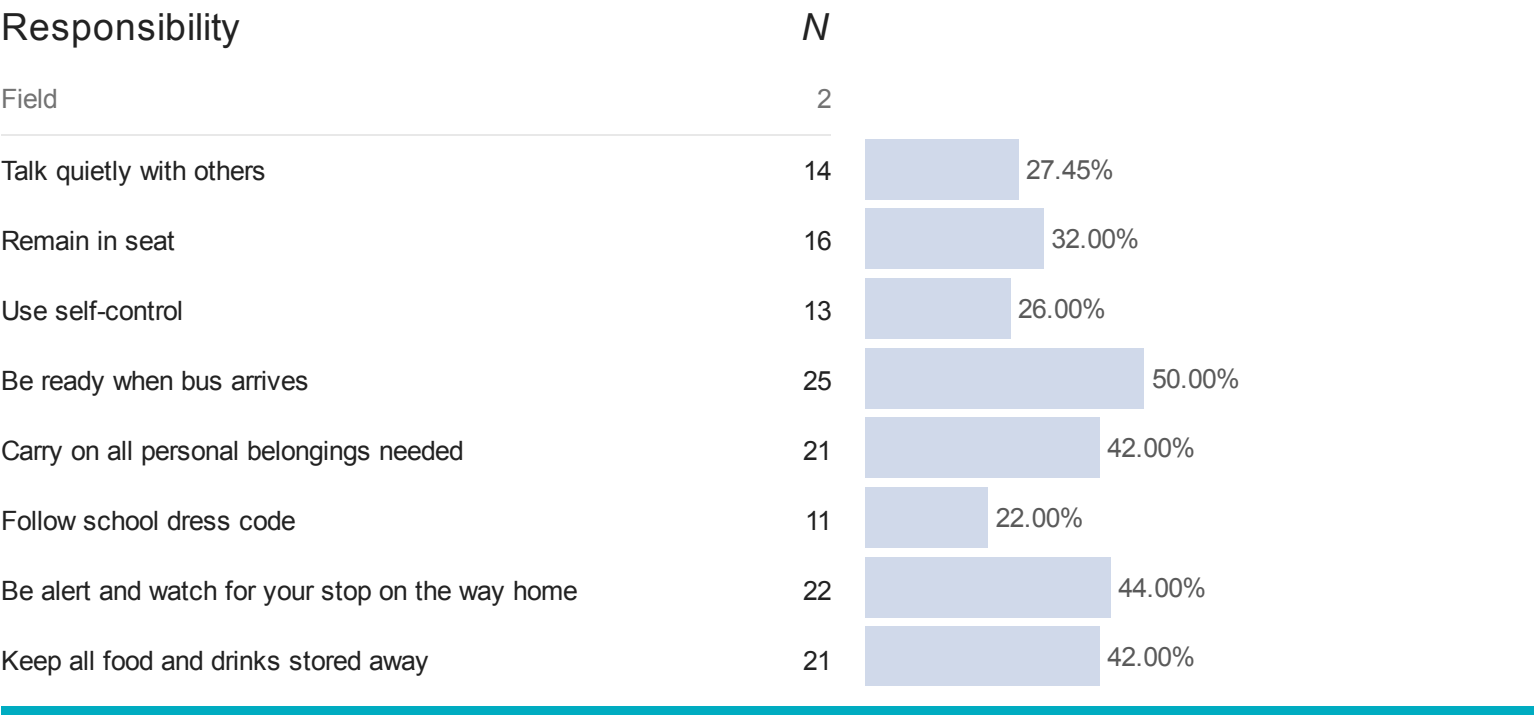
Respect		Responsibility		Best Effort	
Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text

