**Instructional Choice**

**Treatment Integrity Form**

Teacher:  Self-report  Observer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 0 = Not in place 1 = Partially in place 2 = Fully in place

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **Component** | Teacher | Student | Teacher | Student | Teacher | Student | Teacher | Student | Teacher | Student |
| 1. Teacher offered the opportunity to select the sequence in which students complete tasks during reading (student present). | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| 1. Teacher made multiple tasks (*n* = \_\_\_\_\_ ) available on a list, in a packet, or via verbal directions (student present). | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| 1. Student made choice within 30 sec. |  | 0 1 2 |  | 0 1 2 |  | 0 1 2 |  | 0 1 2 |  | 0 1 2 |
| 1. Teacher praised students for making a choice selection (student present). | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| 1. Teacher praised students for completing assigned tasks (student present). | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 | 0 1 2 |
| **Total** |  |  |  |  |  |  |  |  |  |  |
| **% Integrity**  (Total points earned ÷ no. points possible) × 100 |  |  |  |  |  |  |  |  |  |  |