

HIGH PROBABILITY (HIGH-*p*) REQUEST SEQUENCE

Resource Guide

IRIS Center: Addressing Disruptive and Noncompliant Behaviors (Part 2): Behavioral Interventions, Page 3: High Probability Requests
<http://iris.peabody.vanderbilt.edu/module/bi2/cresource/q3/p03/>

Intervention Central

How To: Increase Motivation in Students: High-Probability Requests
http://www.interventioncentral.org/sites/default/files/pdfs/pdfs_blog/motivation_students_high_probability_requests.pdf

Evidenced-Based Practices Manual (Masters of Special education with Academic Instruction Certification; MOSAIC), University of Pittsburgh, School of Education.
 High Probability Requests (HPR) - Topic 25
<http://mosaic.pitt.edu/hpr.html>

Center for Early Education and Development (CEED; n.d.). What are high-probability request sequences? University of Minnesota. Retrieved from:
http://ecbp.cla.umn.edu/fullcourse/Module3/Antecedent_Focused/maf08.html

Practitioner Articles and Guides

Lee, D. L., Belfiore, P. J., & Budin, S. G. (2008). Creating a momentum of school success. *Teaching Exceptional Children*, 40(3), 65-70.

Center for Early Education and Development (CEED; ND). Positive approaches to young children who engage in challenging behavior: Fact Sheet: U of M Lend Program challenging behavior series: High-probability request sequence and embedding. University of Minnesota. Retrieved from: https://lend.umn.edu/docs/FS_Challenging_Behaviors-7.pdf

Research Articles

Axelrod, M. I., & Zank, A. J. (2012). Increasing classroom compliance: Using a high-probability command sequence with noncompliant students. *Journal of Behavioral Education*, 21(2), 119-133. doi:10.1007/s10864-011-9145-6

Davis, C. A., Reichle, J. E., & Southard, K. L. (2000). High-probability requests and a preferred item as a distractor: Increasing successful transitions in children with behavior problems. *Education and Treatment of Children*, 23, 423-440.



Lee, D. L., Belfiore, P. J., Scheeler, M. C., Hua, Y., & Smith, R. (2004). Behavioral momentum in academics: Using embedded high-p sequences to increase academic productivity. *Psychology in Schools, 41*, 789-801. doi:10.1002/pits.20014

Wehby, J. H., & Hollahan, M. S. (2000). Effects of high-probability requests on the latency to initiate academic tasks. *Journal of Applied Behavior Analysis, 33*, 259-262. doi: 10.1901/jaba.2000.33-259.

Literature Review Articles

Lee, D. L. (2005). Increasing compliance: A quantitative synthesis of applied research on high-probability request sequences. *Exceptionality, 13*(3), 141-154. doi: 10.1207/s15327035ex1303_1

