| **Secondary (Tier 2) Intervention Grid** |
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| **Support** | **Description** | **School-wide Data:** **Entry Criteria** | **Data to Monitor Progress** | **Exit Criteria** |
| R: Phonemic Awareness\_\_\_\_\_\_\_\_\_\_\_\_ |  | (1) Assessment tool: Decision rule or cut points:(2) Assessment tool:Decision rule or cut points:(3) Assessment tool:Decision rule or cut points: | Student Performance:Treatment Integrity:Social Validity: |  |
| R: Phonics\_\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
| R: Fluency \_\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
| R: Vocabulary \_\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
| R: Comprehension\_\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
| M: PK-1Oral Counting\_\_\_\_\_\_\_\_\_\_\_  |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
| M: PK-1Number Counting\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
| M: PK-1Strategic Counting\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
| M: PK-1Magnitude Comparisons\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
| M: 1-12Computation\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
| M: 2-12Concepts and Applications\_\_\_\_\_\_\_\_\_\_\_ |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
|  |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
|  |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
|  |  |  | Student Performance:Treatment Integrity:Social Validity: |  |
|  |  |  | Student Performance:Treatment Integrity:Social Validity: |  |