| **Secondary (Tier 2) Intervention Grid** | | | | |
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| **Support** | **Description** | **School-wide Data:**  **Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| R: Phonemic Awareness  \_\_\_\_\_\_\_\_\_\_\_\_ |  | (1) Assessment tool:  Decision rule or cut points:  (2) Assessment tool:  Decision rule or cut points:  (3) Assessment tool:  Decision rule or cut points: | Student Performance:  Treatment Integrity:  Social Validity: |  |
| R: Phonics  \_\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
| R: Fluency  \_\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
| R: Vocabulary  \_\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
| R: Comprehension  \_\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
| M: PK-1  Oral Counting  \_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
| M: PK-1  Number Counting  \_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
| M: PK-1  Strategic Counting  \_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
| M: PK-1  Magnitude Comparisons  \_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
| M: 1-12  Computation  \_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
| M: 2-12  Concepts and Applications  \_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
|  |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
|  |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
|  |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |
|  |  |  | Student Performance:  Treatment Integrity:  Social Validity: |  |