

DIRECT BEHAVIOR RATING (DBR)

Recommended readings to get started:

Practitioner Articles and Guides

Riley-Tillman, T.C., Chafouleas, S.M., & Briesch, A.M. (2007). A school practitioner's guide to using daily behavior report cards to monitor student behavior. *Psychology in the Schools, 44*, 77-89. doi:10.1002/pits.20207

Vannest, K.J., Burke, M.D., Sauber, S.B., Davis, J.L., & Davis, C.R. (2011). Daily behavior report cards as evidence-based practice for teachers. *Beyond Behavior, 20*(2), 13-21.

Vannest, K.J., Burke, M.D., Payne, T.E., Davis, C.R., & Soares, D.A. (2011). Electronic progress monitoring of IEP goals and objectives. *TEACHING Exceptional Children, 43*(5), 40-51. doi:10.1177/004005991104300504

Research Articles

Chafouleas, S.M., Riley-Tillman, T.C., Sassu, K.A., LaFrance, M.J., & Patwa, S.S. (2007). Daily behavior report cards: An investigation of the consistency of on-task data across raters and methods. *Journal of Positive Behavior Interventions, 9*, 30-37. doi:10.1177/10983007070090010401

Cheney, D., Flower, A., & Templeton, T. (2008). Applying response to intervention metrics in the social domain for students at risk of developing emotional or behavioral disorders. *The Journal of Special Education, 42*, 108-126. doi:10.1177/0022466907313349

Williams, K.L., Noell, G.H., Jones, B.A., & Gansle, K.A. (2011). Modifying students' classroom behaviors using an electronic daily behavior report card. *Child and Family Behavior Therapy, 39*, 269-289. doi:10.1080/07317107.2012.732844

For further learning:

Websites

Direct Behavior Ratings: University of Connecticut

The NEAG School of Education at the University of Connecticut provides online training, information, and resources related to using DBR for assessment, intervention and communication. Resources include (a) informational letters to parent/caregivers and teachers, (b) training materials, and (c) various DBR templates and forms.

<http://dbr.education.uconn.edu/>

V1.4 DBR Standard Form was created by Sandra M. Chafouleas, T. Chris Riley-Tillman, Theodore J. Christ, and Dr. George Sugai. Copyright © 2009 by the University of Connecticut. All rights reserved. Permission granted to photocopy for personal and educational use as long as the names of the creators and the full copyright notice are included in all copies. Downloadable from www.directbehaviorratings.org.

Literature Reviews

Chafouleas, S.M., Riley-Tillman, T.C., & McDougal, J.L. (2002). Good, bad, or in-between: How does the daily behavior card rate? *Psychology in the Schools, 39*, 157-169. doi:10.1002/pits.10027

Vannest, K.J., Davis, J.L., Davis, C.R., Mason, B.A., & Burke, M.D. (2010). Effective intervention for behavior with a daily behavior report card: A meta-analysis. *School Psychology Review, 39*, 654-672.