

# Empowering Teachers with Low-Intensity Strategies to Support Instruction: A Focus on Instructional Choice

## 2-min Momentary Time Sampling

Week: \_\_\_\_\_ Observer: \_\_\_\_\_ Activity \_\_\_\_\_ Student: \_\_\_\_\_  
(computer, small group, individual & content area)

**ACADEMIC ENGAGEMENT: Circle the behavior that the student was displaying at the exact moment the timer pulsed.**

*AAE = actively engaged in academic responding:*

- Writing
- Reading aloud
- Raising a hand to answer a teacher's question
- Talking to a teacher and/or peer about the assigned material
- Typing or writing an answer
- Looking up a word in a dictionary/book

*PAE = passively attending to the assigned work:*

- Listening to a lecture
- Looking at an academic worksheet
- Reading assigned material silently
- Looking at the blackboard during teacher instruction
- Listening to a peer respond to a question

*OFF = engaging in activities not related to the task at hand (i.e., not following teacher directions):*

- Doodling, sleeping, fidgeting without working
- Aimlessly looking around the classroom
- Reading, drawing or writing on unassigned material
- Talking about nonacademic tasks or without permission
- Walking to another area of the room
- Calling out
- Aimlessly flipping the pages of a book
- Physically touching another student without permission
- Bending/reaching (e.g., picking up a pencil on the floor)
- Turning away from the classroom instruction
- Making any sounds, such as whistling, or humming

	Monday			Tuesday			Wednesday			Thursday			Friday		
9:02	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:04	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:06	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:08	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:10	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:12	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:14	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:16	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:18	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:20	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:22	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:24	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:26	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:28	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:30	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:32	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:34	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:36	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:38	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
9:40	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF	AAE	PAE	OFF
TOTAL															
÷20	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
IOA Y N ____% Agree			IOA Y N ____% Agree			IOA Y N ____% Agree			IOA Y N ____% Agree			IOA Y N ____% Agree			
Notes:			Notes:			Notes:			Notes:			Notes:			