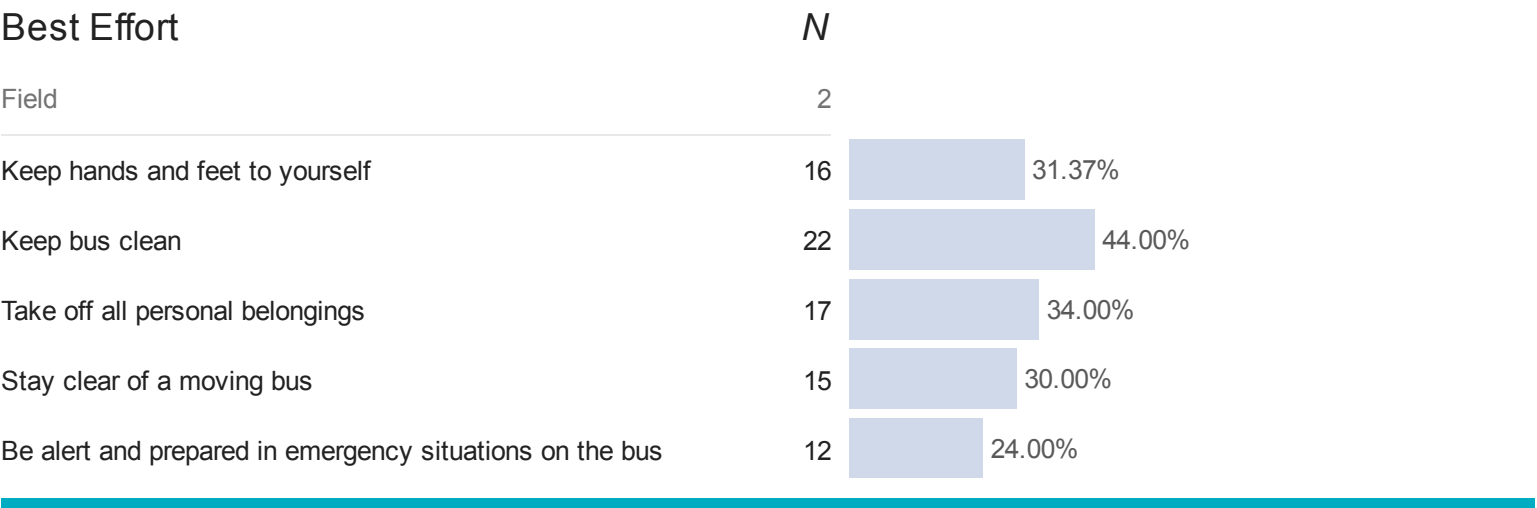


Respect



Responsibility

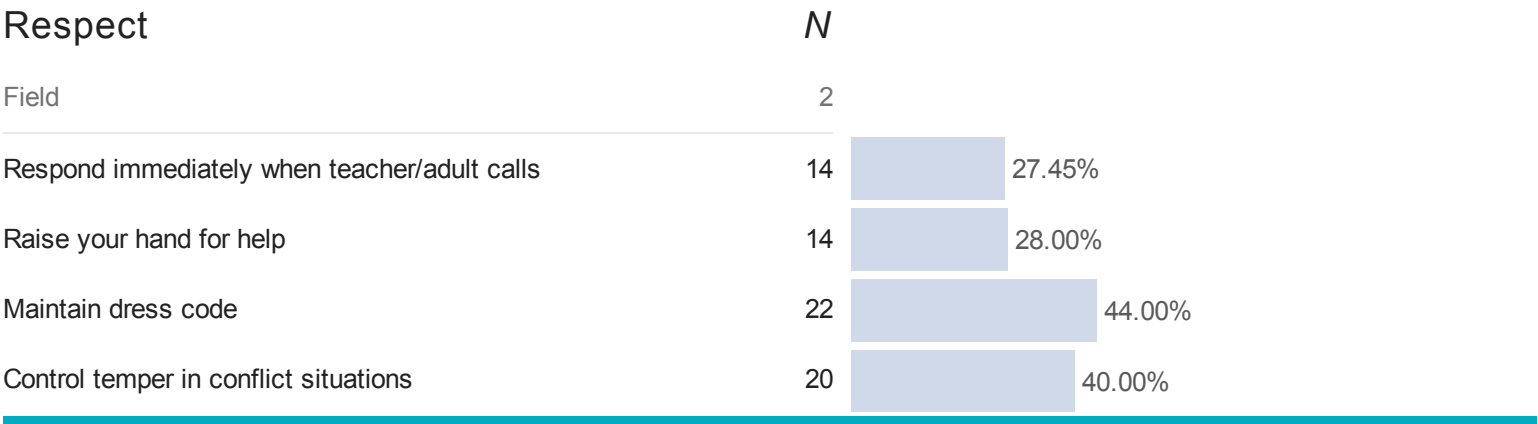




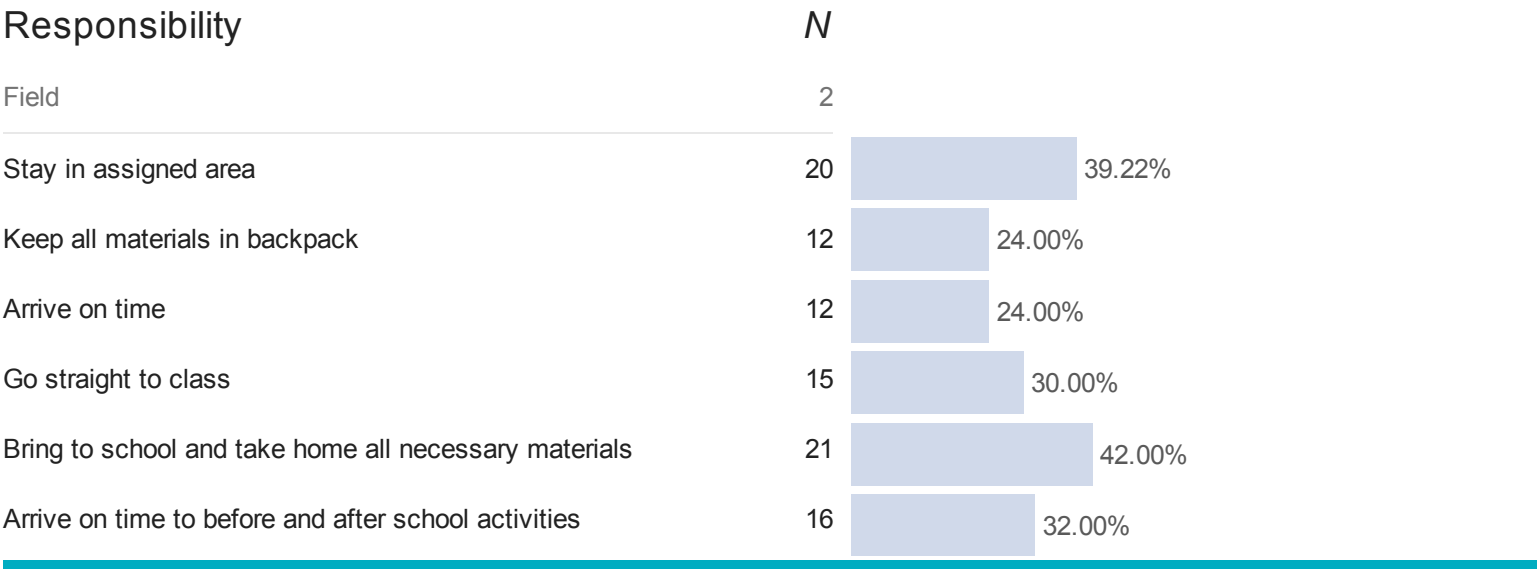
Respect		Responsibility		Best Effort	
Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text
N/A	Bus RT Comment	N/A	N/A	N/A	N/A
Bus RT Comment	N/A	N/A	N/A	N/A	N/A



