

DIRECT BEHAVIOR RATING (DBR) FORM: 3 STANDARD BEHAVIORS

Student: _____ Teacher: _____ Date: _____

Secondary Observer: _____ Check if no observation today

Activity: _____

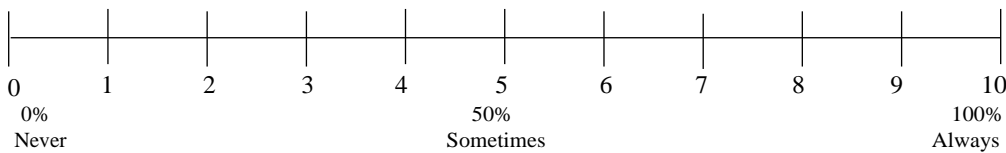
Start time: _____ End time: _____ Total time: _____

Notes: _____

Directions: Place a mark along the line that best reflects the percentage of total time the student exhibited each target behavior. Note that the percentages do not need to total 100% across behaviors since some behaviors may co-occur.

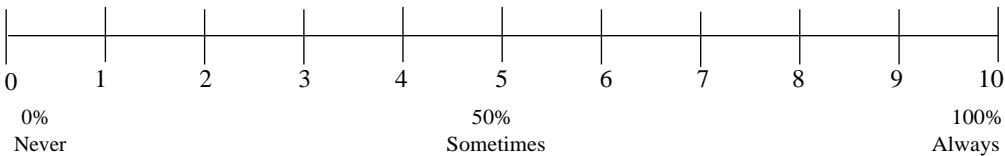
Academically Engaged (% of total time)

Actively or passively participating in the classroom activity. For example: writing, raising hand, answering a question, talking about a lesson, listening to the teacher, reading silently, or looking at instructional materials.



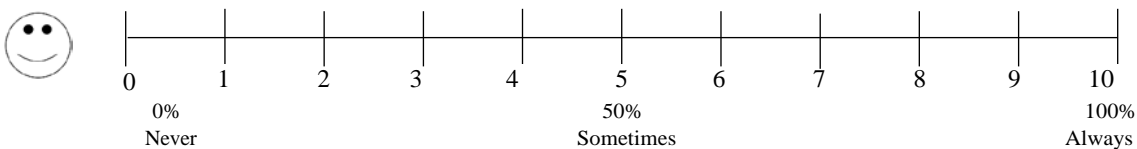
Respectful (% of total time)

Compliant and polite behavior in response to adult direction and/or interactions with peers and adults. For example: follows teacher direction, pro-social interaction with peers, positive response to adult request, verbal or physical disruption without a negative tone/connotation.



Disruptive (% of total time)

Student action that interrupts regular school or classroom activity. For example: out of seat, fidgeting, playing with objects, acting aggressively, talking/yelling about things that are unrelated to classroom instruction.



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Today I forgot to:

Today I remembered to:

Please talk with me tonight and **practice with me.**

Please talk with me tonight and **praise me.**

Parent Signature

Date

DIRECT BEHAVIOR RATING (DBR) FORM: 3 STANDARD BEHAVIORS

Student: _____ Teacher: _____ Date: _____

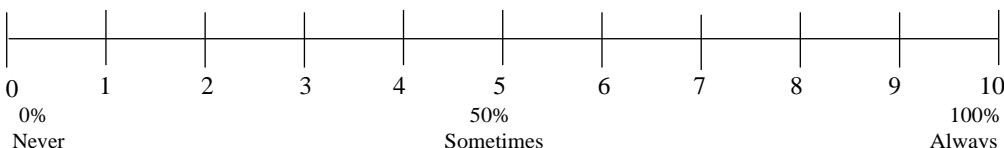

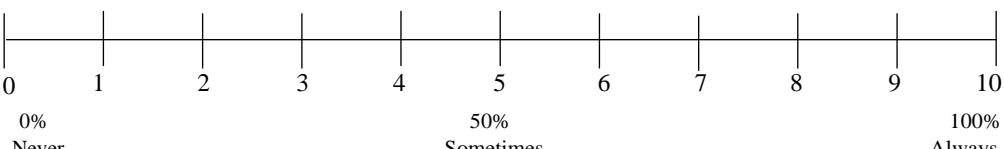


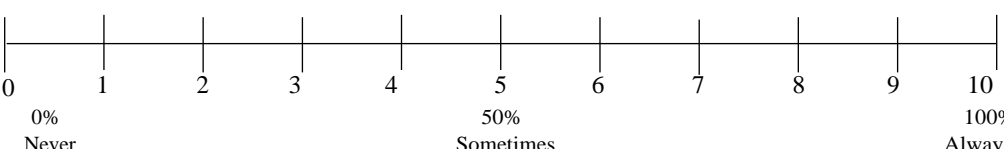
Secondary Observer: _____ Check if no observation today

Activity: _____

Start time: _____ End time: _____ Total time: _____

Notes: _____

Directions: Place a mark along the line that best reflects the percentage of total time the student exhibited each target behavior. Note that the percentages do not need to total 100% across behaviors since some behaviors may co-occur.

<p>Academically Engaged (% of total time)</p> <p>Actively or passively participating in the classroom activity. For example: writing, raising hand, answering a question, talking about a lesson, listening to the teacher, reading silently, or looking at instructional materials.</p> <div style="display: flex; align-items: center; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="text-align: right;">  </div> </div>
<p>Respectful (% of total time)</p> <p>Compliant and polite behavior in response to adult direction and/or interactions with peers and adults. For example: follows teacher direction, pro-social interaction with peers, positive response to adult request, verbal or physical disruption without a negative tone/connotation.</p> <div style="display: flex; align-items: center; justify-content: space-between;"> <div style="text-align: center;">  </div> <div style="text-align: right;">  </div> </div>
<p>Disruptive (% of total time)</p> <p>Student action that interrupts regular school or classroom activity. For example: out of seat, fidgeting, playing with objects, acting aggressively, talking/yelling about things that are unrelated to classroom instruction.</p> <div style="display: flex; align-items: center; justify-content: space-between;"> <div style="text-align: left;">  </div> <div style="text-align: center;">  </div> </div>
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<p>Today I forgot to:</p> <p>Please talk with me tonight and practice with me.</p>	<p>Today I remembered to:</p> <p>Please talk with me tonight and praise me.</p>
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For teachers use. KEY: 0= not implemented, 1 = limited implementation, 2 = partial implementation, 3 = full implementation															
I let student know DBR would be used before starting each activity.				I regularly observed student throughout each time period.				I rated student's behavior(s) during each time period.				I provided behavior specific praise after each time period.			
0	1	2	3	0	1	2	3	0	1	2	3	0	1	2	3