# Secondary (Tier 2) Intervention Grid: For Elementary Students

<table>
<thead>
<tr>
<th>Support</th>
<th>Description</th>
<th>School-wide Data: Entry Criteria</th>
<th>Data to Monitor Progress</th>
<th>Exit Criteria</th>
</tr>
</thead>
</table>
| High-probability request sequence | Adult requests three to five behaviors student is likely to respond to (high-\(p\)) followed by verbal praise for compliance, high-\(p\) requests are delivered in quick succession (10 seconds). When student complies with three consecutive high-\(p\) requests, adult delivers a low probability (low-\(p\)) request (target behavior) in close succession to the previous reinforcement (e.g., within 10 seconds). Praise the low-\(p\) behavior upon compliance or demonstration. High-\(p\) requests may be verbal or written. | One or more of the following: **Behavior (any of the below)**
- SRSS-E7: Moderate (4-8)
- SRSS-I5: Moderate (2-3)
- SSiS-PSG Ranking of 1, 2, or 3 on Motivation to Learn
- Office discipline referrals (ODRs) 2 or more within a grading period (related to non-compliance)

**AND/OR**

**Academic**
- Progress report: unsatisfactory or progressing in work completion and/or independent work habits | **Student Performance**
- Using direct behavior observation to monitor latency (i.e., time to begin assignment after directions given and a check for understanding)
- Percentage of work completed

**Treatment Integrity**
Component checklist

**Social Validity**
Student- and teacher-completed surveys | 6 consecutive weeks of average latency at less than 30 seconds and work completion at 90% or better and
- SRSS-E7: Low (0-3)
- SRSS-I5: Low (0-1)

or
- SSiS-PSG Ranking of 4 or 5 on the Motivation to Learn subscale
### Secondary (Tier 2) Intervention Grid: For Middle and High School Students

<table>
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- SRSS-E7: Moderate (4-8)  
- SRSS-I6: Moderate (4-5)  
- Office discipline referrals (ODRs) 2 or more within a grading period  
  **AND/OR**  
  **Academic:**  
- C or below in subject area due to lack of work completion  | Student Performance  
- Using direct behavior observation to monitor latency (i.e., time to begin assignment after directions given and a check for understanding)  
- Percentage of work completed  | 6 consecutive weeks of average latency at less than 30 seconds and work completion at 90% or better and  
- SRSS-E7: Low (0-3)  
- SRSS-I6: Low (0-3)  |