

HIGH PROBABILITY (HIGH- p) REQUEST SEQUENCE

Implementation Checklist for Success

Teacher: _____

Setting: _____

Start date: _____

End date: _____

Total days: _____

Notes: _____

		Completed?	Completed Date
Step 1	Identify and operationally define the targeted low-probability (low- p) behavior.		
Step 2	Generate a list of several high-probability (high- p) behaviors that are similar to the desired low- p behavior.		
Step 3	Test the high- p behaviors by giving the request 10 times each – retain behaviors that students' comply with $\geq 80\%$ of trials.		
Step 4	Administer three to five high- p requests in succession, followed by praise for demonstrating the requested behavior.		
Step 5	Deliver the low- p request within 10 seconds of the last high- p response.		
Step 6	Praise the low- p behavior upon compliance or demonstration.		
Step 7	Offer stakeholders an opportunity to give feedback on the use of the high- p strategy.		

Comments:

Adapted from (Table 6.2, p. 131)

Lane, K. L., Menzies, H. M., Ennis, R. P., & Oakes, W. P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies*. New York, NY: Guilford Press.