

**Student Risk Screening Scale for Internalizing and Externalizing (SRSS-IE) for Use in
Middle and High Schools
Preliminary Results of Categorical Scores**

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We are sharing preliminary cut scores with our district partners who are using the SRSS-IE behavior screener at the middle and high school levels. As mentioned during our conversations, these preliminary results are based on data collected in five districts in two states: Kansas and Michigan ($N = 227$ middle and high school students). We recommend caution when interpreting preliminary cut scores and encourage you to continue to look at multiple sources of data for making all instructional decisions. We have prepared a manuscript for peer review by the scientific community. After receiving feedback from our colleagues as part of this review process, results will be shared more widely. We respectfully request this information be used cautiously and recognize these initial SRSS-I6 (sum of 5 proposed internalizing items *and* the peer rejection items) for use with middle and high school students are preliminary in nature.

As with any screening tool used in a low base rate context, this measure (the SRSS-I6 score) will likely identify students who are not exhibiting internalizing behaviors (false positives). If the designations from the screener have low-stakes consequences (e.g., the students are provided low-intensity supports or additional information is gathered to better inform Tier 2 and 3 supports), then these scores will likely be useful.

Risk Status Category	SRSS-E7	SRSS-I6
	Original 7 items; cut scores developed by Drummond (1994)	New 5 items developed to measure internalizing behaviors, summed with the peer rejection item
Items	<ul style="list-style-type: none"> • steal • lie, cheat, sneak • behavior problem • peer rejection • low academic achievement • negative attitude • aggressive behavior 	<ul style="list-style-type: none"> • peer rejection • emotionally flat • shy, withdrawn • sad, depressed • anxious • lonely
Low	0-3	0-3
Moderate	4-8	4-5
High	9-21	6-18

Source:

Lane, K. L., Oakes, W. P., Cantwell, E. D., Schatschneider, C., Menzies, H., Crittenden, M., & Messenger, M. (in press). Student Risk Screening Scale for Internalizing and Externalizing Behaviors: Preliminary cut scores to support data-informed decision making in middle and high schools. *Behavioral Disorders*

Hypothetical Illustration

DATE:			Student Risk Screening Scale - Internalizing and Externalizing (SRSS-IE) MIDDLE and HIGH SCHOOL USE 2016 - 2017														
TEACHER NAME:																	
PERIOD RATED:			Note. Peer rejection is summed in the SRSS-E and SRSS-I TOTAL scores.										Shaded items are summed to compute the SRSS-I TOTAL score; SRSS-IE TOTAL scores are under construction and should not be use for decision making. The item Peer Rejection is only added once to the SRSS-IE TOTAL score.				
0 = Never 1 = Occasionally 2 = Sometimes 3 = Frequently Use the above scale to rate each item for each student.			Steal	Lie, Cheat, Sneak	Behavior Problem	Peer Rejection	Low Academic Achievement	Negative Attitude	Aggressive Behavior	Emotionally Flat	Shy; Withdrawn	Sad; Depressed	Anxious	Lonely	SRSS-E TOTAL	SRSS-I TOTAL	SRSS-IE TOTAL
Student Name	Student ID	Count															
Example: Smith, Sally	11111	0	0	0	3	1	3	3	3	2	2	2	3	0	13	10	22
		1	0	0	3	1	3	3	3	0	0	1	2	0	13	4	16
		2													0	0	0
		3													0	0	0
		4													0	0	0
		5													0	0	0
		6													0	0	0
		7													0	0	0
		8													0	0	0
		9													0	0	0
		10													0	0	0
		11													0	0	0
		12													0	0	0