### HIGH PROBABILITY (HIGH-p) REQUEST SEQUENCE: WORKSHEETS

**Students:** S1 S2 S3  
**Teacher:**  
**Week of:**  
□ Primary Observer:  
□ Secondary Observer:  
**Setting:**  
**Lesson:**  
**Start time:**  
**End time:**  
**Total time:**  

**Notes:**  

Scale: 0 = *not in place*, 1 = *partially in place*, 2 = *completely in place*

<table>
<thead>
<tr>
<th>Component</th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
<th>Total (row)</th>
<th>Percent (total ÷ 10 × 100)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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<td>S1 S2 S3</td>
<td>S1 S2 S3</td>
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<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0 1 2</td>
</tr>
</tbody>
</table>

- The individual worksheets were prepared.
- I modeled and checked for understanding.
- I provided the phrase to begin work “please begin work.”
- I provided praise when student began work < 30 seconds.
- I checked student’s paper for completion.
- I praised student’s completion if ≥ 90%.

**Daily Total (column)**  
**Percent (total ÷ 12 × 100)** % % % % % % % % % % % % %

*10 and 12 is the total possible as designed, but reduce this number to match applicable number of items and day*  