Ci3T Professional Learning Plan

Academic, Behavior, and Social Components

School: Academic Year:

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| District or School Goal or Priority to Address | Focus Intervention, Practice, or Strategy and Tier Addressed | Faculty or Staff Members to Lead | Type of Professional Learning \* | Timeline | Monitoring Fidelity—who and how? |
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Note. \*For professional learning list provider, time, and cost – include a plan to share information learned with all faculty and staff.