Respect



Responsibility



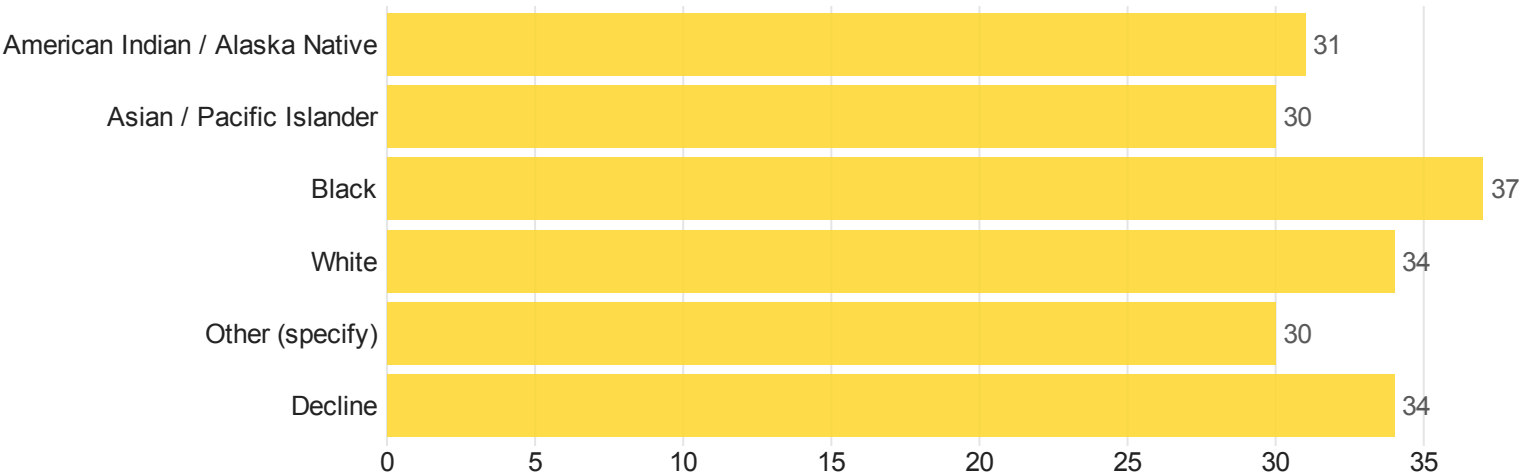
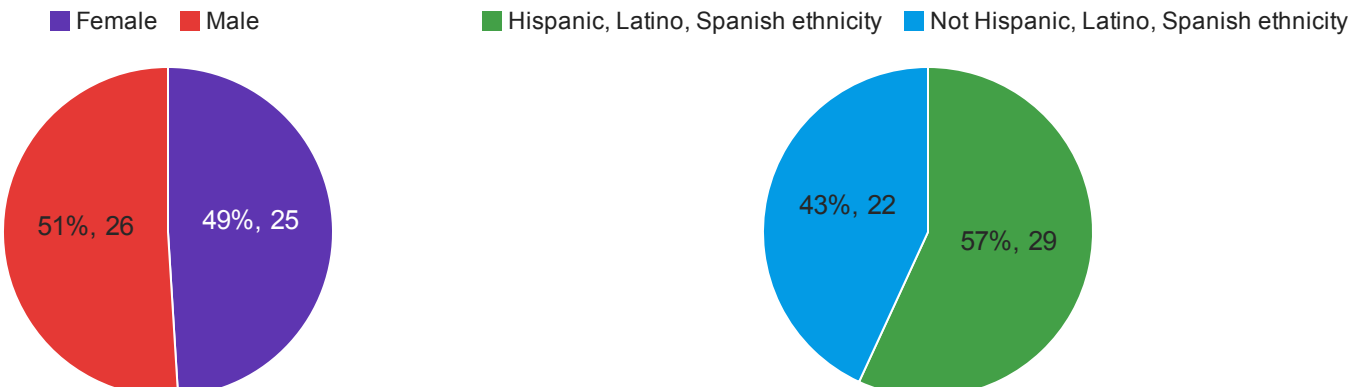
Best Effort		N
Field		2
Show a positive attitude	13	25.49%
Resolve conflicts peacefully	14	28.00%
Fulfill before and after school commitments	20	40.00%

Respect		Responsibility		Best Effort	
Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text	Additional items (optional) - Text
N/A	N/A	N/A	N/A	AD BE Comment	N/A

