R09 Academic Screening Tools At-a-Glance

To find more detailed information on additional academic screening tools visit at http://[www.intensiveintervention.org](http://www.intensiveintervention.org), National Center on Intensive Intervention at American Institutes for Research, <http://www.rti4success.org/resources/tools-charts/screening-tools-chart>, or the sites listed in the examples below. *Note. Ci3T does not endorse any specific screening tools including those listed below, they are provided as illustration only – to support* ***Ci3T Leadership Teams*** *and* ***District Decision Makers*** *as they begin to examine tools to select the one that best meets their intended purpose and needs.*

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| Reference | Description | Cost and Retrieval Information |
| AcuityMcGraw Hill Education (2016). *Acuity*. Columbus, OH: McGraw Hill Education. | * Standards-based progress monitoring assessment tool for math and literacy
* K-12
* Computer (adaptive) or fixed-form
* 50 minutes for group administration
 | * www.mheducation.com/prek-12/platforms/acuity.html
* $9.50 per subject per student per year
* $11.90 for both subjects per students per year
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| AIMSwebPearson Education (2014). *AIMSweb*. Bloomington, IN: NCS Pearson. | * Universal screening, progress monitoring, and data management system for reading and math
* K-12
* 2-5 minutes per student depending on measure
* Computer-based, can print forms for student assessment
* Links to other Pearson intervention products
 | * [www.aimsweb.com](http://www.aimsweb.com)
* $6.50 per student per year for AIMSweb Pro Complete (reading, language arts, math)
* $4.50 per student per year if purchasing reading separately
* $4.50 per student per year if purchasing math separately
* $5.50 per student per year if purchasing language arts separately
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| Dynamic Indicators of Basic Early Literacy Skills (DIBELS)Kaminski, R. A., & Good, R. H. (2013). *Dynamic indicators of basic early literacy skills.* Fredrick, CO: Sopris West. | * Brief standardized indicators of early literacy skills
* Benchmark assessment, universal screening, and progress monitoring assessment
* K-6
* 3-8 minutes per student depending on grade level and measures
 | * www.dibels.org
* Free to use paper-and-pencil version
* Can add online scoring and a data management system service for $6-15 per student
* About $91 to buy a premade grade-level kit; $11-25 to buy assessment manuals
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| Phonological Awareness Literacy Screening (PALS)CaseNEX (2016). *Phonological awareness literacy screening (PALS)*. Charlottesville, VA: CaseNEX. | * Early literacy and reading screening, diagnosis, and progress monitoring
* PreK-3, PALS Plus 3-8
* Computer scored
* 23-43 minutes to administer and score
 | * www.palsmarketplace.com
* $5 per student the first year, $1.60 subsequent years (materials only)
* $7 per student the first year, $3.60 subsequent years (materials and online score entry and reporting system)
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| STAR 360°Renaissance Learning (2009). *STAR 360°.* Wisconsin Rapids, WI: Renaissance Learning. | * Comprehensive assessment system for reading, math, and early literacy
* Screening, benchmarking, growth measurement, progress monitoring, and instructional planning
* PreK-12
* 20 minutes or less
 | * www.renaissance.com/products/star-assessments/star-360
* About $1 per student per year after first year startup costs of about $9 per student
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*Note.* PreK = pre-kindergarten; K = kindergarten

# Considerations for Selecting an Academic Screening Tool

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| Consideration | Guiding Questions | Ci3T Team Members’ Response |
| Population served | * Is the academic screener designed for use at your school level?
* Does your district want one screener for use across all schools, PreK through 12th grade?
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| Cost | * What is your available budget?
* Are commercially available academic screeners an option, or are free tools needed?
* Will the district or the school be responsible for any costs?
* Is cost dependent on number of students or a standard fee for use per schools or district?
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| Time | * How much time does the academic screener take per child or per class?
* How much time can be allotted for academic screening, including preparation, administration, scoring, and interpretation?
* Are resources available for benchmarking and progress monitoring?
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| Technology | * What technology is required to support the academic screener?
* Do we currently have the structures and personnel to support the new technology?
* Will teacher administer the academic screener with paper-and-pencil (consider cost of copies, time for scoring, time for compiling results) or by computer?
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| Intervention | * Does the academic screener come as part of a family of tools that includes comprehensive assessments and intervention materials for use with outcome data?
* Do we have the structures and resources to support student with intervention needs?
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| Usability | * Does the screener come with training resources or are these additional costs?
* Is technical assistance readily available for administration, managing data, and using results?
* Are reports accessible and user friendly?
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| Other considerations? | * What other questions do we have for our team follow up on with the tool publisher?
* What other questions do we need to discuss with our District Leaders?
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