



**Knowledge, Confidence and Use Teacher Survey:  
Focusing on Function**

**Name:** \_\_\_\_\_ **ID Number:** \_\_\_\_\_

**District:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Time Point:**     Pre-Training Survey                       Post-Training Survey                       Follow Up Survey

Please rate the concepts and strategies listed below using the criteria provided. Decide how knowledgeable you are about each concept or strategy. Then rate how confident you are in your ability to use or implement each concept or strategy. Finally, rate how useful each concept or strategy is for you.

- Knowledge:**    0 – I have no knowledge of this concept or strategy.  
                          1 – I have some knowledge of this concept or strategy.  
                          2 – I have more than average knowledge of this concept or strategy.  
                          3 – I have a substantial amount of knowledge about this concept or strategy.

- Confidence:**    0 – I am not confident in my ability to use or implement this concept or strategy.  
                          1 – I am somewhat confident in my ability to use or implement this concept or strategy.  
                          2 – I am more confident than most in my ability to use or implement this concept or strategy.  
                          3 – I am very confident in my ability to use or implement this concept or strategy.

- Useful:**            0 – I do not view this concept or strategy as useful and/or relevant in my teaching.  
                          1 – I view this concept or strategy as somewhat useful and/or relevant in my teaching.  
                          2 – I view this concept or strategy as more useful than most other concepts or strategies.  
                          3 – I view this concept or strategy as highly useful and/or relevant in my teaching

<b>Concept</b>	<b>Knowledge</b>	<b>Confidence</b>	<b>Useful</b>
1. Performance deficit	0 1 2 3	0 1 2 3	0 1 2 3
2. Function matrix	0 1 2 3	0 1 2 3	0 1 2 3
3. Functional assessment-based intervention	0 1 2 3	0 1 2 3	0 1 2 3
4. Functional assessment interview	0 1 2 3	0 1 2 3	0 1 2 3
5. Social Validity	0 1 2 3	0 1 2 3	0 1 2 3
6. Operational definitions of behavior	0 1 2 3	0 1 2 3	0 1 2 3
7. Positive reinforcement	0 1 2 3	0 1 2 3	0 1 2 3
8. Replacement behavior	0 1 2 3	0 1 2 3	0 1 2 3
9. Acquisition deficit	0 1 2 3	0 1 2 3	0 1 2 3
10. A-B-C data collection	0 1 2 3	0 1 2 3	0 1 2 3
11. Antecedent adjustments	0 1 2 3	0 1 2 3	0 1 2 3
12. Extinction	0 1 2 3	0 1 2 3	0 1 2 3
13. Generalization and maintenance	0 1 2 3	0 1 2 3	0 1 2 3
14. Momentary time sampling	0 1 2 3	0 1 2 3	0 1 2 3
15. Treatment Integrity	0 1 2 3	0 1 2 3	0 1 2 3

Lane, K. L. & Oakes, W. P. (2012). Focus on Function: Knowledge, Confidence, and Use Survey (Open-ended). Unpublished rating scale.

**Identifications:** Tell us what you know about these topics in the space provided:

1. Performance deficit
2. Functional assessment-based intervention
3. Social Validity
4. Operational definitions of behavior
5. Positive reinforcement
6. Replacement behavior
7. A-B-C data collection
8. Antecedent adjustments
9. Extinction
10. Treatment Integrity