

HIGH PROBABILITY (HIGH-p) REQUEST SEQUENCE: WORKSHEETS

Students: S1 S2 S3 Teacher: _____ Week of: _____

Primary Observer: _____ Setting: _____ Lesson: _____

Secondary Observer: _____ Start time: _____ End time: _____ Total time: _____

Notes: _____

Scale: 0 = not in place, 1 = partially in place, 2 = completely in place

Student	Mon			Tues			Wed			Thurs			Fri			Component Total (row)		Percent (total ÷ 10 ^a × 100)	
	S1	S2	S3	S1	S2	S3	S1	S2	S3	S1	S2	S3	S1	S2	S3				
	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2				
The individual worksheets were prepared.																			
I modeled and checked for understanding.																			
I provided the phrase to begin work "please begin work."																			
I provided praise when student began work ≤ 30 seconds.																			
I checked student's paper for completion.																			
I praised student's completion if ≥ 90%.																			
Daily Total (column)																			
Percent (total ÷ 12 ^b × 100)	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%				

^a10 and ^b12 is the total possible as designed, but reduce this number to match applicable number of items and day

Adapted from Lane, K. L., Menzies, H. M, Ennis, R. P., & Oakes, W. P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies*. New York, NY: Guilford Press. (Figure 6.2, p. 142)

