

## Secondary (Tier 2) Intervention Grid: Elementary Students

Support	Description	School-wide Data: Entry Criteria	Data to Monitor Progress	Exit Criteria
Direct Behavior Rating (DBR)	DBR completed daily by teacher or other school staff (e.g., reading specialist, social worker) during daily observation periods (e.g., core instruction during English language arts). The completed DBR is shared with parents who are asked to sign the form each day. DBR will be used to monitor academic engagement, respect, and disruption. At the conclusion of each observation period, the teacher uses the provided scale to indicate the degree to which the student displayed each behavior. The teacher meets briefly with the student to share the teacher's DBR rating. Home-school communication procedures are established (e.g., student takes a paper copy or email to parent or caregiver each day). The DBR is then signed and returned to the teacher, or parent/caregiver replies to the email.	<b>Behavior</b> <input type="checkbox"/> SRSS-E7 score: Moderate (4-8) and/or <input type="checkbox"/> SRSS-I5 score: Moderate (2-3) <b>AND</b> <input type="checkbox"/> Evidence of teacher implementation of Ci3T primary (Tier 1) plan [treatment integrity: direct observation] <b>AND</b> <input type="checkbox"/> Parent permission	<b>Student measures</b> <ul style="list-style-type: none"> <li>• Direct Behavior Rating (DBR; daily)</li> <li>• Attendance and tardies</li> </ul> <b>Social validity</b> <ul style="list-style-type: none"> <li>• Teacher: IRP-15</li> <li>• Student: CIRP</li> </ul> <b>Treatment integrity</b> <ul style="list-style-type: none"> <li>• DBR treatment integrity measure</li> </ul>	<input type="checkbox"/> Student goals met for 10 – 12 weeks (team review of progress to determine)  <input type="checkbox"/> SRSS-E7 and I5 scores are in the low risk category

## Secondary (Tier 2) Intervention Grid: Middle and High School Students

Support	Description	School-wide Data: Entry Criteria	Data to Monitor Progress	Exit Criteria
Direct Behavior Rating (DBR)	DBR completed daily by teacher during daily observation periods (e.g., second period math). The completed DBR is shared with parents who are asked to review and sign the form each day. DBR will be used to monitor academic engagement, respect, and disruption. At the conclusion of the observation period, the teacher uses the provided scale to indicate the degree to which the student displayed each behavior. The teacher meets briefly with the student to share the teacher's DBR rating. Home-school communication procedures are established (e.g., student takes a paper copy or email to parent or caregiver each day). The DBR is then signed and returned to the teacher, or parent/guardian replies to the email.	<b>Behavior</b> <input type="checkbox"/> SRSS-E7 score: Moderate (4-8) and/or <input type="checkbox"/> SRSS-I6 score: Moderate (4-5) <b>AND</b> <input type="checkbox"/> Evidence of teacher implementation of Ci3T primary (Tier 1) plan [treatment integrity: direct observation] <b>AND</b> <input type="checkbox"/> Parent permission	<b>Student measures</b> <ul style="list-style-type: none"> <li>• Direct Behavior Rating (DBR; daily)</li> <li>• Attendance and tardies</li> </ul> <b>Social validity</b> <ul style="list-style-type: none"> <li>• Teacher: IRP-15</li> <li>• Student: CIRP</li> </ul> <b>Treatment integrity</b> <ul style="list-style-type: none"> <li>• DBR treatment integrity measure</li> </ul>	<input type="checkbox"/> Student goals met for 10 – 12 weeks (team review of progress to determine)  <input type="checkbox"/> SRSS-E7 and I6 scores are in the low risk category