Demographics of Respondents

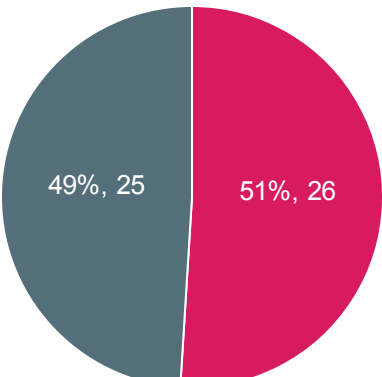
Gender, Ethnicity, and Race

Field	Mean	Standard Deviation
Age	51.45	33.14



School Employment and Experience

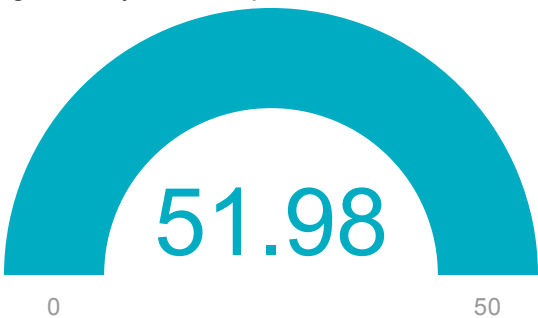
■ School / district employee ■ Not a school employee (e.g., parent member of the Ci3T Leadership Team)



