HIGH PROBABILITY (HIGH-\(p\)) REQUEST SEQUENCE

High Probability (High-\(p\)) request sequence strategy can be used as a low-intensity, teacher-delivered support to increase the likelihood a student will comply with or demonstrate a requested (desired) behavior that is currently at a low level of compliance, or low-probability (low-\(p\)) behavior (Lane, Menzies, Ennis, & Oakes, 2015). To implement high-\(p\) request sequence strategy, teachers request behaviors that a student is likely to respond to, and provide reinforcement for appropriate responding. Three to five high-\(p\) requests are quickly given followed in short succession with praise for compliance and a low-\(p\) request (desired behavior). This strategy takes advantage of behavioral momentum. Compliance with high-\(p\) requests generalizes to low-\(p\) requests, which results in increased compliance to low-\(p\) requests.

Examples:

**High-\(p\):**
- “Take out your pencil.”
- “Get out a sheet of paper”
- “Write your name on your paper”

**Low-\(p\):**
- “Begin your independent work.”

High-\(p\) request sequence is an easy-to-use strategy to support behaviors across academic and social domains. To implement, educators begin by identifying and defining a target low-\(p\) behavior. This is followed by generating a list of several topically-related high-\(p\) behaviors. The adult confirms the high-\(p\) behaviors by testing the student’s response to each request 10 times. High-\(p\) behaviors are confirmed when the student responds appropriately 80% or more of the time. Now, the educator is ready to conduct the strategy by administering three to five high-\(p\) requests in close succession followed by praise for adequate responding. Within 10 seconds of the last high-\(p\) request, the adult will deliver a low-\(p\) request and praise upon responding. The materials provided in this Tiered Intervention Library on High-

Behavioral Momentum Theory:

By increasing compliance and corresponding reinforcement, a momentum is created for compliance to another behavior. The momentum created by the initial compliance transfers to the behavior less likely to result in compliance resulting in perseverance.
$p$ Request Sequence provides a procedural checklist for implementation of the High $p$ request sequence strategy, an illustration of high-$p$ request sequence in practice (independent math practice), treatment integrity checklist, pre/post-intervention social validity measures for students and teachers, and an example intervention grid description for your Ci3T plan or other tiered model of prevention.