Average no. of years of experience in education

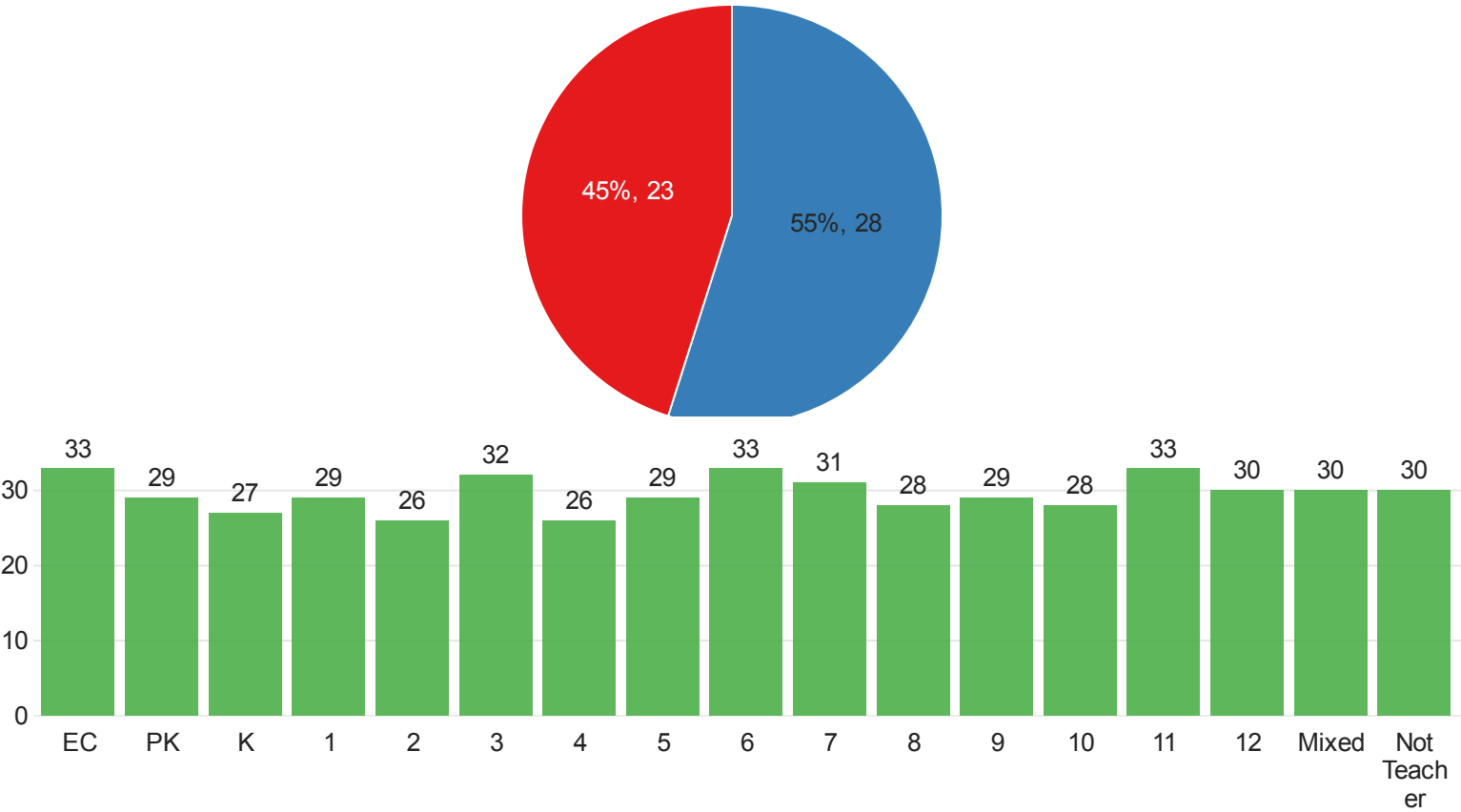


Average no. of years of experience at this school level

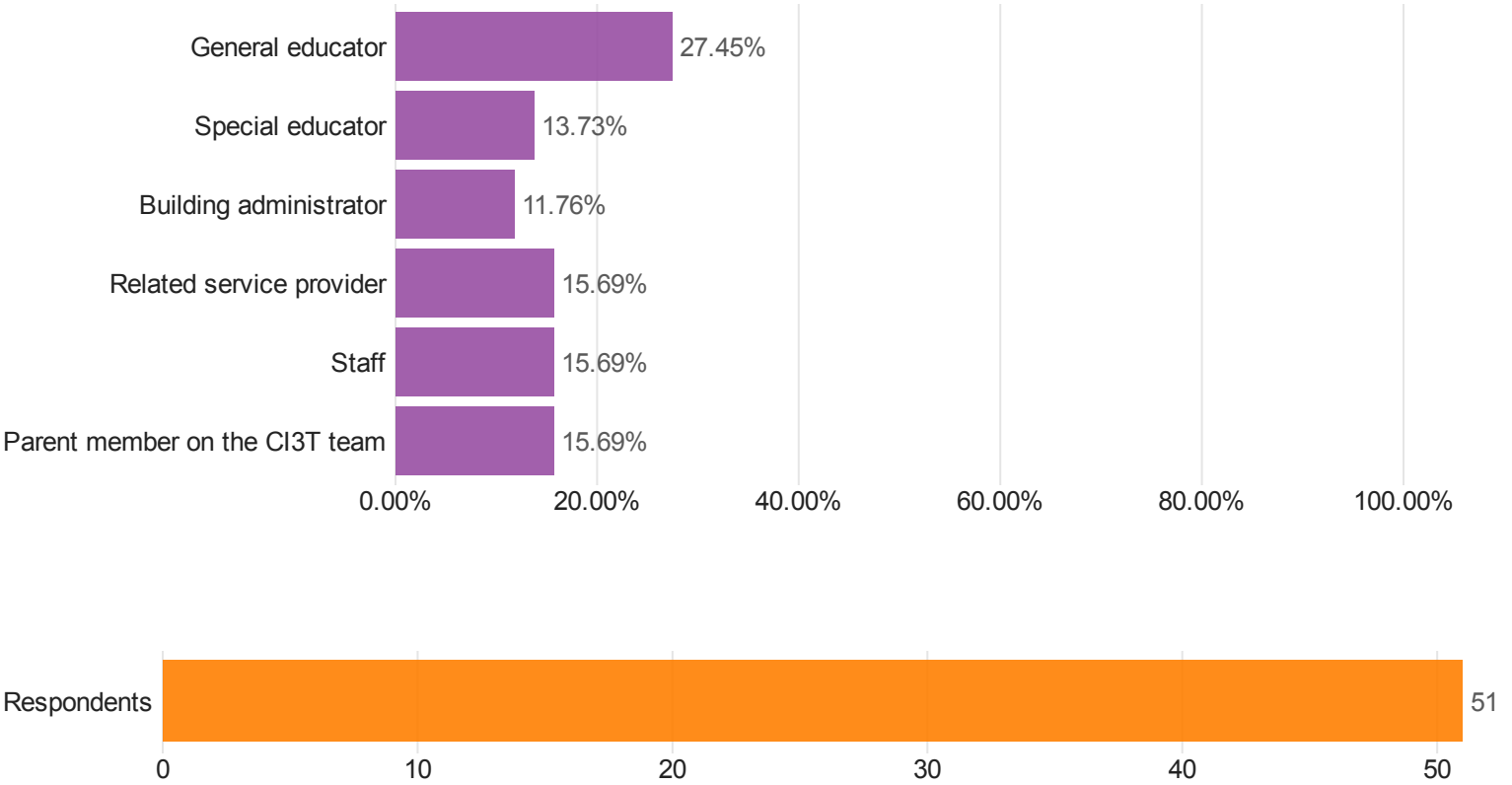


Role

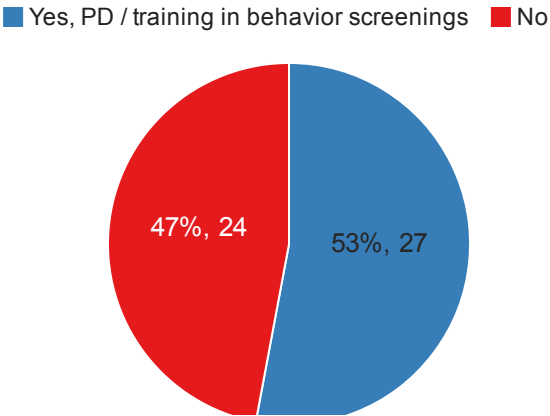
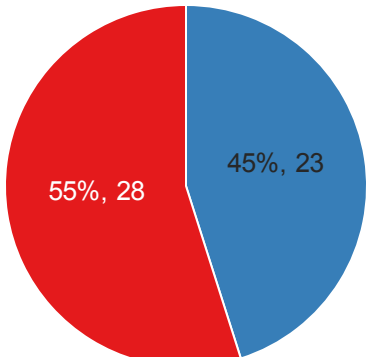
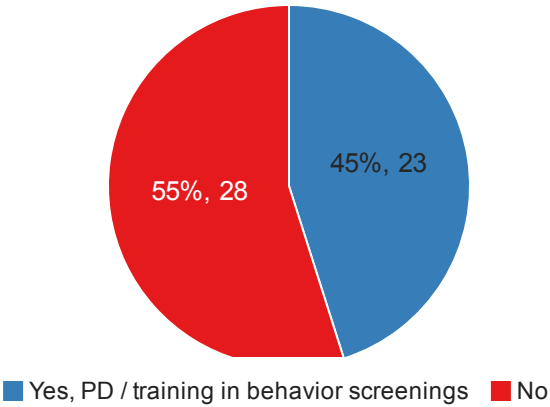
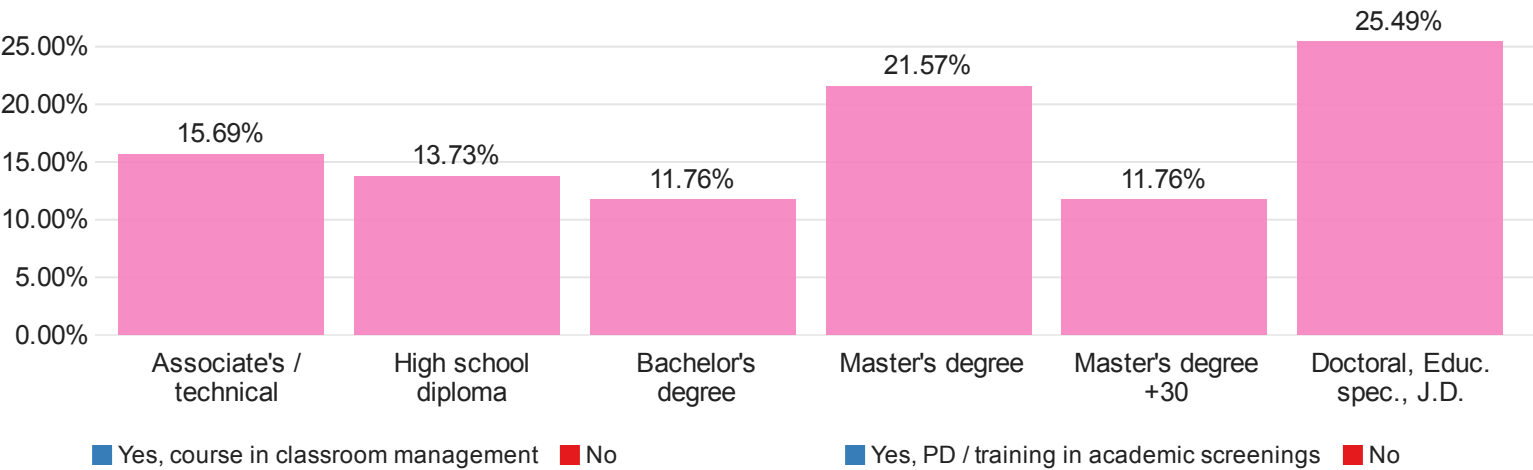
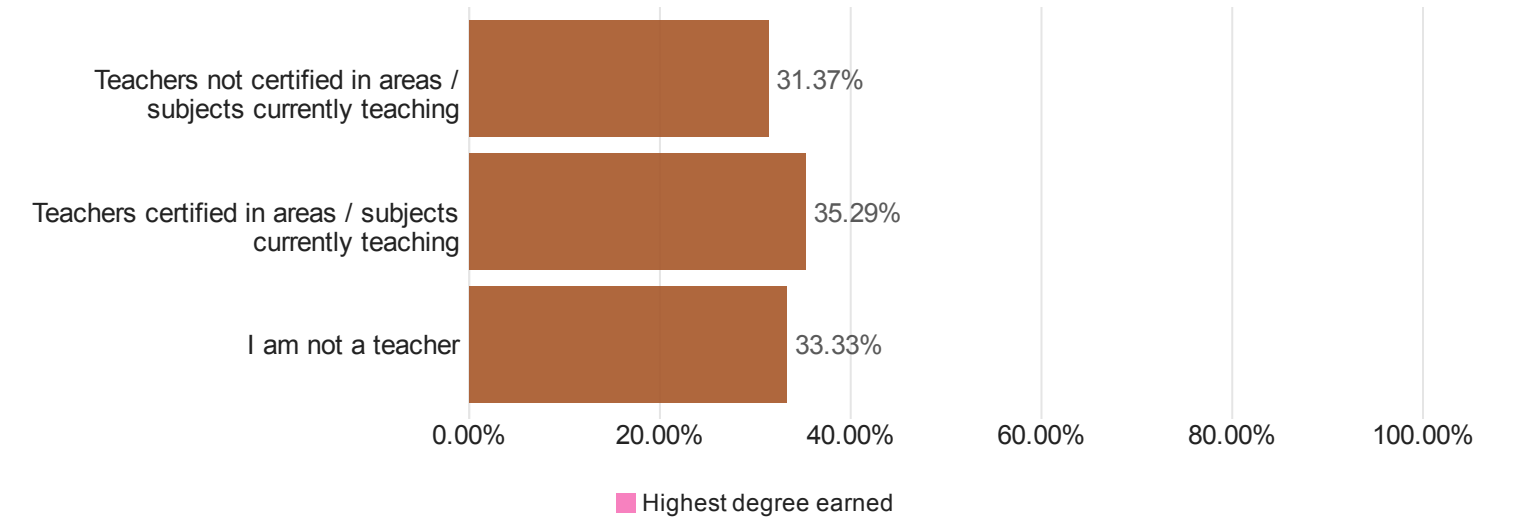
■ Yes, I provide instruction to students ■ No, I do not provide instruction to students



■ What grade(s) do you currently work with?



Certification and Education



Ci3T Leadership Team respondents



For more information, visit
www.ci3t.org



*Comprehensive, Integrated,
Three-Tiered Model of Prevention*